AB

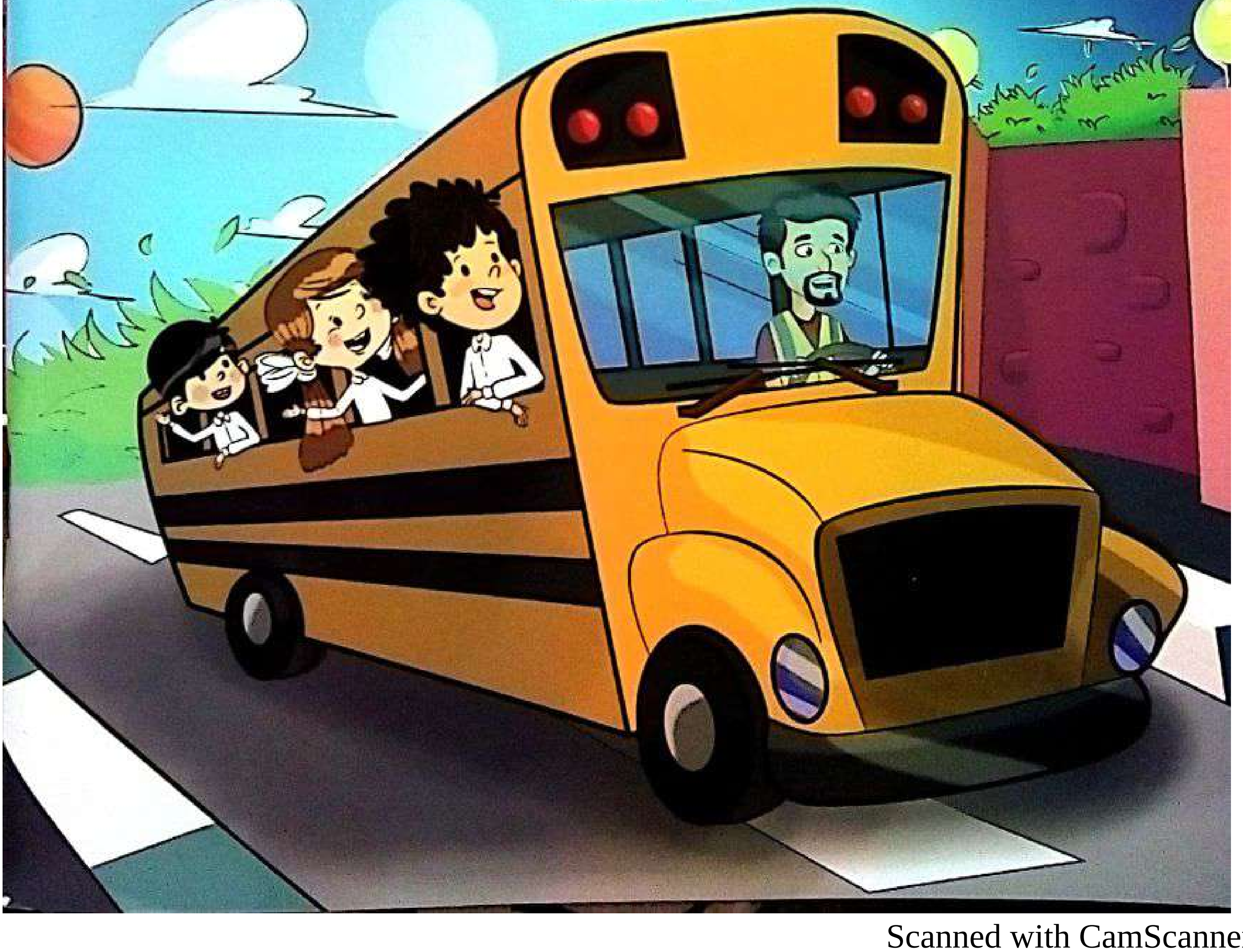
2

Connect Plus

Primary 2

Activity Book

Term 2

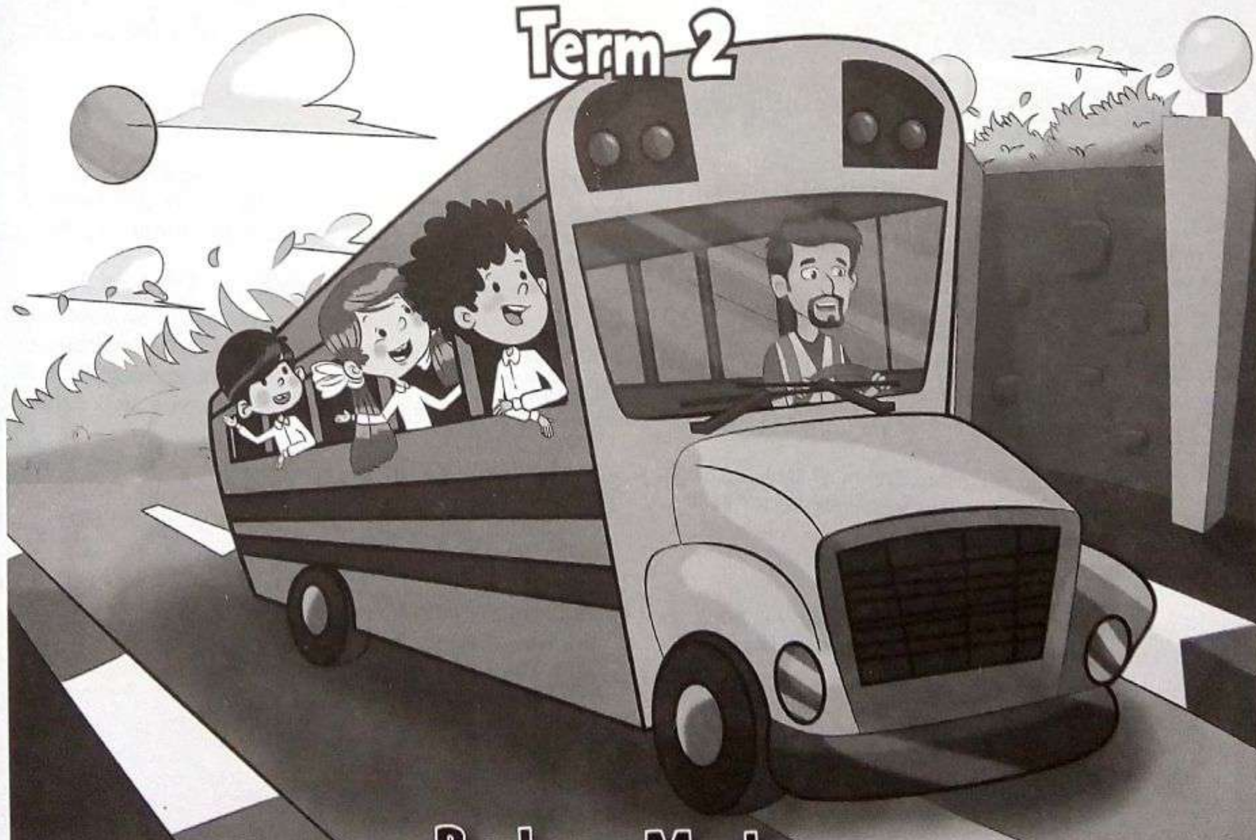


Connect Plus

Primary 2

Activity Book

Term 2



Barbara Mackay

Scanned with CamScanner

Contents

Let's remember

1 Look and complete


1 penguin


2 s_ _ _t


3 t_ _ _ _e


4 c_ _ _ _ _ _ _r


5 t_ _e


6 s_n


7 b_ _ _ _e


8 f_ _ _ _r


9 f_ _ _ _ _ _n


10 b_ _ _h


11 f_ _ _ _ _s


12 c_ _y


13 w_ _g


14 s_ _ _ _ _r


15 p_ _ _ _ _r


16 m_ _n


17 w_ _l


18 c_ _l p_ _ _e


19 c_ _f


20 m_ _ _ _ _ _n


21 w_ _ _ _ _ _ _n


22 f_ _ _ _ _ _ _n


23 t_ _ _ _ _c l_ _ _s

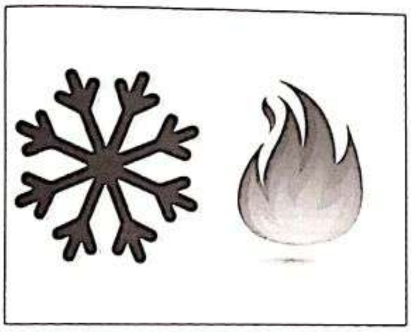

24 p_ _ _ _ _ _ _e

Let's remember

1 Circle the odd one out

1	bank	bamboo	tower	school
2	galaxy	teeth	planet	constellation
3	baby	grandmother	tomato	dad
4	spotty	summer	spring	winter
5	play basketball	engineer	watch a movie	do gymnastics
6	hospital	museum	flamingo	library

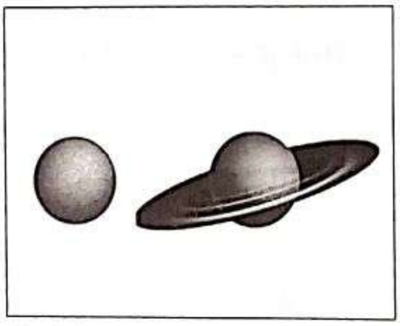
2 Read and complete



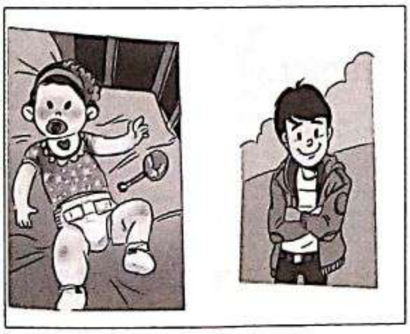
1 The weather is cold in winter and h_t in summer.



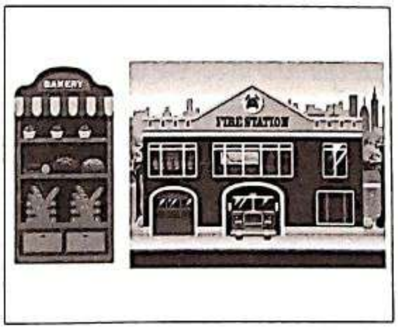
2 I like playing t___e t____s and f______l.



3 M_____y and S____n are planets.



4 My b_____r is 11 and my s____r is a baby.



5 There's a b____y and a f__e s_____n in my town.



6 There were b___s and a_____s on the river bank.

Let's remember

1 Listen and circle

1 It's hot today. We **need / have** some sunscreen.

2 What **does she do / is she doing?** She's a dentist.

3 I **stayed in a hotel / took some photos** on holiday.

4 Mercury is **bigger / smaller** than Jupiter.

5 Did you see a stone statue? **No, we didn't / Yes, we did**.

6 It's **half past seven / eight o'clock**. We're walking to school.

2 Find and write

a	w	t	i	m	e	x
w	a	s	f	a	k	i
d	t	q	p	l	a	y
h	c	j	b	w	w	r
w	h	a	t	a	c	b
e	i	w	h	y	v	o
n	n	g	n	s	m	f
t	g	o	f	t	e	n

1 It's 7:00 am. It's time to have breakfast.

2 I usually __________ games with my friends at four o'clock.

3 I __________ do my homework in the evening.

4 'Look! __________ was that?' 'It was a hippo!'

5 We __________ to Port Said last weekend. It __________ fun!

6 It's 4:00 pm. The children are __________ TV.

7 '__________ does he have animals? 'Because he's a farmer.'

8 How __________ do you go to the beach? Every summer.

3 Read and circle *Yes* or *No* for yourself

1 I often do exercise.

Yes / No

2 I want to be a chef.

Yes / No

3 I sometimes eat unhealthy food.

Yes / No

4 I like animals and birds.

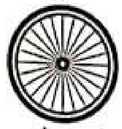
Yes / No

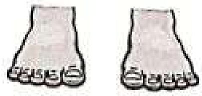
Let's remember

1 Match the words with the same sounds. Then draw

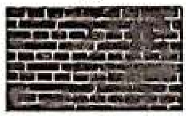
1 
smell

2 
dolphin

3 
wheel

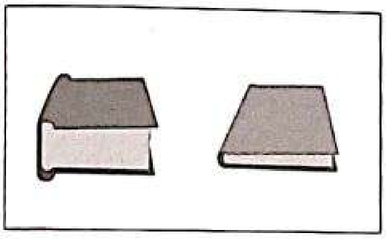
4 
feet

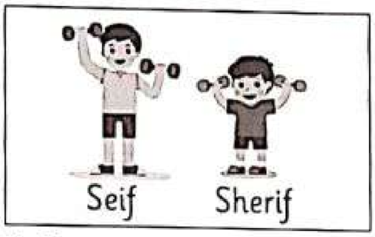
5 
glass

6 
wall

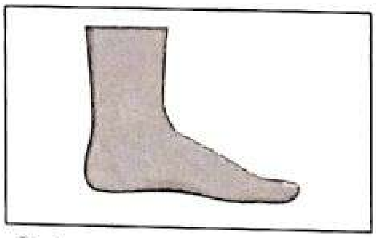
ⓐ whale ⓑ grass ⓒ tree ⓓ ball ⓔ shell ⓕ phone

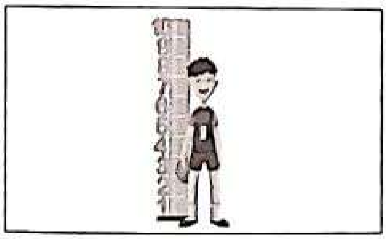
2 Look and complete

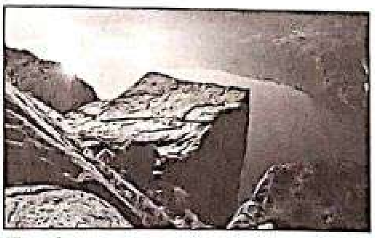

1 thi n n er

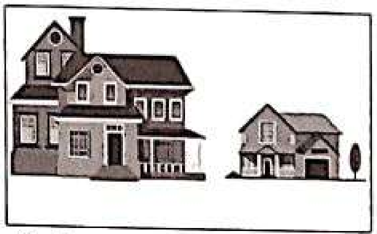


2 fi _ _ er


3 f _ _ t


4 t _ _ _


5 cli _ _


6 bi _ _ er

3 Read and circle

1 I/i like playing **b/B**asketball.
2 **T/t**hey usually go to the market on **s/S**aturdays.
3 My **g/G**randparents live in **A/a**lexandria.
4 **W/w**here are **f/F**ares and **o/O**mar?

Theme 3: How the world works

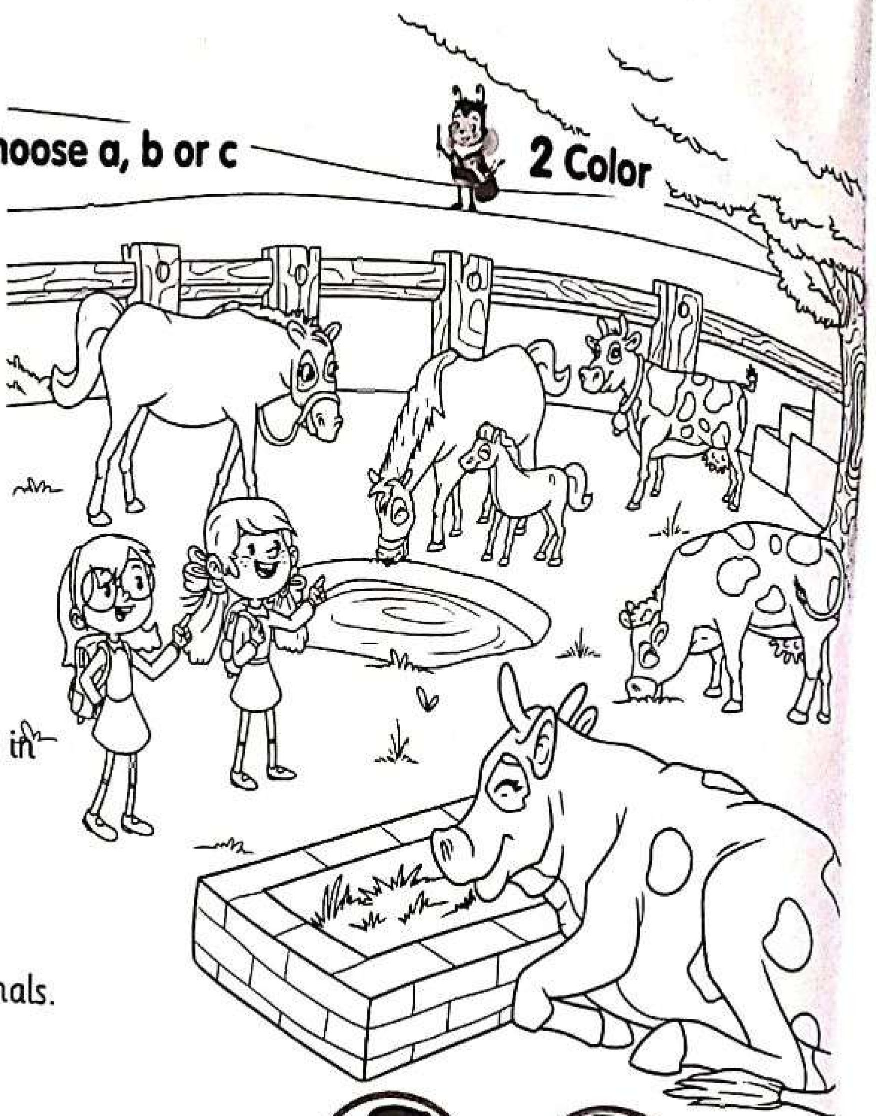




Unit 7 Where is it from?

1 Read and choose a, b or c

2 Color



1 Where are they?

a At the farm.

b In a park.

c At the market.

2 What can you see in the picture?

a People.

b Animals.

c People and animals.

3 Listen, read and circle



1 We went on a school trip on **Saturday / yesterday**.

2 Did you go to a **library / museum**?

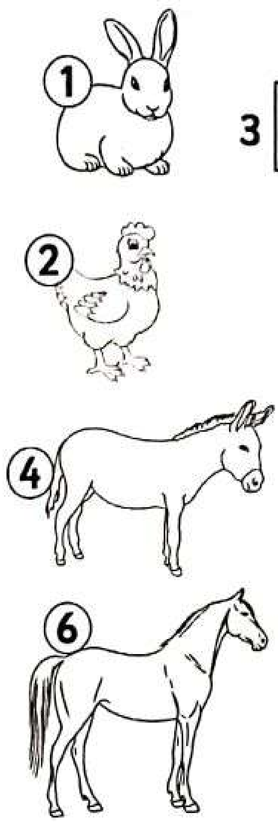
3 No, we didn't. We went to a farm to learn about **plants and vegetables / animals**.

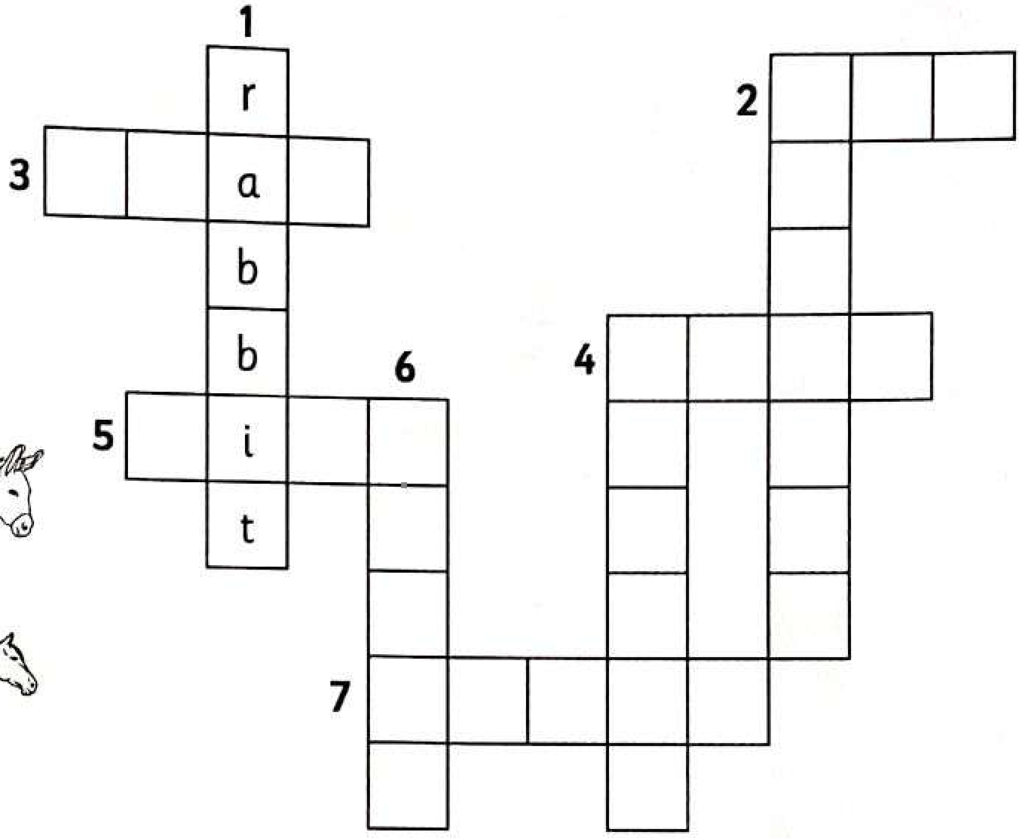
4 That sounds **fun / interesting**!

5 **Yes, it was / No, it wasn't!** We saw horses, sheep, cows and ducks. It was very interesting.

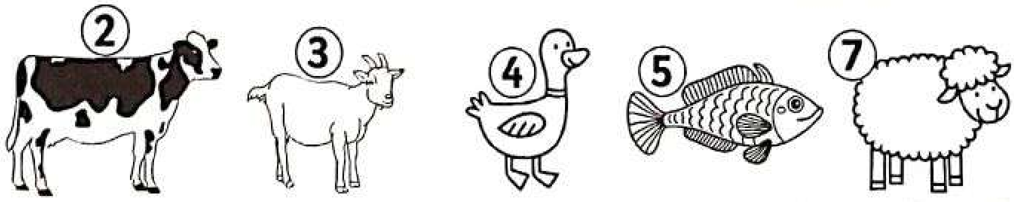
1 Do the crossword

Down





Across



2 Read, guess and write

cow	duck	fish	~~rabbit~~

1 It's small. It has four short legs. It has long ears. rabbit....

2 It's big. It has four legs. It eats grass. ....

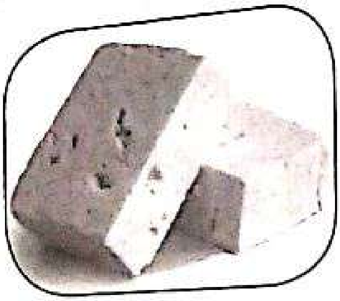
3 It's small. It has wings, feathers and a beak. It can fly. ....

4 It's small. It lives in water. It swims. It doesn't have arms or legs..............

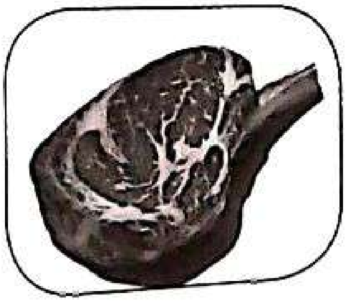
Reading

1 Find and write

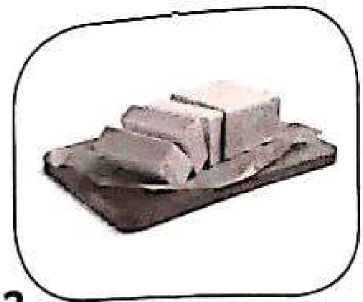
milkwoolcheesebuttereggsmeat



1 ....cheese..........



2 ....



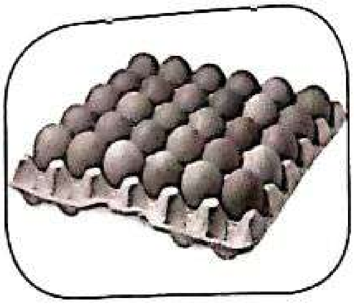
3 ....



4 ....



5 ....



6 ....

2 Read and circle

1 We get milk and meat from **cows / chickens**.

2 We get eggs from **sheep / chickens**.

3 We get wool from goats and **sheep / cows**.

4 We get wool, meat and milk from **cows / sheep and goats**.

3 Read and check the correct answer

1 Do we get milk from fish? ☐ Yes, we do. ☐ No, we don't.

1 Read and complete. Use *to*

go swimming	~~play basketball~~	see the oasis
learn about animals	have lunch	visit the museum

1 We went to the sports center to play basketball.....

2 I went to the farm ....

3 We went to Cairo ....

4 We went to the restaurant ....

5 I went to the beach ....

6 We went to the desert ....

2 Reorder and write

1

fit / exercise / do / to get / We

....

2

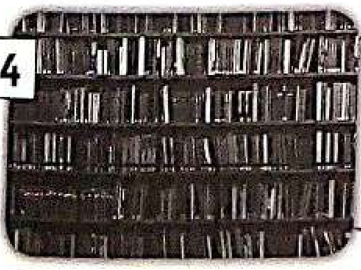
plastic / We recycle / the environment / to look after

....

3

to buy / the supermarket / go to / We / food

....

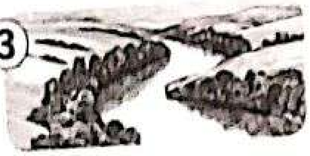
4

the library / We / books / visit / to read

....

Reading

1 Look and complete. Find the mystery word










1 t e m p l e
2 c _ _ _
3 r _ _ _ _
4 l _ _ _
5 m _ _ _ _ _ _ _
6 o _ _ _ _
7 d _ _ _ _ _
8 s _ _

Mystery word ....

2 Read and write *True* or *False*

There are deserts and mountains in Egypt. There are oases in the desert. Egypt is next to the sea. There are beaches and lakes, and there's the River Nile, too. The Mediterranean Sea is in the north and the Red Sea is in the east. There are also some very old cities, pyramids and temples.

1 There are mountains in Egypt. ....True...........
2 There are oases in the desert. ....
3 There aren't any lakes. ....
4 The Mediterranean Sea is in the south. ....
5 The Red Sea is in the east. ....
6 There are some old temples and pyramids. ....

Unit 7

1 Read and choose a or b



1 In the Nile Delta ....

a the Nile enters the sea.

b it is hot and empty.

2 A delta is a good place for ....

a climbing mountains. **b** farming.

3 In a delta, farmers can grow wheat, cotton and ....

a rice. **b** coffee.



4 There are sand dunes in the desert and also some ....

a museums. **b** oases.

5 An oasis has ....

a roads and buildings. **b** water, trees and plants.

6 You can grow .... here and keep farm animals.

a dates, figs, olives and grapes. **b** tomatoes and apples.



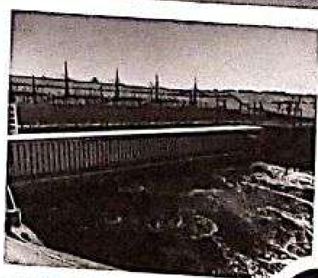
7 The Sinai Peninsula is an area of land with ....

a water around most of it.

b trees around all of it.

8 It has the Mediterranean Sea in the north and the .... in the south.

a River Nile **b** Red Sea



9 The High Dam is about ....

a 250 years old. **b** 48 years old.

10 People built the dam to control ....

a the River Nile. **b** the Mediterranean Sea.

The weather



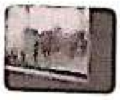
1 Read, find and write

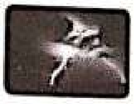
What's the weather like today?



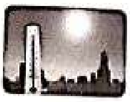
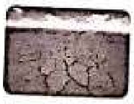
h	a	s	v	d	j	g	f	o
u	w	u	m	f	l	o	o	d
m	s	n	o	w	i	n	g	c
i	e	n	u	i	t	p	g	l
d	z	y	b	n	x	u	y	o
t	h	u	n	d	e	r	p	u
r	a	i	n	y	h	f	h	d
c	d	r	o	u	g	h	t	y

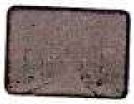
1 It's cold and  ....cloudy..... in Alexandria today, but it isn't  ....windy.....

2 In Cairo, it's warm and  .... today, and it's very  ....

3 There was  .... and lightning in Alexandria this morning.

4 There is  .... in Port Said today. There is water in all parts of the city.

5 It's a very hot and  .... day today. There is a  .... in my village.

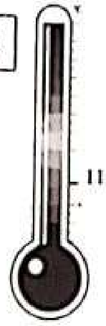
6 It's very  .... in Sinai and it is  .... at the top of the mountain range.

Temperature

1 Look and match

1 

2 

3 

4 

cold | warm | hot | cool

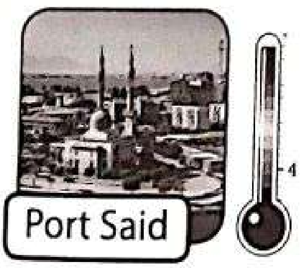
2 Read and complete



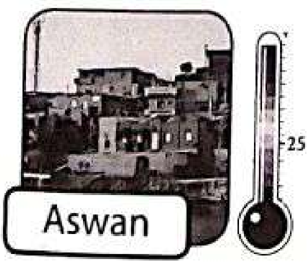
1 What's the weather like in Hurghada?
It's hot



2 What's the weather ....?
....



3 What's the ....?
....

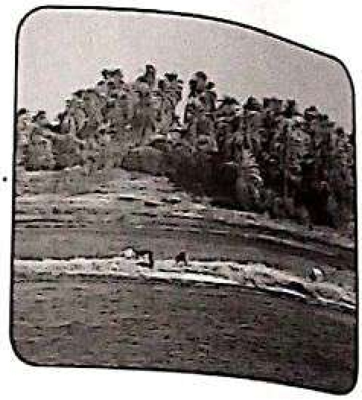


4 What's ....?
....

CLIL: Geography

1 Read and complete

sun	~~Warm weather~~	partly sunny	no rain



1 Warm weather is good for farming.

2 When there is .... we can't grow plants.

3 We need .... and rain to grow plants.

4 In the Nile Delta it is .... and partly rainy.

2 Read, write and draw

What's the weather like in your town today?

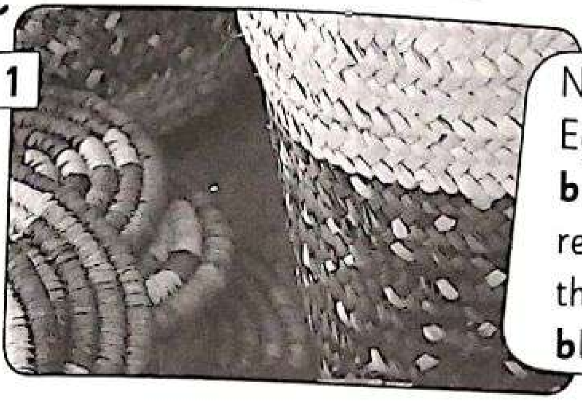
Today it is .... and .... It isn't ....

Traditional products in Egypt

Unit 7

1 Listen, read and circle

1



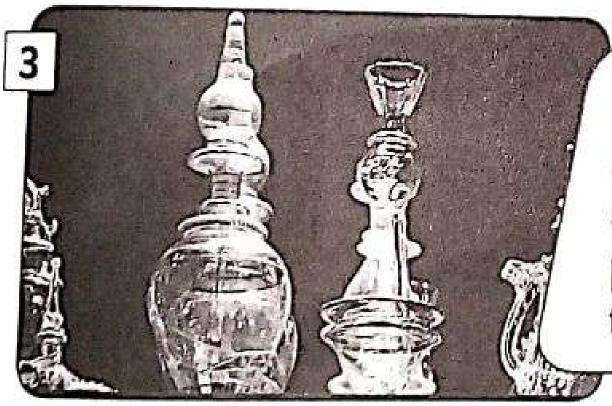
Nubia is in **southern / northern** Egypt. It is famous for its colorful **baskets / sand**. People use papyrus reeds and palm tree leaves to make the **carpets / baskets**. They **weave / blow** the leaves and reeds together.

2



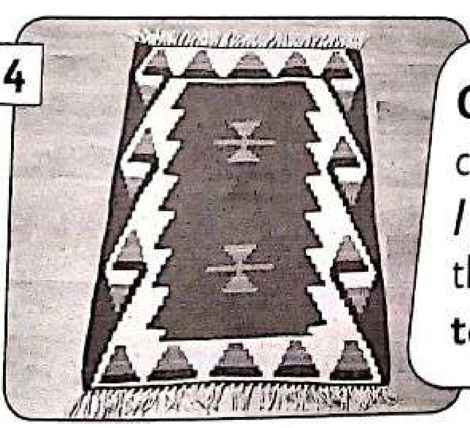
Damietta is a **port / country**. A lot of people there make **furniture / colorful glass**. People in Damietta sell their **sand / products** in Egypt and all around **Africa / the world**.

3



In Al-Fayoum, people used **sand / metal** to blow glass in different shapes. It was famous. Today, some people in Cairo make glass objects in the traditional way.

4



Giza / Alexandria is famous for its carpets and rugs. People use **wool / plastic**, cotton or silk to make the carpets. They weave them on a **table / loom**.

Reading



1 Read and answer



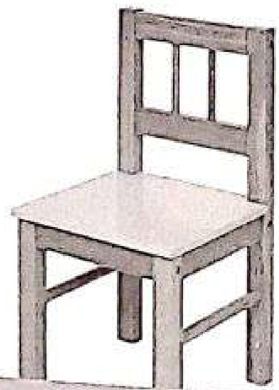
These baskets are from Nubia. The big basket is in my bedroom. I put my toys in it.



This rug is from Giza. It's expensive and very beautiful. There are pictures of horses and birds on it. It's made of wool.



These glasses are from Cairo. They're pretty colors. They are made of glass.



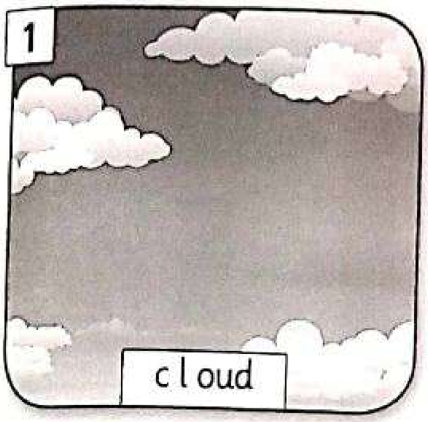
This chair is made of wood. It is from Damietta. I want to paint it yellow and green.

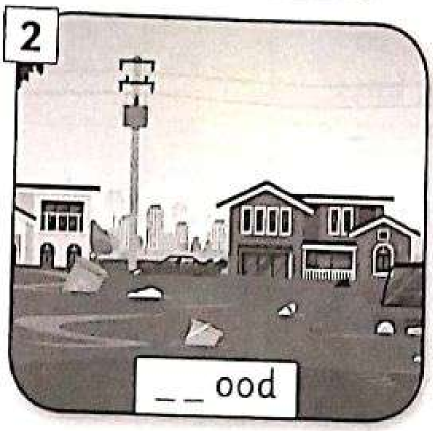
1 Where are the baskets from? ....Nubia............
2 What does Nadia put in her basket? ....
3 What pictures of animals are on the rug? ....
4 What is the rug made of? ....
5 Where are the glasses from? ....
6 What is the chair made of? ....
7 What colors does Nadia want to paint her chair? ....

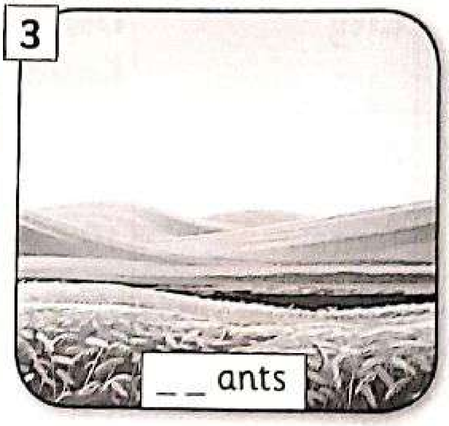
Unit 7

1 Look and write

pl **fl** **cl**

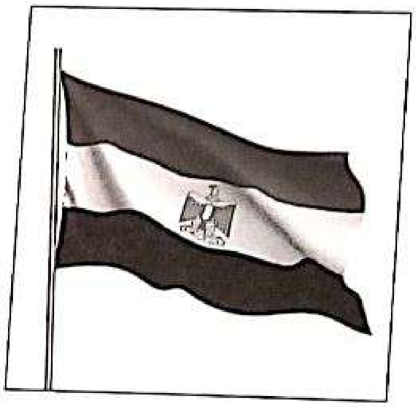
1

c l oud

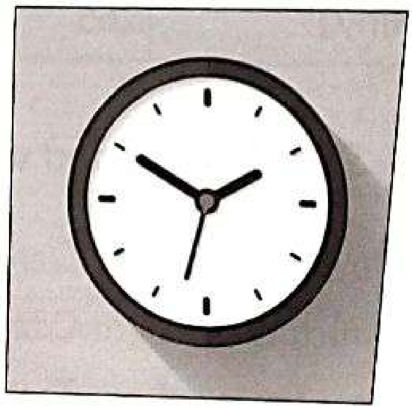
2

_ _ ood

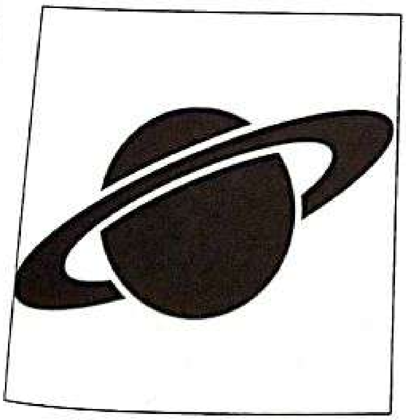
3

_ _ ants

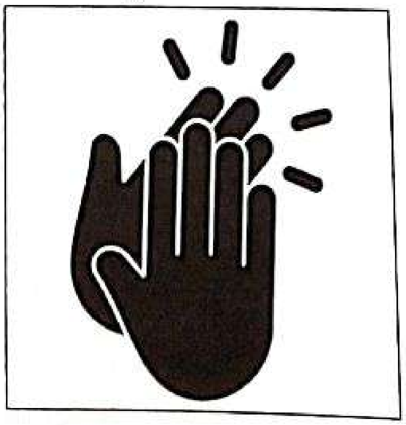
2 Write and say

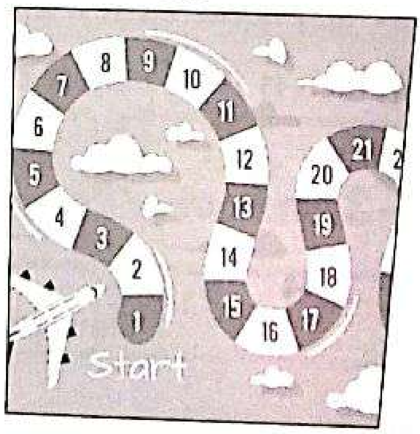

1 Look! There's a plane.


2 It's the Egyptian _ _ ag.


3 There's a _ _ ock on the wall.


4 Saturn is a _ _ anet.


5 Now _ _ ap your hands!

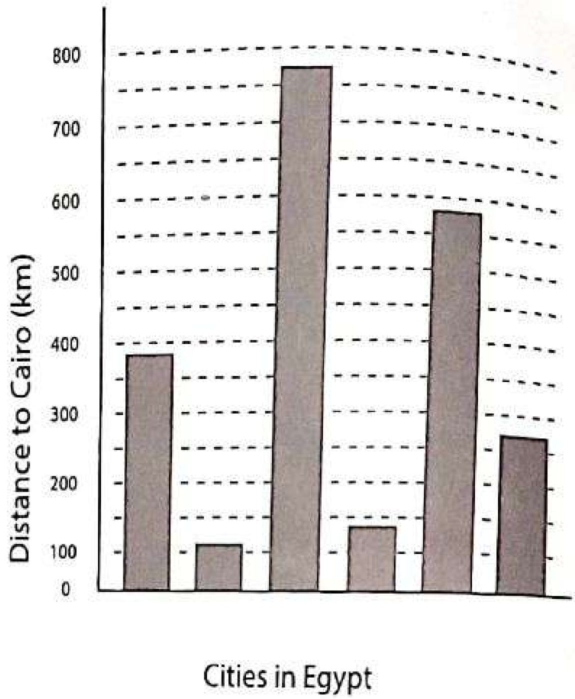


6 Let's _ _ ay a game.

CLIL: Math: Graphs

1 Read the distances. Write the city names on the graph

City	Distance to Cairo in kms
Assiut	390
Tanta	105
Edfu	760
Suez	140
Qena	575
Minya	265



2 Look, read and write

1 How far is it from Qena to Cairo? ......575 km......

2 Which is closer to Cairo – Suez or Assiut? ....

3 How far is it from Tanta to Cairo? ....

4 Which is farther from Cairo – Qena or Minya? ....

5 Which is the closest city to Cairo? ....

6 Which is the farthest city from Cairo? ....

3 Find out

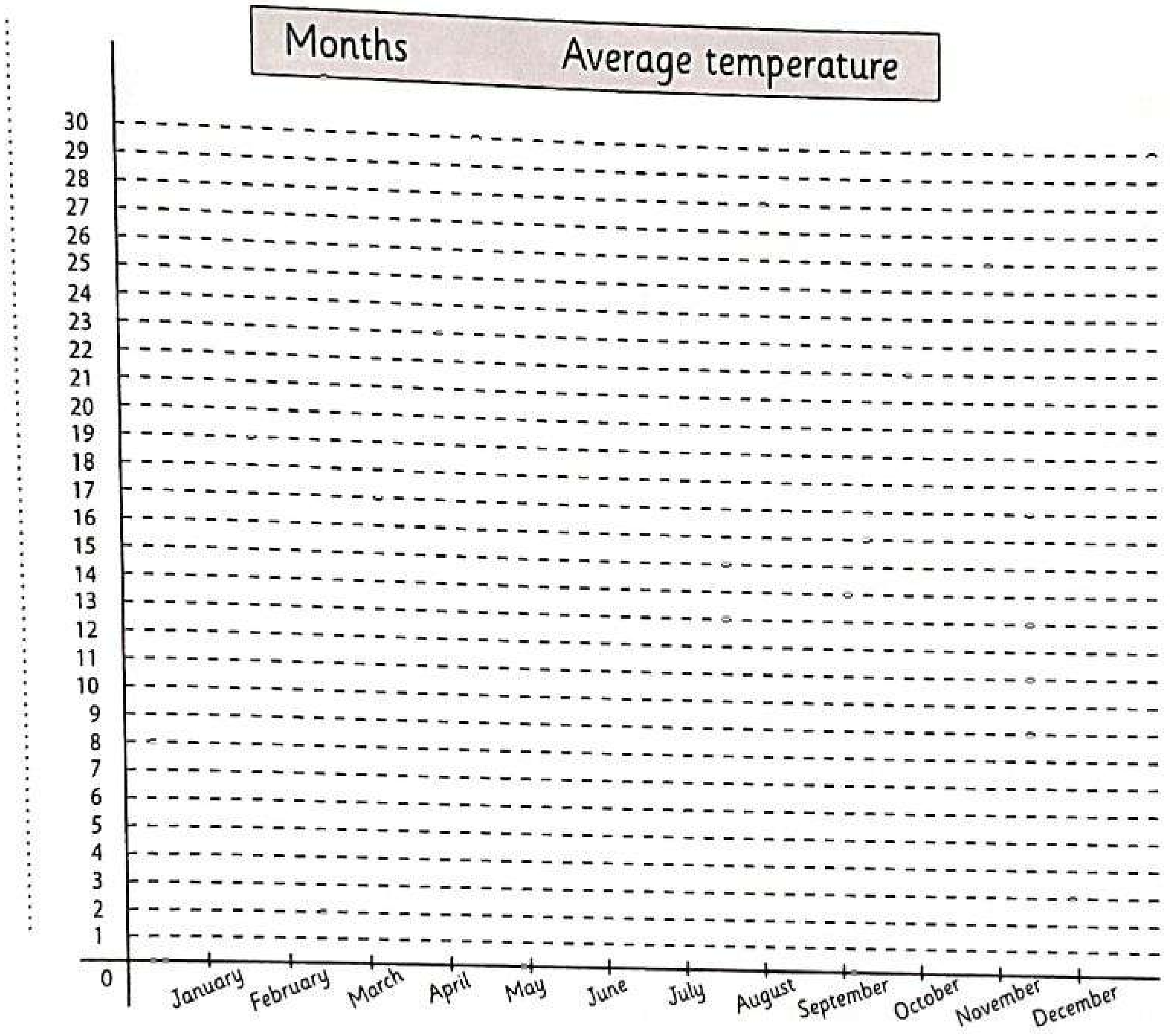
How far is it from your town to Cairo?

It is ....



Project: Make a temperature graph

1 Look at the graph. Label the x-axis and the y-axis

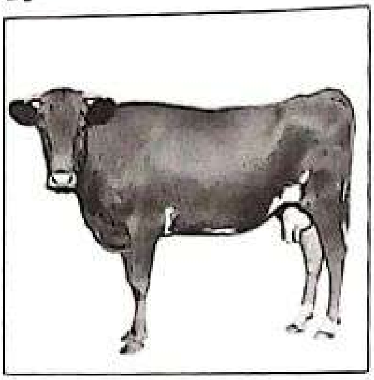


2 Look at the temperatures of Alexandria. Then draw them on the graph

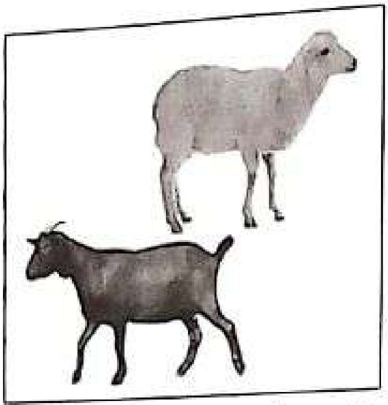
January 13°	February 14°	March 16°	April 19°
May 22°	June 25°	July 26°	August 27°
September 26°	October 23°	November 19°	December 15°

Unit Review

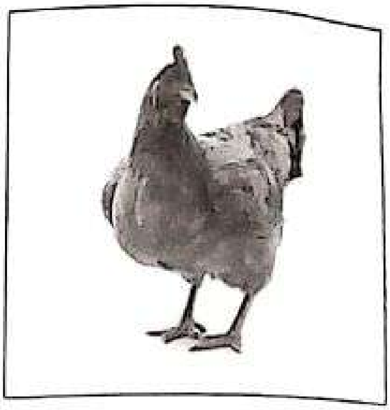
1 Read and complete



1 We get m e a t and m _ _ k from c _ _ s.



2 We get m _ _ k and w _ _ l from s _ _ _ p and g _ _ _ s.



3 We get eggs from c _ _ _ _ _ _ s.

2 Look, read and answer

1 Do we get wool and milk from sheep?

....

2 Do we get eggs and meat from chicken?

....

3 Do we get milk and meat from cows?

....

4 What do we get from cows, sheep and chickens?

....

3 Look, read and sort

oasis	~~pyramid~~	sea	mountain	
temples	cities	lake	river	desert

Man-made

pyramid
....
....
....
....

Natural

....
....
....
....
....

4 Read and complete

to read	~~market~~	to go	to play

1 We went to the ......market....... to buy some fruit.

2 I went to the park .... with my friends.

3 We went to the beach .... swimming.

4 I went to the library .... a book.

5 Look and answer about Exercise 1 on page 15

1 Which month has an average temperature of 22°? ....May..........

2 Which is the hottest month? ....

3 Which month has an average temperature of 19°? ....

4 Which is the coldest month? ....

6 Write about one city/region in Egypt that makes a traditional product you like

....

....

....

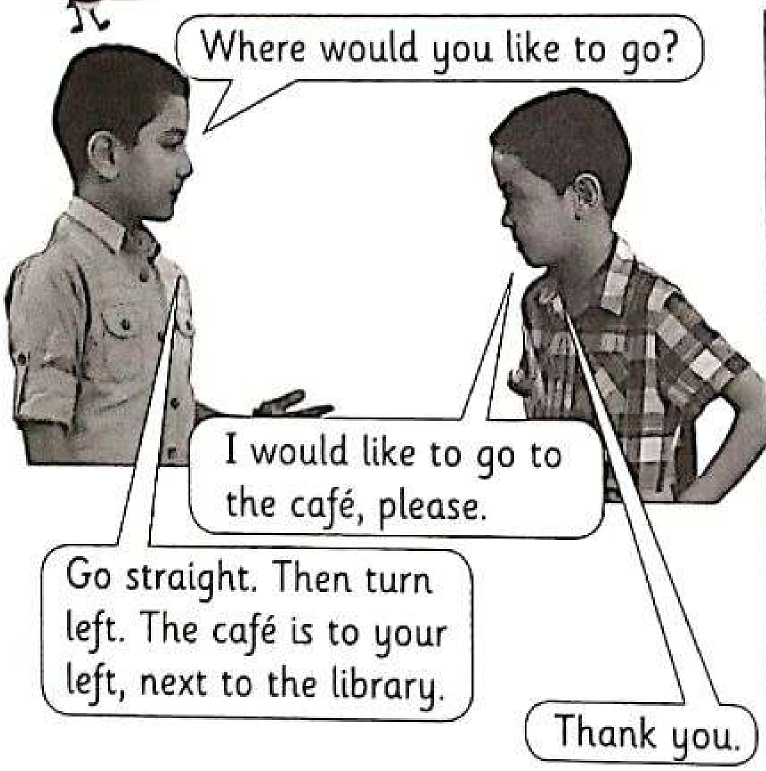
....

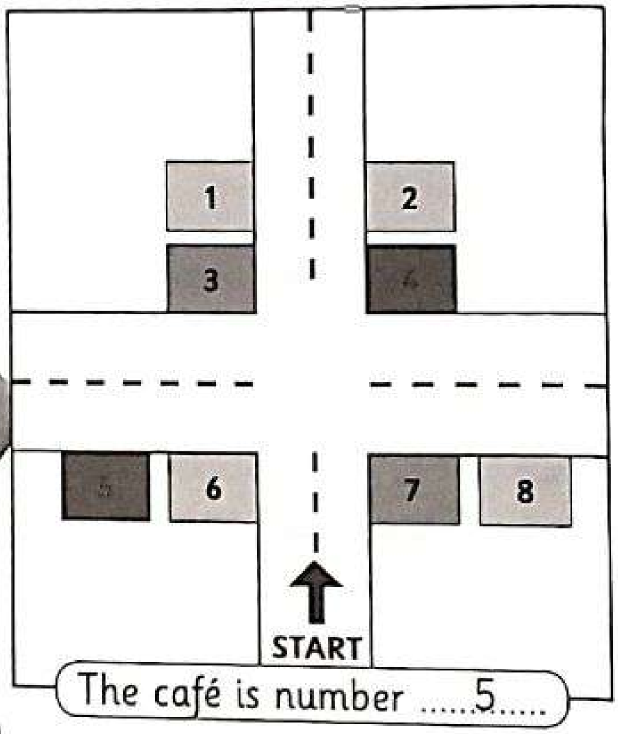
....

....

Unit 8 Don't get lost!

1 Look, listen and draw. Write the number





2 Look and complete

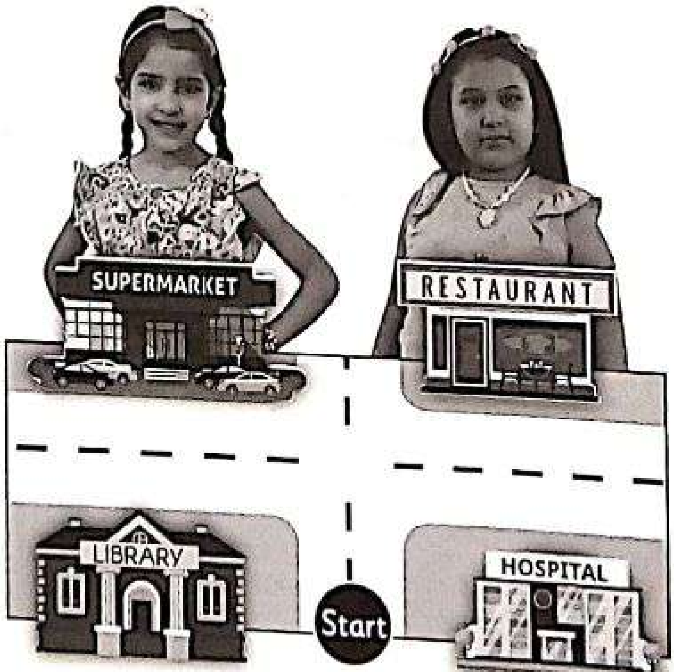
(1) W h e r e would you like to go?

I would like to (2) g _ to the supermarket.

Go (3) s _ _ _ _ _ _ t. Then turn (4) l _ _ t. The supermarket is (5) n _ _ t t _ the restaurant.

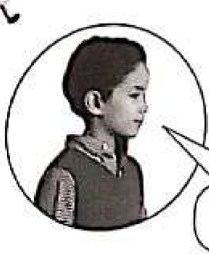
There is the supermarket.

(6) T _ _ _ k you.



Language use

1 Look, listen and number



I would like to go to Alexandria, please. [ ]



[ ] I would like to go to Cairo, please.



I would like to go to Luxor, please. [1]



[ ] I would like to go to Aswan, please.

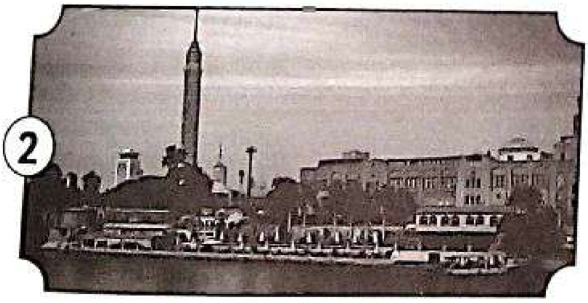
2 Look, reorder and write

1 

Where would you like to go?

like / Aswan / to / would / to / I / go

I would like to go to Aswan.

2 

Where would you like to go?

would / go / to / like / I / Cairo / to

....

3 

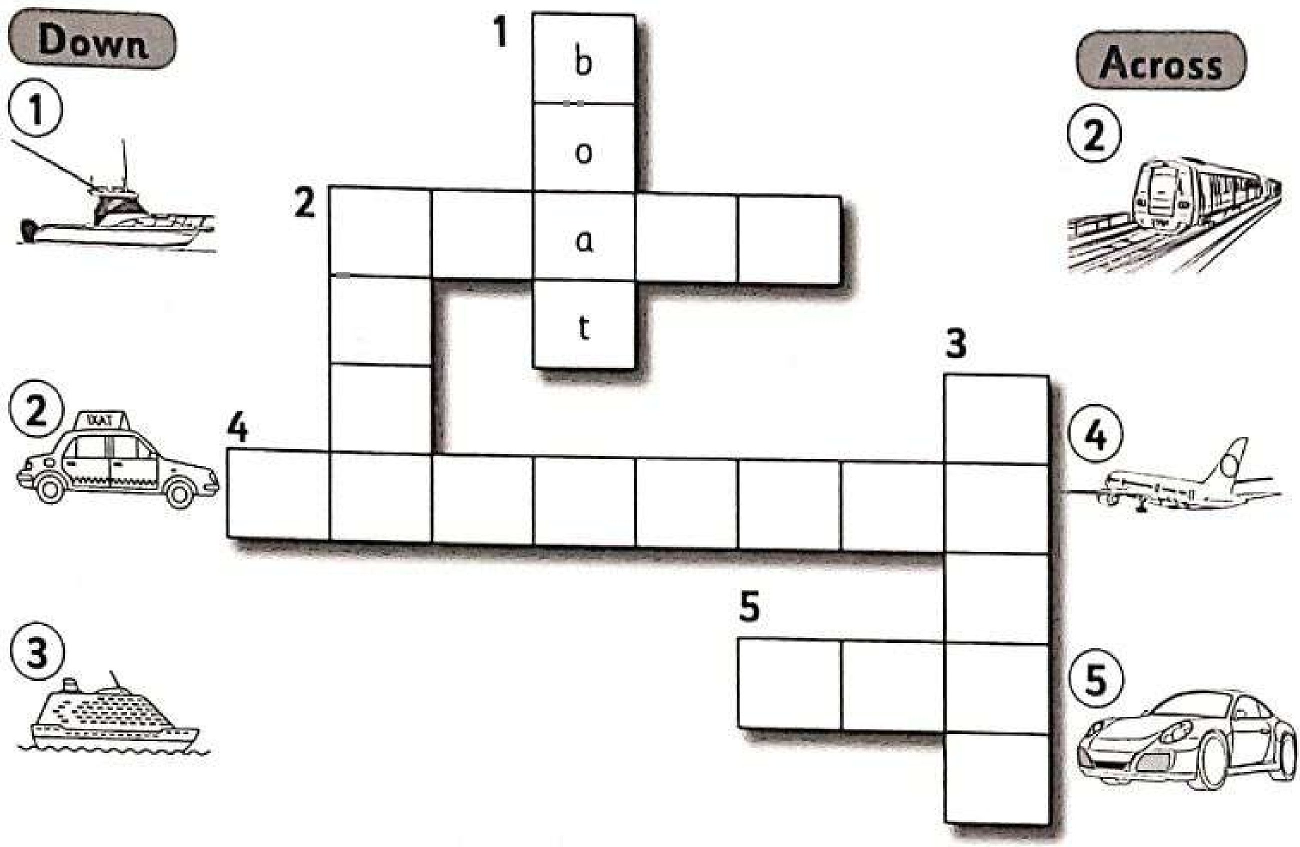
Where would you like to go?

go / Luxor / to / would / I / to / like

....

Vocabulary

1 Complete the crossword



2 Read and complete

highway	port	railroad	~~gas station~~	airport	station

1 A taxi and a car stop at a ......gas station........ .

2 A boat stops at a ....

3 Trains travel on a ....

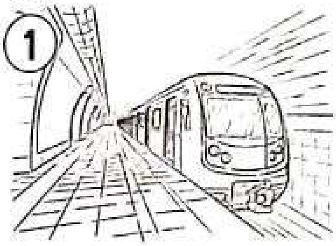
4 An airplane stops at an ....

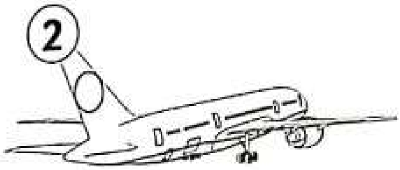
5 A train stops at a ....

6 Cars travel on a ....

Transportation jobs

1 Look and match who works where





a conductor [1]

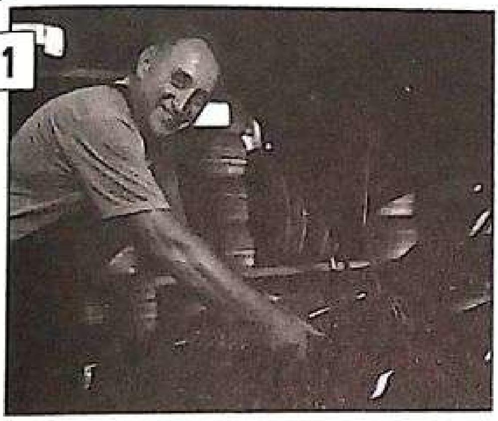
b co-pilot [ ]

c pilot [ ]

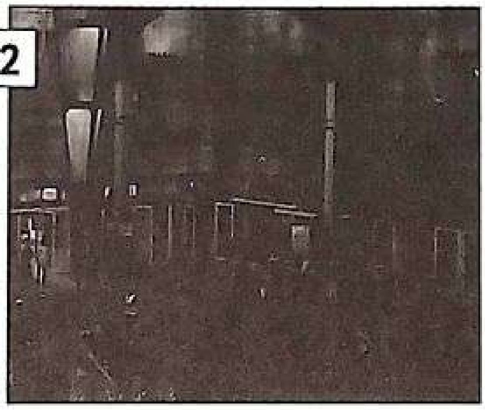
d railroad engineer [ ]

e flight attendant [ ]

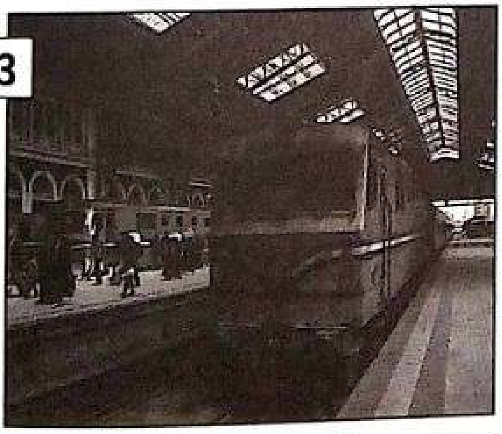
2 Look, read and circle



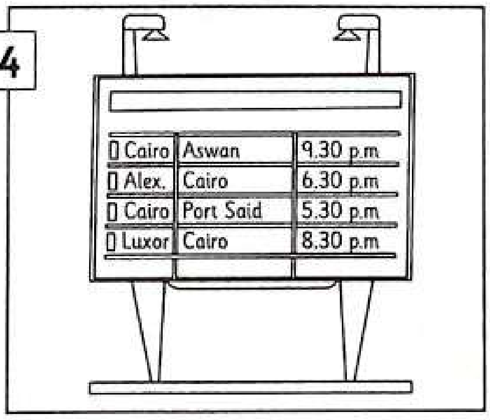
A **mechanic / conductor** checks and fixes the transportation.



A **flight attendant / ticket agent** sells tickets to passengers.



A **station master / co-pilot** is in charge of the station.



Train times are on a **schedule / pilot.**

Can I buy a ticket here?

1 Read, match and write the letter. Color the passengers

A One adult and one child, please.
B ~~We would like to go to Luxor, please~~.
C You need to go to platform 3.
D Can I buy a ticket here?
E Go straight. Then turn right.
F This is the adult ticket. Give it to your dad, please.



Ticket agent: Hello! Can I help you?
Youssef: 1 ..B..........
Ticket agent: You need to buy a ticket for the train.
Youssef: 2 ....
Ticket agent: Yes, you can. How many people are traveling?
Youssef: 3 ....
Ticket agent: That will be 180 pounds, please.
Youssef: Here you are.
Ticket agent: Thank you. Here is your ticket. 4 ....
Youssef: Which platform do we need to go to?
Ticket agent: 5 .... The train stops there in 15 minutes.
Youssef: Where is platform 3?
Ticket agent: 6 ....
Youssef: Thank you.
Ticket agent: Have a good trip!

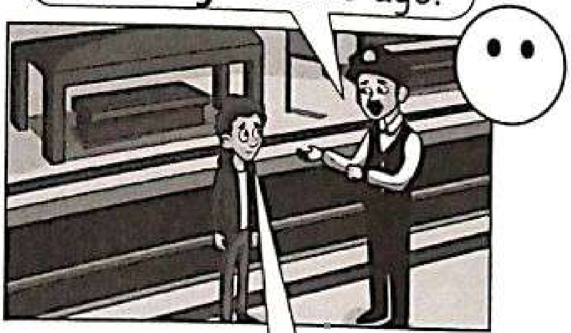
2 Look at Exercise 1 again. Write *Yes* or *No*

1 Youssef buys three tickets. ....No............
2 Youssef gives the ticket agent 180 pounds. ....
3 The ticket agent gives Dad the tickets. ....

Unit 8

1 Listen, circle and draw ☺ ☹

The **bus/train** left **ten/twenty** minutes ago!



Oh no! I **missed/lost** the train!

Well done!/Oh, no. Everyone is here!



We **can/can't** start!

2 Look and complete

1



In the morning, I need to be on time for ...school......... .

2



On Fridays, I need to be on time for ....

3



When I go on holiday, I need to be on time for the ....

4



When I travel, I need to be on time for the ....

Connect with Math

1 Look and match

1 12 pm to 5 pm
2 midday
3 12 am
4 5 am to 12 pm

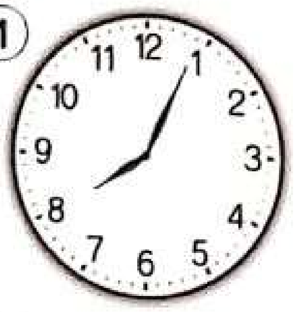
a morning
b noon
c afternoon
d midnight

Remember!

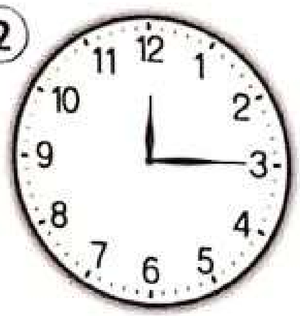
quarter past two = 02:15

half past two = 02:30

2 Look and write the time

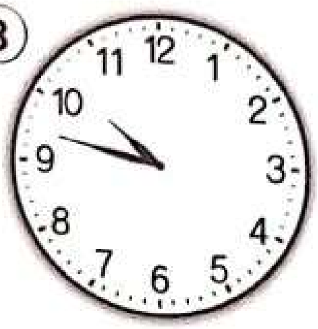
1


It's eight oh five.

2


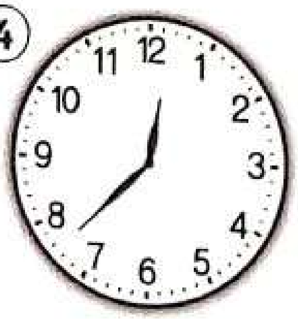
....

....

3


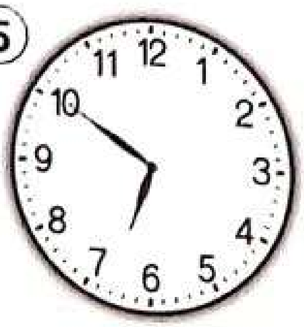
....

....

4


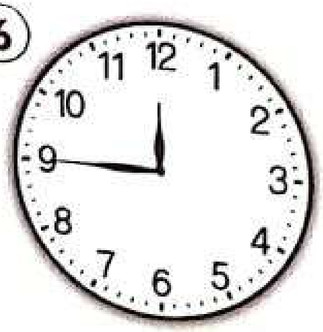
....

....

5


....

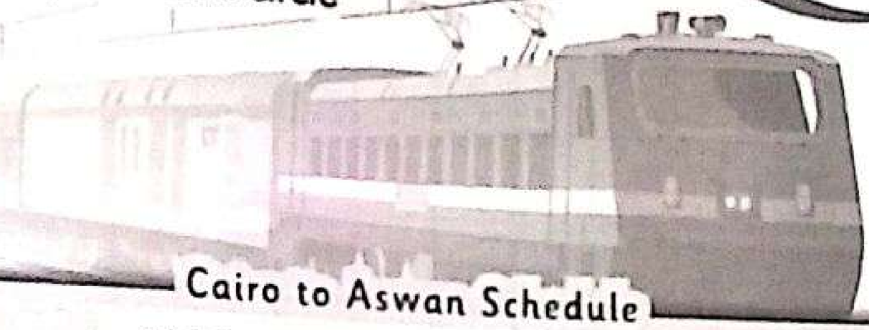
....

6


....

....

1 Listen, read and circle



Cairo to Aswan Schedule

Cairo	07:30 am	10:30 am	12:00 pm	06:15 pm
Luxor	07:15 pm	09:00 pm	10:30 pm	04:30 am
Aswan	10:00 pm	-	02:15 am	08:00 am

1 The 07:30 am train from Cairo arrives in Aswan at **07:15 pm / 10:00 pm**.

2 The 10:30 am train from Cairo **stops / doesn't stop** at Aswan.

3 The **12:00 pm / 10:30 pm** train from Luxor arrives in Aswan at 02:15 am.

4 The 06:15 pm train from Cairo arrives in **Aswan / Luxor** at 08:00 am.

2 Read and write

Aswan to Cairo Schedule

Aswan	09:30 am	03:00 am	10:00 pm
Luxor	01:30 pm	05:30 am	01:00 am
Cairo	01:00 am	04:15 pm	11:30 am

1 Faisal travels from Aswan to Cairo. He leaves Aswan at 03:00 am.
What time does he arrive in Cairo? ....04:15...... pm.

2 Salma travels from Aswan to Luxor. She leaves at 10:00 pm.
What time does she arrive in Luxor? ....

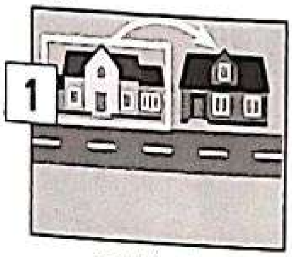
3 Mona travels from Luxor to Cairo. She leaves Luxor at 05:30 am.
What time does she arrive in Cairo? ....

4 Tarek travels from Aswan to Cairo. He leaves at 10:00 pm.
What time does he arrive in Cairo? ....

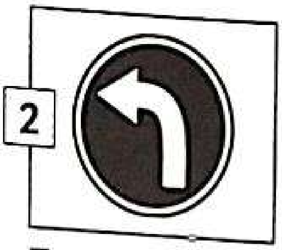
Directions

1 Find and complete

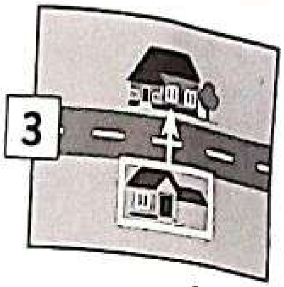
a	c	r	o	s	s	x	b
h	r	i	g	h	t	a	e
n	e	x	t	k	r	n	t
a	f	r	y	f	a	j	w
f	p	g	u	y	i	t	e
x	z	m	l	q	g	r	e
o	n	b	a	v	h	u	n
y	d	l	e	f	t	a	p



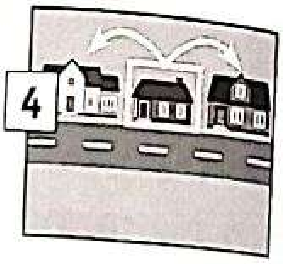
1 ....next. to



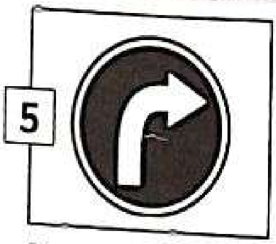
2 Turn ....



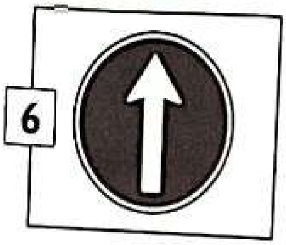
3 .... from



4 ....

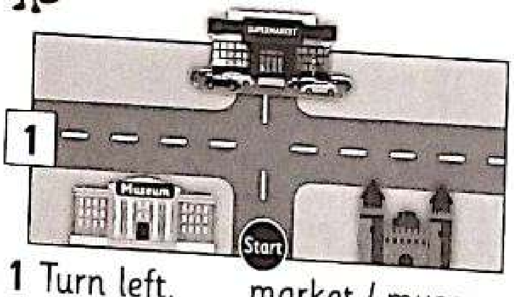


5 Turn ....

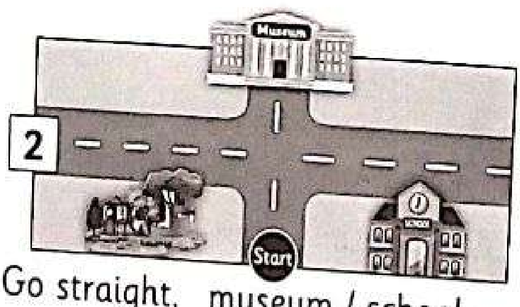


6 Go ....

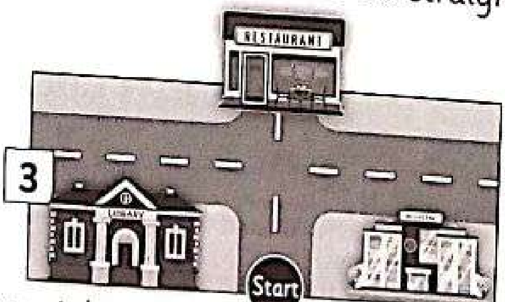
2 Look and circle



1 Turn left. market / museum



2 Go straight. museum / school



3 Turn right. hospital / fire station

Giving directions

Unit 8

1 Look and read. Write the places

1 Turn right. It's next to the café.
..supermarket..

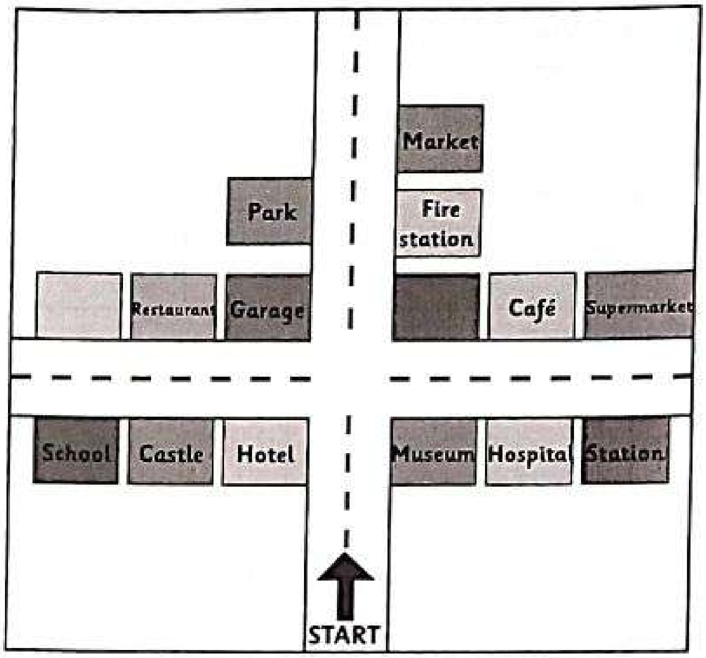
2 Go straight. It's across from the park. ....

3 Turn left. It's next to the garage. ....

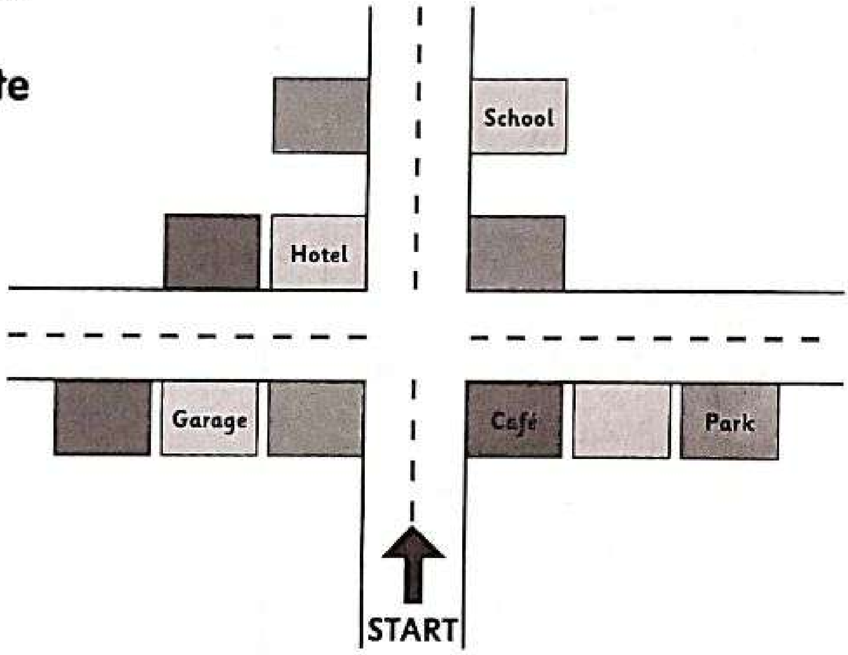
4 Turn right. It's between the museum and the station. ....

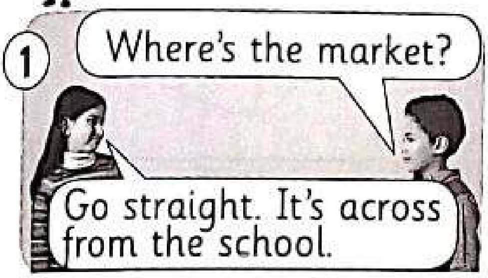
5 Go straight. It's next to the fire station. ....

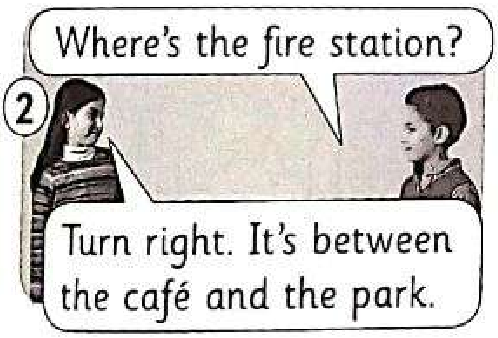
6 Turn right. It's across from the hospital. ....



2 Look, read and write







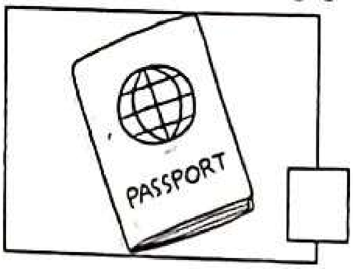


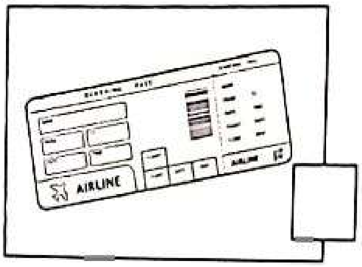


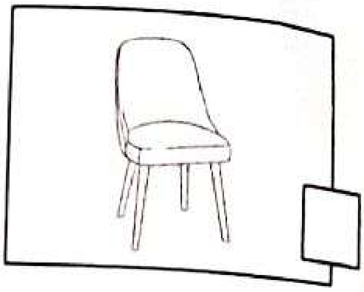
Values

1 Look and check (✓) or cross (✗)

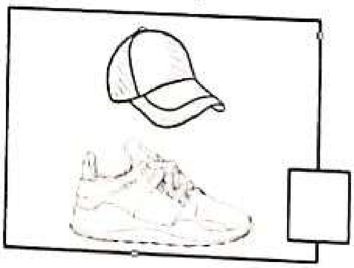
1 I want to visit my grandparents in Kuwait. What do I need?

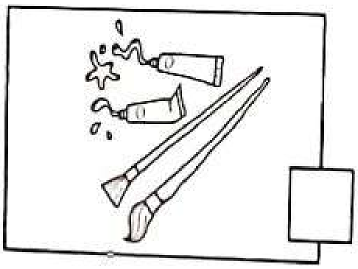


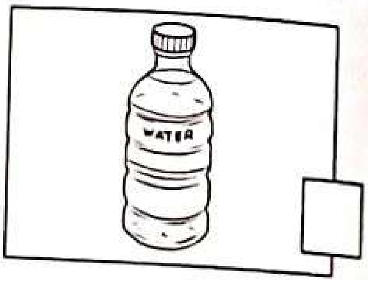




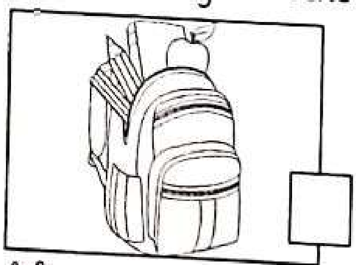
2 I want to go to the sports center. What do I need?

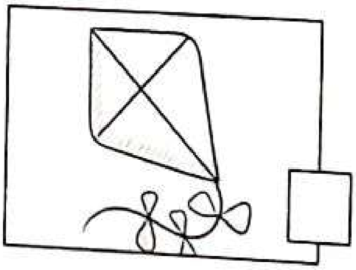


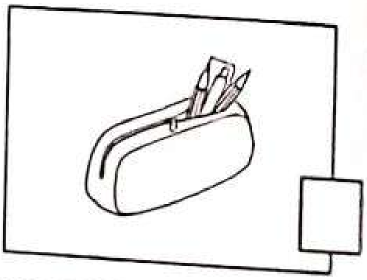




3 I want to go to school. What do I need?







2 Read and draw



It's the summer holidays.

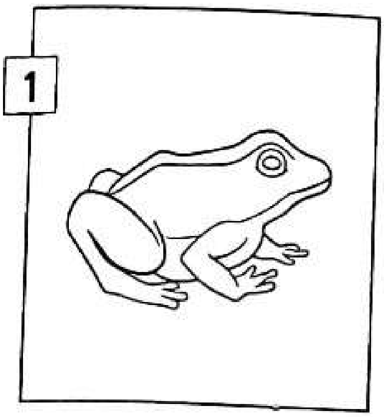
We always go to the beach. What do I need?

Learn Phonics with Busy Bee

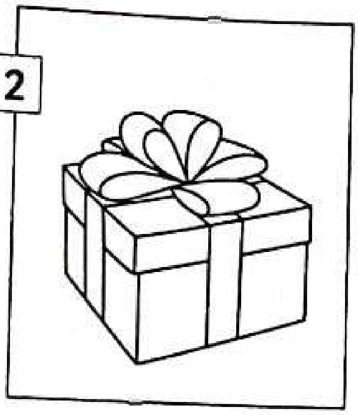
Unit 8

1 Look and write

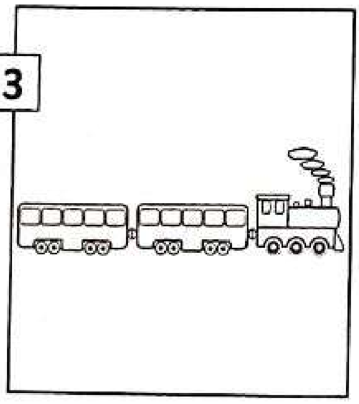
tr fr pr

1


f r og

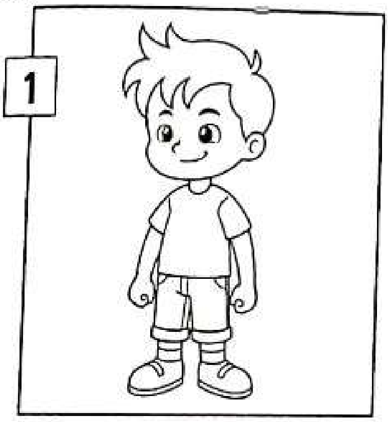
2


_ _ esent

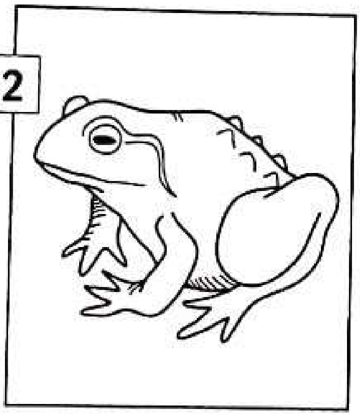
3


_ _ ain

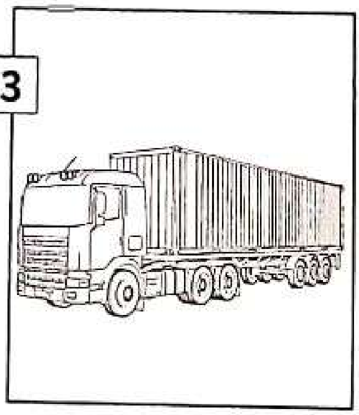
2 Write and say

1


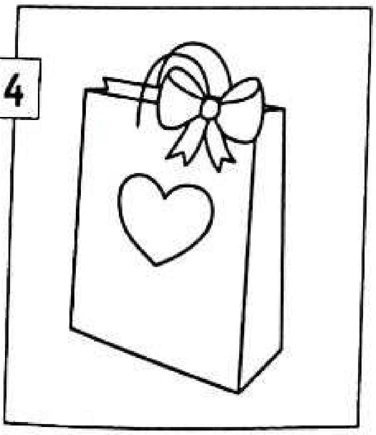
My name is F r ed.

2


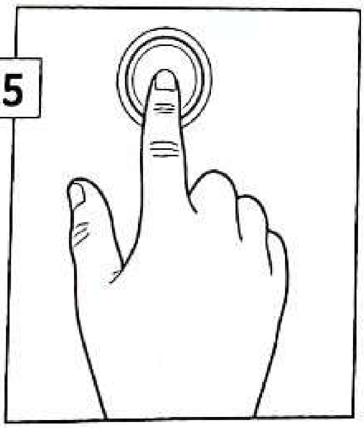
It's a _ _ og.

3


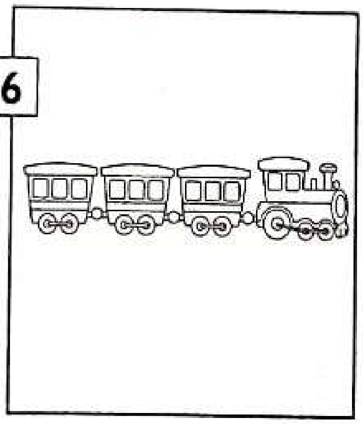
Look at the _ _ uck.

4


I like my _ _ esent.

5


_ _ ess a button.

6


I've got a toy _ _ ain.

Project: Make a transportation collage



1 Choose and complete. Then draw

train bus taxi ferry boat airplane car

fast big slow small

This is a .... It travels on ....
It can carry .... passengers. A ....
is .... It is ....

Unit Review

Unit 8

1 Read and number

- [ ] Go straight. Then turn right. The museum is next to the school.
- [1] Where would you like to go?
- [ ] There is the museum.
- [ ] Thank you.
- [ ] I would like to go to the museum, please.

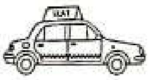
2 Find and complete

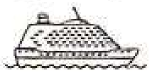
ferryairplaneboatcartraintaxi

porthighwaygasstationairportstationwater

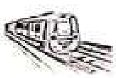
1  A .....car........ travels on a highway.. .

2  A .... stops at a ....

3  A .... stops at a ....

4  A .... travels on ....

5  An .... stops at an ....

6  A .... stops at a ....

3 Read and write *Yes* or *No*

1 A mechanic checks and fixes the transportation. ......Yes......

2 A pilot and a co-pilot sell airplane tickets. ....

3 A station master is in charge of the station. ....

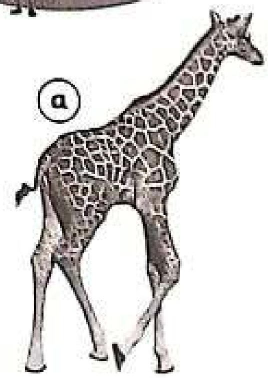
4 A flight attendant flies the airplane. ....

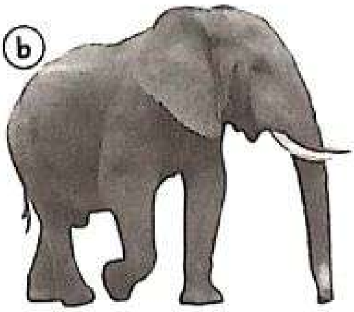
5 A railroad engineer drives the train. ....

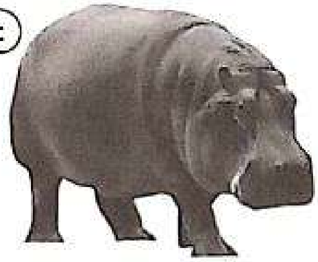
6 A conductor checks the passengers' tickets. ....

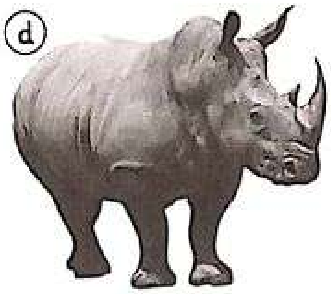
Unit 9 Along the Nile

1 Find, write and match

a 

b 

c 

d 

ele	no
gir	ppo
rhi	phant
hi	affe

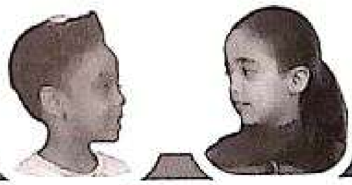
1 A ....hippo...... lives on land and in water. ....C.............

2 A .... has a long neck. It eats leaves. ....

3 A .... is big and it has short legs. ....

4 An .... is big and gray. It has two big ears. ....

2 Listen and circle T (true) or F (false)



1 Dina wrote about an elephant. T / F (F circled)

2 Hippos run more quickly than elephants. T / F

3 Tarek wrote about a hippo. T / F

4 Tarek likes giraffes best. T / F

5 Giraffes run more quickly than elephants. T / F

Language use

Unit 9

1 Read, circle and complete using *have to* or *had to*



1 **Yesterday / Today** I ....had to........ walk to school at 7:30.

2 **Yesterday / Today** I .... tidy my bedroom at 4:00.

3 **Yesterday / Today** I .... go to the after-school club at 2:00.

4 **Yesterday / Today** I .... write about a giraffe at 10:30.

5 **Yesterday / Today** I .... do my homework at 6:00.

6 **Yesterday / Today** I .... visit my grandparents at 5:00.

2 Read and complete about yourself

1 Today I have to ....

2 Today I ....

3 Yesterday I ....

Reading

1 Read, find and complete

t u s k s m o u t h t o n g u e h o r n s t r u n k



Wild Animals in Africa







The hippo has short legs. It lives on land and in the water. It has a big **1** ...mouth... and big teeth. It eats grass and plants, and it is good at swimming.

The elephant has two **2** .... made of ivory. It has a long **3** .... It grows up to three meters tall. It is the biggest land animal.

The giraffe is the tallest land animal. It eats the leaves of acacia trees. It grows up to five meters tall. It has a very long **4** ....

The rhino is the second biggest land animal. It has small ears. It has two big **5** .... on its nose. It eats grass and plants.

2 Read and answer the questions

1 Which animal has a long tongue? ....a giraffe............

2 What is the second biggest land animal? ....

3 What are tusks made of? ....

4 Which animal is good at swimming? ....

5 How tall is a giraffe? ....

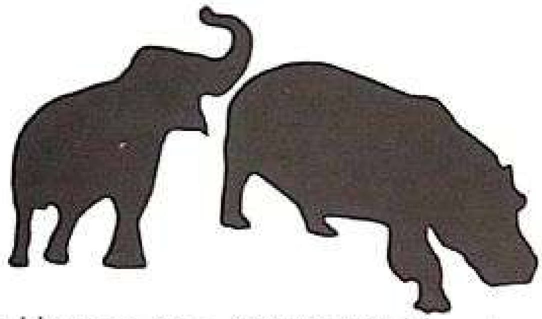
6 What does a rhino have on its nose? ....

7 Which animal has a long trunk? ....

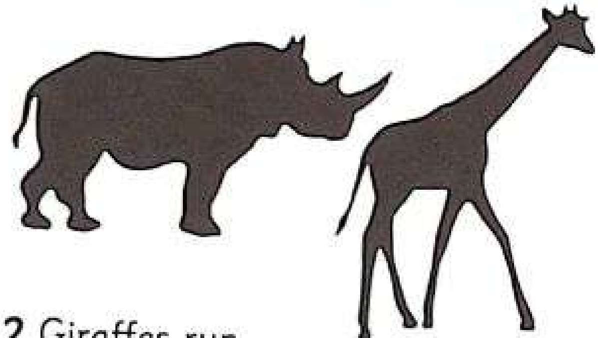
8 What does a hippo eat? ....

1 Look and write

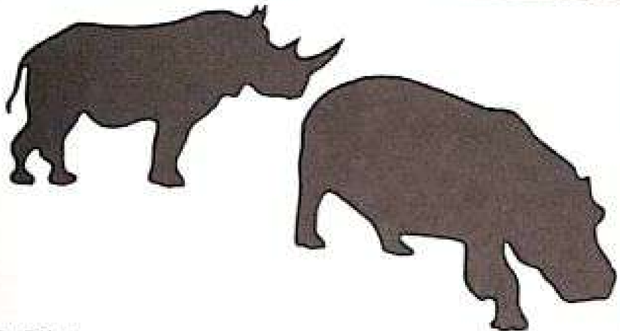
~~more quickly~~	less quickly	more quickly	the least quickly	the most quickly



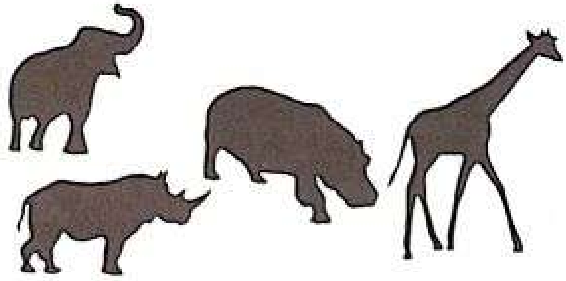
1 Hippos run more quickly than elephants.



2 Giraffes run .... than rhinos.



3 Rhinos run .... than hippos.



4 Giraffes run ....
Elephants run ....

2 Listen and circle

1 Horses run **more slowly** / **more quickly** than elephants.
2 I like **giraffes** / **elephants** the best.
3 Rhinos run **more slowly** / **more quickly** than hippos.
4 Mona likes **hippos** / **giraffes** the best.

3 Read and complete about you and your friends

1 I run .... than ....
2 .... runs the most quickly.
3 .... runs the least quickly.

CLIL: Math

1 Look and complete

1 100 — one h u nd r e d

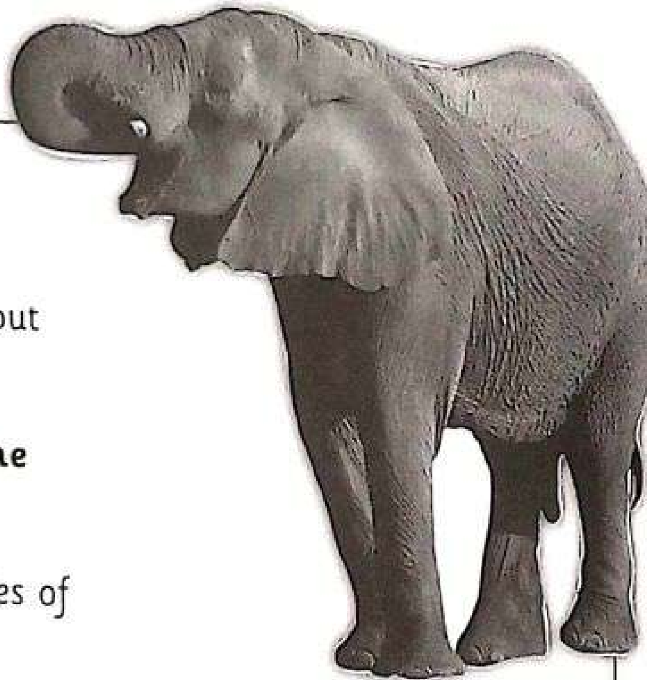
2 1,000 — one th _ _ s _ n d

3 10,000 — t _ n t _ _ _ s _ _ d

4 100,000 — one h _ _ d _ _ d th _ _ s _ _ d

5 1,000,000 — one m _ _ l _ _ n

2 Listen, read and circle



1 There are about (**400,000**) / **four million** elephants in Africa.

2 The population of Alexandria is about **five million / 500,000**.

3 There are about **one hundred / one thousand** kinds of banana.

4 There are about **260 / 2,800** species of monkeys in the world.

5 The population of Edfu is about **300,000 / 60,000**.

3 Listen, look and write

1 one hundred and fifty ....150..........

2 seven thousand three hundred ....

3 twenty-four thousand ....

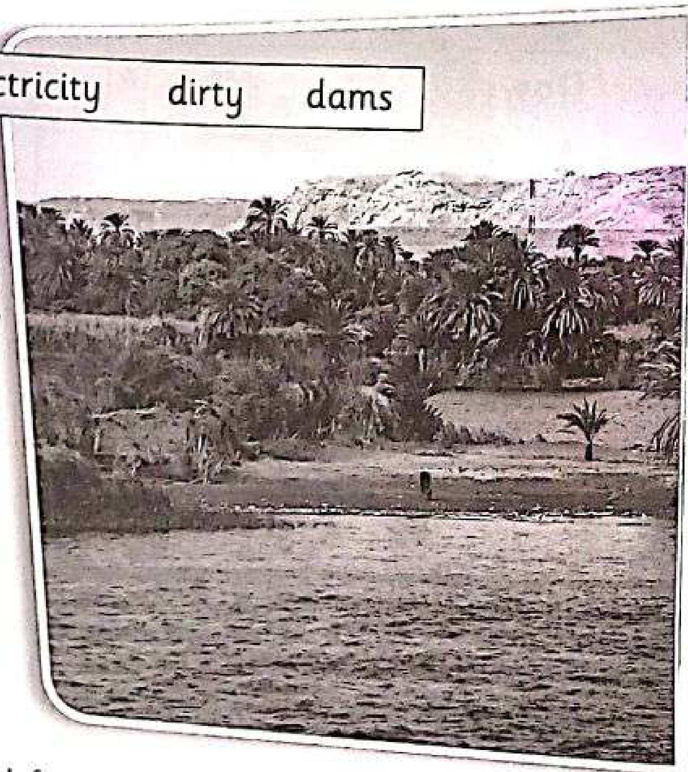
4 five hundred thousand ....

5 nine million ....

The River Nile

1 Read and complete

energy clean ~~population~~ electricity dirty dams



The 1 ......population... of Egypt is one hundred million. People use the River Nile for water, food and transportation. There are many 2 .... in the River Nile. Moving water makes 3 .... The energy makes 4 .... to use in people's houses. We have to keep the river 5 .... Pollution makes the water 6 .... Pollution is bad for animals, plants and people.

2 Read and answer

1 What is the population of Egypt?
One hundred million

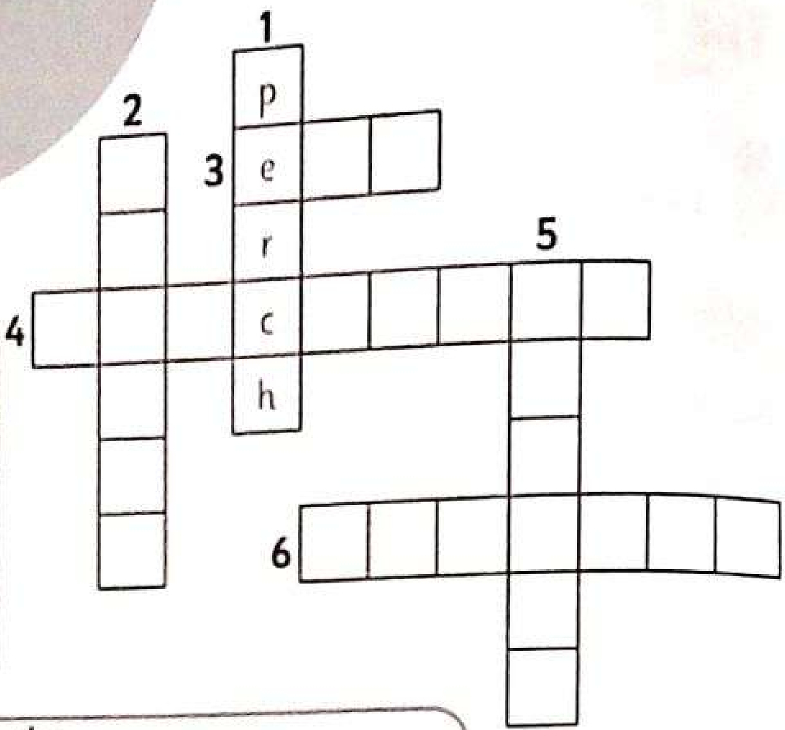
2 What do people use the River Nile for?
....

3 What does moving water make?
....

4 What do people use in their houses?
....

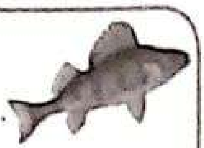
5 Why is pollution bad for the river?
....

Nile animals

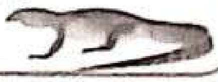


1 Do the crossword

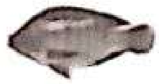
Down

(1) ....perch.... 

(2) soft-shelled .... 

(5) .... 

Across

(3) spiny .... (4) .... (6) ....

2 Read, answer and draw

1 I have a long tail and four short legs. I have lots of teeth and a very big mouth. What am I? ....

2 I'm long and thin. I don't have legs but I'm not a fish. I'm not a reptile. What am I?

....

3 I'm a reptile. I have four short legs and a long tail. I have a long tongue. What am I? ....

4 I'm good at swimming but I'm not a fish. I have four short legs and a short tail. I'm round. What am I? ....

Issues: Environmental responsibility

Unit 9

1 Read and complete

1 We save w _ _ _ r.

2 We save e _ _ _ _ y.

3 We keep our country c _ _ _ n.

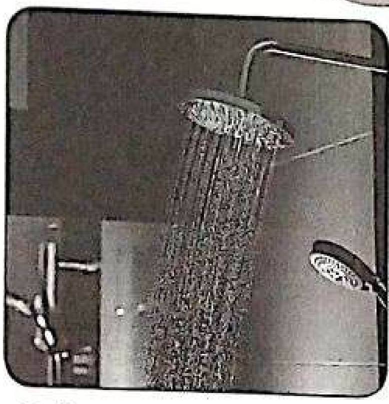


2 Read and complete

riversshowerlightswalkwatercountrybottles



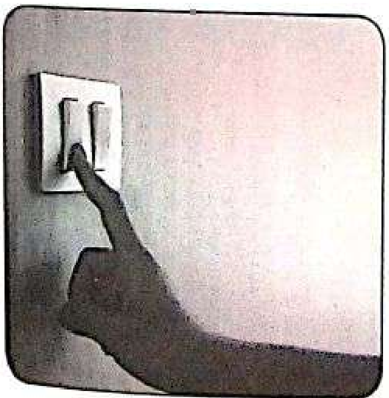
1 ....Walk.... to school.



2 Have a .... It saves water.



3 Turn off the .... It saves water, too!



4 Turn off the .... It saves energy.



5 Recycle plastic ....



6 Keep our .... clean.

Language use

1 Read and match

1 What do I have to do? — You have to see your teacher.

2 Where do I have to go? — You have to do your school project.

3 Who do I have to see? — You have to go to school.

2 Read and circle

1 Do I have to turn off the lights?
Yes, you do. / No, you don't.

2 Do I have to put bottles in the recycling bin?
Yes, you do. / No, you don't.

3 Do I have to go to school on the weekend?
Yes, you do. / No, you don't.

4 Do I have to go to bed early on school days?
Yes, you do. / No, you don't.

5 Do I have to recycle plastic?
Yes, you do. / No, you don't.

3 Read and complete

have to	don't have to

1 I ....have to......... get up early on school days.

2 I .... get up early on Saturday.

3 I .... do homework after school.

4 I .... go to school on Friday.

5 I'm not ill. I .... go to the doctor.

6 I .... pick up trash and turn off the lights.

1 Listen and number



- [ ] We have to keep our rivers clean.
- [ ] We can work together.
- [1] We need to look after our country.
- [ ] We have to keep our country clean.

2 Read, order and write



We can work together. What do you do?



1 up / trash / I / pick.

....



2 trees / We / plant.

....



3 river / I / the / clean.

....



4 the / clean / beach / We.

....



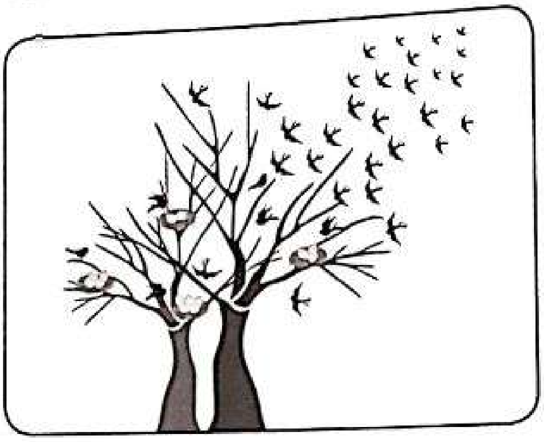
5 bottles / I / plastic / recycle.

....

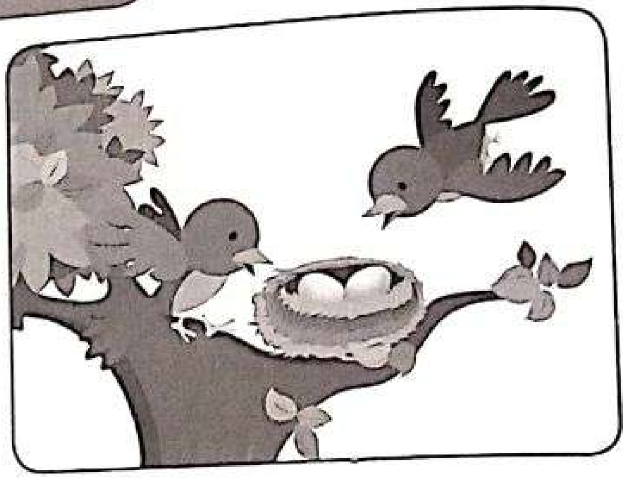
Learn Phonics with Busy Bee

1 Look and write

y ies



1 They fl y home.



2 It fl _ _ _ home.

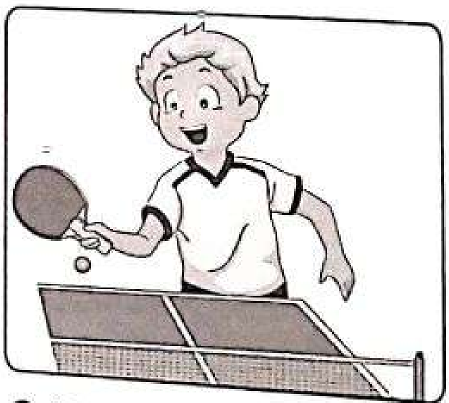
2 Listen, write and say



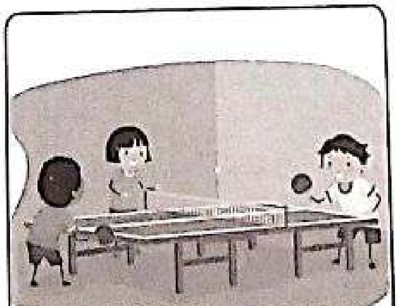
1 One girl cr i e s.



2 Two girls cr _.



3 He tr _ _ _ hard.



4 They tr _ harder.



5 Mom fr _ _ _ some potatoes.



6 I fr _ some chicken.



1 Read and complete

carpets	colors	animals
~~Weaving~~	pictures	

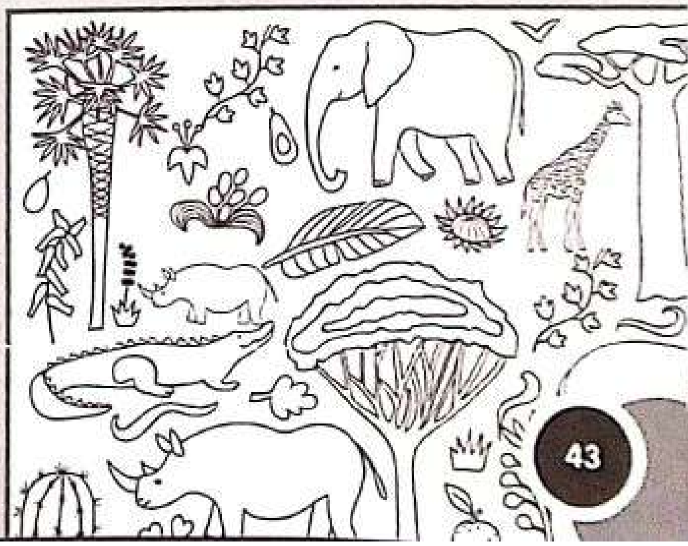
1 ....Weaving..... is a tradition in Egypt. People weave 2 .... and cloth. People use different 3 .... to make pictures. Egyptian carpets sometimes have 4 .... of birds and 5 ....

2 Look and write *Yes* or *No*

1 There are lots of birds next to a river. ....Yes.............
2 I can see a cow. ....
3 There are two big lions. ....
4 I can see some sheep and goats. ....
5 There are three camels. ....
6 There are lots of people and trees. ....

3 Color and write. Describe the animals, birds and colors

In my carpet there are ....
There is ....
It is ....
....
....
....



Project: My fish template

1 Read and match

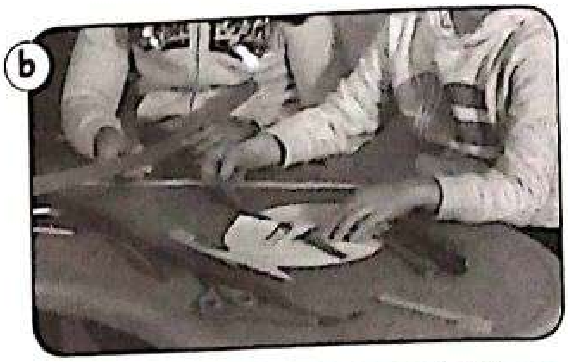
1 Cut out the fish template. ....C..................

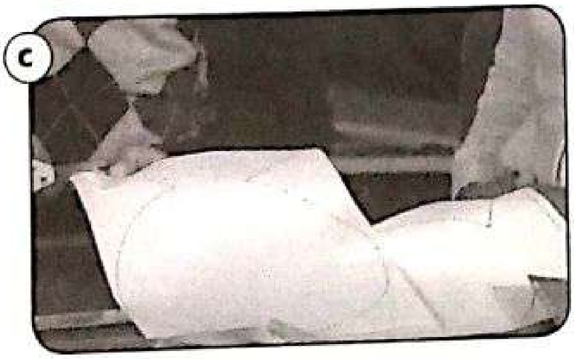
2 Fold it in half and cut along the lines. ....

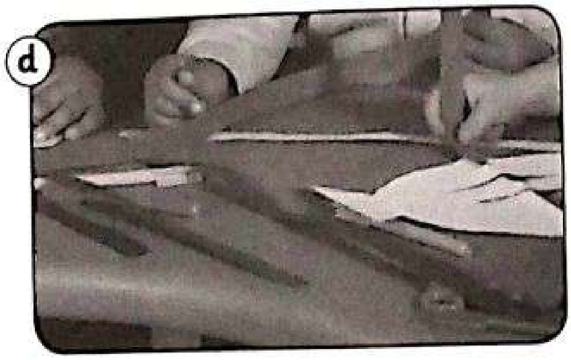
3 Choose the colored paper. ....

4 Weave your fish. ....

a


b


c


d


2 Draw and color a new template

1 Do the puzzle. What's the mystery word?

1 A hippo has a big ......mouth...... and teeth.

2 It is white and hard. Tusks are made of this.
....

3 A giraffe has a long neck and a long ....

4 A rhino has two .... on its nose.

5 An elephant has two white ....

1		m	o	u		h
2						
3						
4						
5						

The mystery word ....

2 Read and complete

have to	don't have to	had to

1 Today I .....have to..... visit my grandparents.

2 Yesterday I .... write about African animals.

3 Today I .... tidy my room.

4 Today I .... go to school. It's a holiday!

5 Yesterday I .... walk to the shop.

3 Read and circle

I think giraffes are ① **best / the best** animals because they run ② **the most quickly / more quickly** than rhinos, hippos and elephants. Elephants run ③ **the most quickly / the least quickly**.

4 Write the numbers

1 eleven thousand ..11,000..

2 four hundred and thirty ....

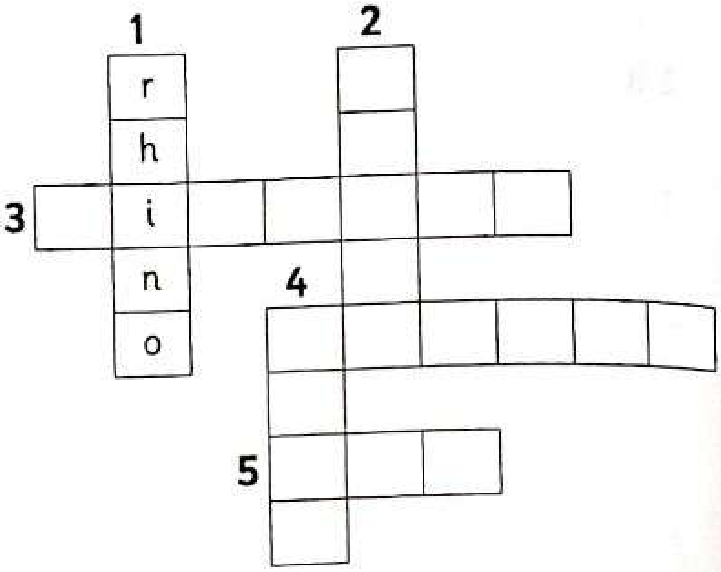
3 two million ....

4 seven thousand ....

5 three hundred and fifty thousand ....

Review 3

1 Do the crossword



Down

1 A .... is a wild animal. It has two horns on its nose.

2 A .... lives on land and in the river. It is a wild animal.

4 A .... is a farm bird. It has wings, feathers and a beak. It can fly.

Across

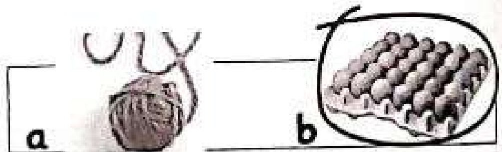
3 A .... is a fish. It lives in the River Nile.

4 A .... is a farm animal. It is smaller than a horse. It has long ears.

5 We get milk and meat from a .... It is a farm animal.

2 Read and circle

1 We get eggs from chickens.



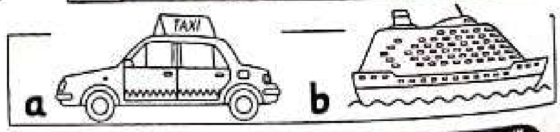
2 Pollution makes our rivers dirty.



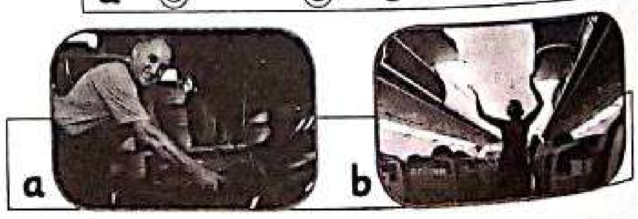
3 There was thunder and lightning last night.



4 We sometimes travel on a ferry.

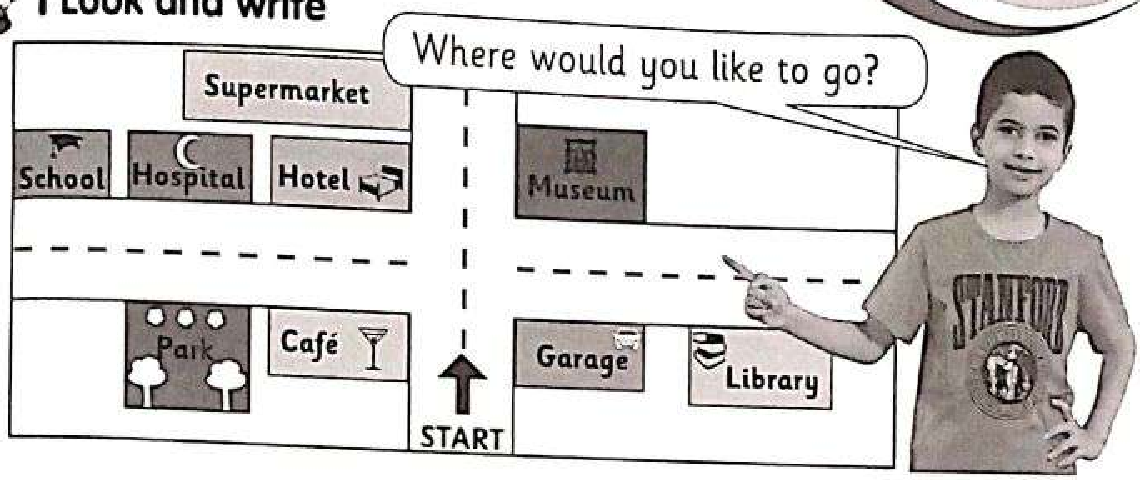


5 A flight attendant looks after passengers on an airplane.



Review 3

1 Look and write



1 I would like to go to the library.
Go straight. Turn ..right... . The library is .... the garage.

2 I would like to go to the hospital.
Go .... Turn .... The hospital is .... the school and the hotel.

3 I would like to go to the park.
Go .... Turn .... The park is .... the hospital.

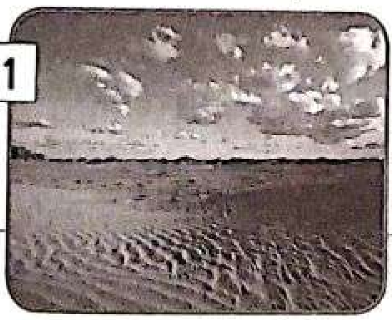
4 I would like to go to the café.

....

....

2 Read and complete

1



It is always hot and sunny in the desert. Sometimes it is very w..........y, too. Today it's a little c..........y.

2



Last night there was t.................r and l.................g. Today it's r.................y and partly f..........y.

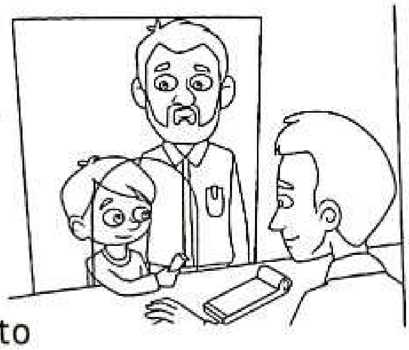
Review 3

1 Read and complete

learn about	go	read	see
swimming	a book	the Pyramids	animals

1 We went to the farm ..to learn about animals........
2 I went to the library ....
3 We went to Giza ....
4 I went to the beach ....

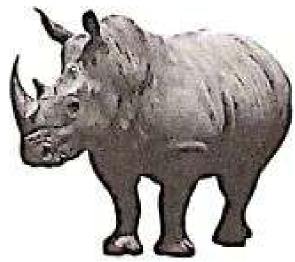
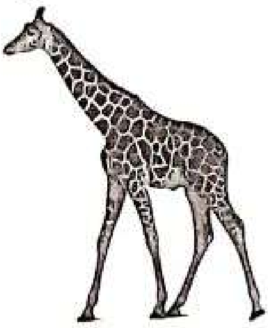
2 Read and match



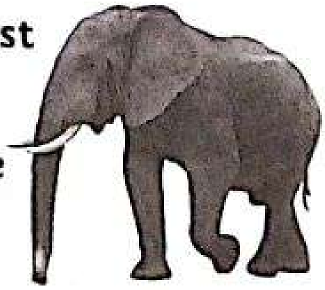
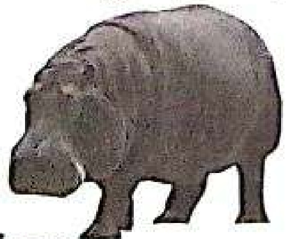
1 Can I help you?
2 Can I buy a ticket here?
3 How many people are traveling?
4 That will be 180 pounds.

One adult and one child, please.
Here you are.
I would like to go to Luxor, please.
Yes, you can.

3 Read and circle

1 Giraffes run **more quickly / the most quickly** than hippos.
2 Rhinos run **more slowly / the most slowly** than hippos.
3 Elephants run **more quickly / the least quickly** of all.
4 Giraffes run **the most quickly / more quickly** of all.

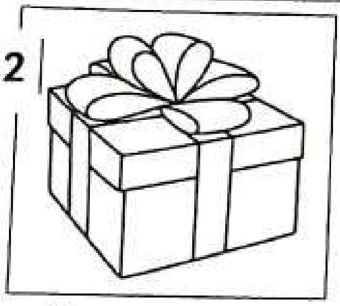



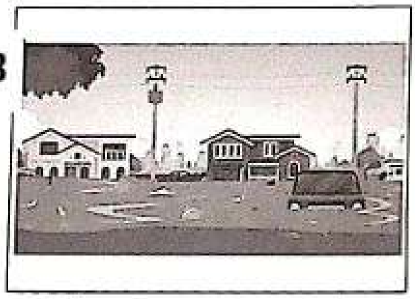
1 Listen, write and say

pr y cl ies tr fl fr pl

1

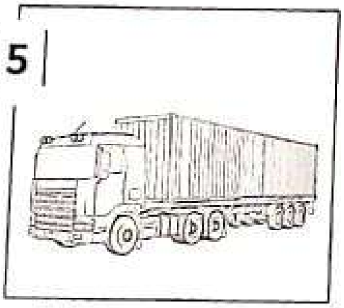
They cr y .

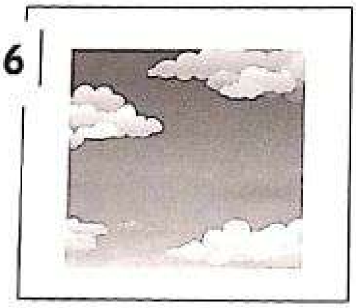
2

It's a _ _ esent.

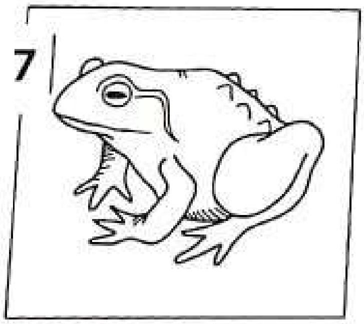
3

There's a _ _ ood.

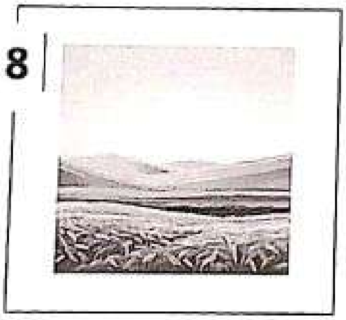
4

She sometimes cr _ _ _.

5

It's a _ _ uck.

6

It's a _ _ oud.

7

This is a small _ _ og.

8

They're _ _ ants.

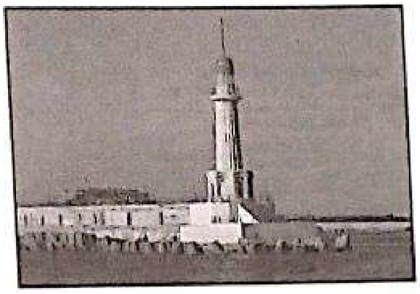
2 Listen and circle the words with the same sound

1 frog	flag	flood
2 press	plant	present
3 cries	fly	fries
4 plane	play	flag
5 clock	truck	cloud

Non-fiction Reader

1 Look and write

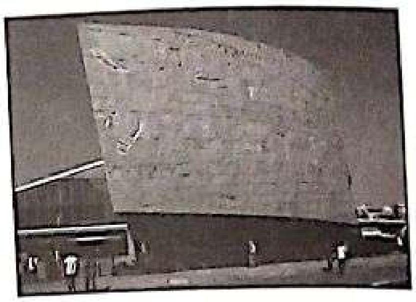
Library of Alexandria	~~lighthouse~~	port	Qaitbay Fort



.....lighthouse.....



....



....

2 Read and answer

Hello. My name is Yunis. I live in Alexandria with my family. Let me tell you about my city.

Alexandria is the second biggest city in Egypt. Around 5 million people live here.

Alexandria is on the Mediterranean Sea and it's near the Nile River delta. There is a big port in Alexandria. I like watching the boats go in and out of the port.

The weather in Alexandria can be different to other cities in Egypt. It's next to the sea and it can be windy. The weather in summer is my favorite. It is not too hot. I like going to the beach.



1 Where does Yunis live? ....In Alexandria.......

2 How many people live in Alexandria? ....

3 What does Yunis like doing at the port? ....

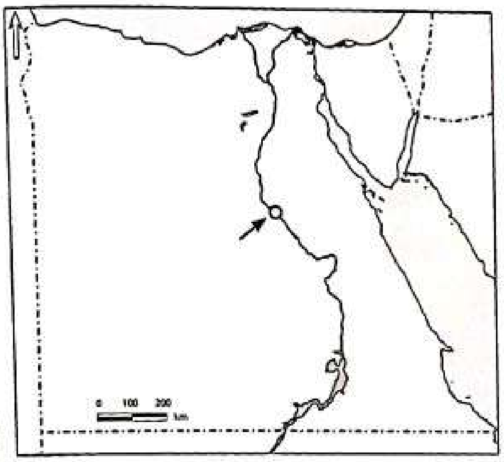
4 Why is the weather in Alexandria sometimes windy? ....

5 Why does Yunis like summer in Alexandria? ....

1 Read the text. Complete the factfile about Assiut

Assiut is a big city. More than four million people live there. The city is next to the River Nile. August is the hottest month in Assiut. It is sometimes 45°C. In winter, Assiut can be cold. It is sometimes 10°C in January. It is famous for its great Assiut University.





Assiut

Population: ..more than four million...

Location: ....

What is the weather like in summer?

....

What is the weather like in winter?

....

What is Assiut famous for?

....

2 Write a factfile about Suez

Population:

....

Location:

....

What is the weather like in summer?

....

What is the weather like in winter?

....

What is .... famous for?

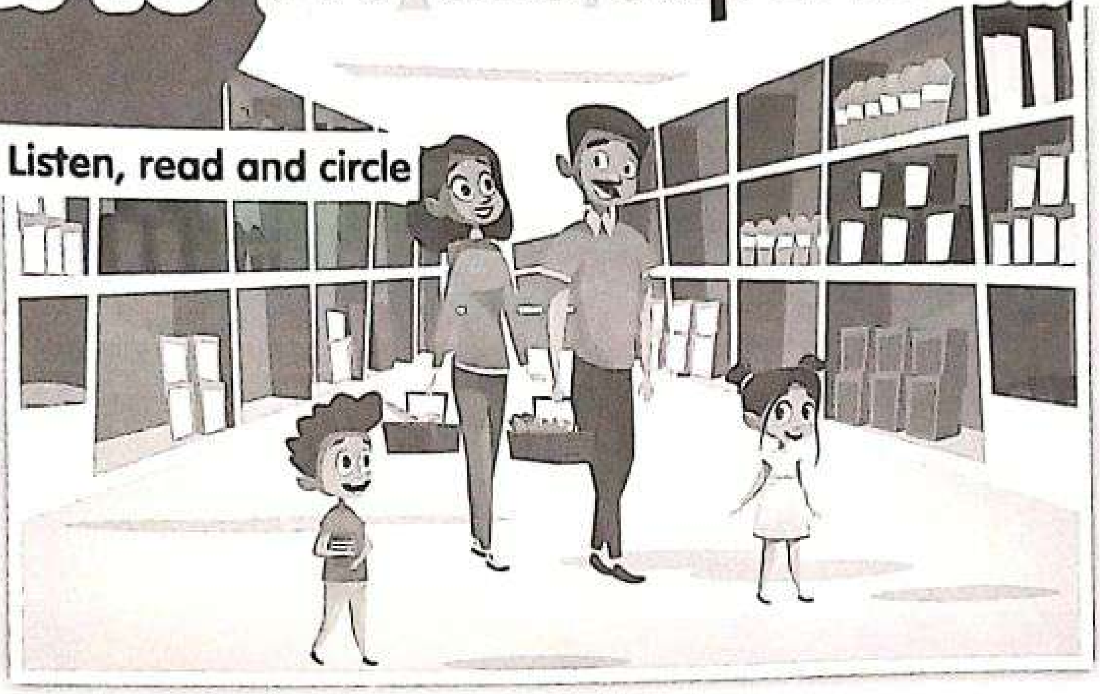
....

Theme 4: Communication





Unit 10 At the supermarket!



1 Listen, read and circle

Dalia I like shopping at the ① **market / supermarket.**

Mom We need to buy some ② **milk / cheese.**

Dad What do you have, Dalia?

Dalia I have some ③ **oranges / apples**, because they're ④ **healthy / unhealthy**.

Tarek I prefer eating ⑤ **cake / ice cream**!

Mom Not today, Tarek.

2 Read and answer

1 Where are they?

They are at the supermarket.

2 What do they need to buy?

....

3 What does Dalia have?

....

4 What does Tarek prefer eating?

....

Vocabulary

Unit 10

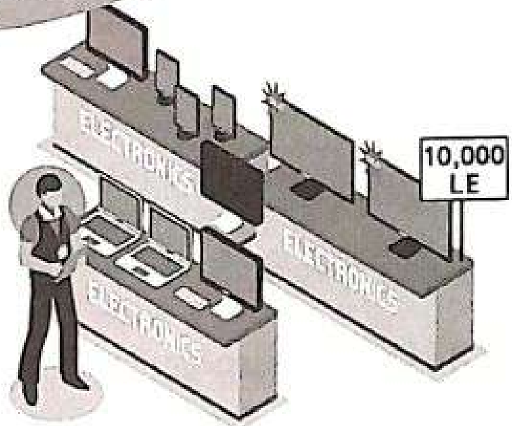
1 Read and complete

checkoutsupermarketstallcheapmarketexpensivestore



(a) Aya is at the ① supermarket.

She is paying at the ② ....



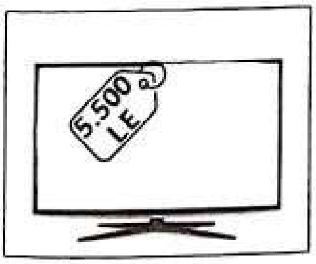
(b) Ibrahim is in a ③ ....

He is looking at computers. The computers are ④ ....

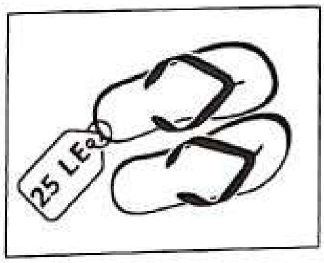
(c) Salma and her mom are looking at a ⑤ .... in the ⑥ .... They're buying some fruit. The fruit is ⑦ ....



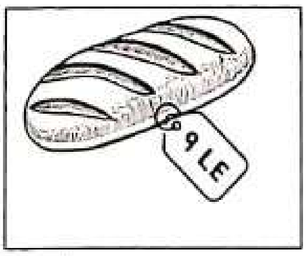
2 Look and choose



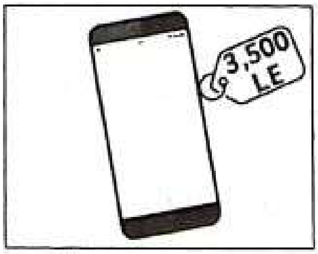
a cheap
b expensive



a cheap
b expensive



a cheap
b expensive



a cheap
b expensive

Language use



1 Read and match

1 Nadia likes listening — television.
2 Grandma hates watching — to music.
3 We love eating — by bus.
4 My dad doesn't like traveling — sport.
5 I enjoy speaking — ice cream.
6 I don't like video games. I prefer playing — English.

2 Read and complete

1 Salma likes ...drinking... (drink) orange juice.

2 Youssef hates .... (shop) in the supermarket.

3 Grandpa enjoys .... (do) crosswords.

4 Dad doesn't like .... (read) magazines.

5 I love .... (make) cakes!

6 We like .... (visit) our grandparents.

3 Read and complete for yourself

1 I don't like eating .... I prefer eating ....

2 I love going to ....

3 I hate .... I prefer ....

1 Read and complete



Grandma What did you do today?

Tamara Mom and I went to the clothes store ① **because / so** Mom wanted to buy a dress.

Grandma Did your mom buy a dress?

Tamara Yes, she did. The clothes were cheap, ② **so / but** she bought a dress ③ **because / and** a skirt!

Grandma Did you buy any clothes?

Tamara No, I didn't. I wanted some shoes ④ **because / but** the shoes were very expensive.

2 Read and match

1 I was hungry	but she doesn't like playing basketball.
2 We didn't go to school yesterday	and magazines.
3 Seif likes reading books	so I ate some bread and cheese.
4 Fatima loves playing tennis	because it was Saturday.

3 Read and complete

so because but ~~and~~

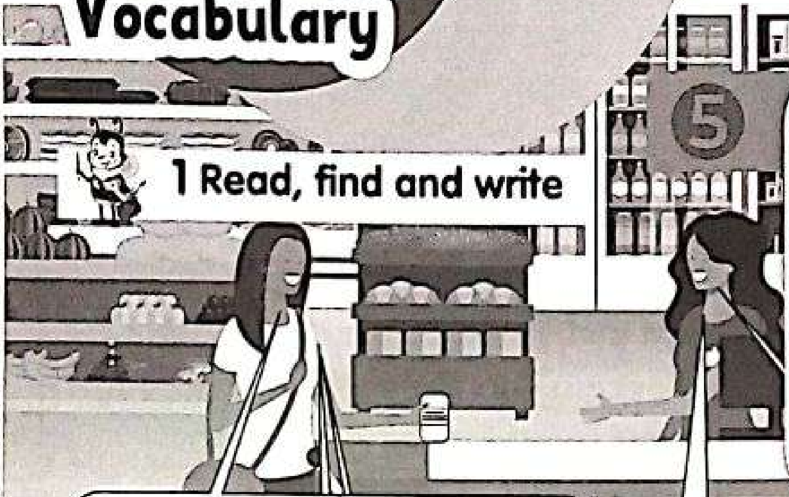
1 We visited the museum ..and.. we saw lots of things.

2 It was windy yesterday .... we didn't go to the park.

3 I didn't take any photos .... I didn't have my phone.

4 I don't like swimming .... I like running.

Vocabulary



1 Read, find and write

c	h	a	n	g	e
o	a	m	d	d	c
i	k	n	o	t	e
n	b	o	w	e	s
s	l	v	b	u	b

How much is the orange juice?

It's 17 pounds.

I have a 20 pound ① note.

So, I ② ....you three pounds ③ ....
Here are three pound ④ ....

Thank you.

2 Look, read and complete

① 

He has three one pound coins and one ten pound note. That's 13 pounds.

② 

She has .... one pound coins and .... five pound note. That's .... pounds.

③ 

She has .... one pound coins and .... twenty pound note. That's .... pounds.

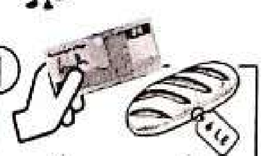
④ 

He has .... one pound coins and .... ten pound notes. That's .... pounds.

3 Look and choose



How much change does he owe?

① 

a 6 pounds
b 14 pounds

② 

a 6 pounds
b 20 pounds

③ 

a 1 pound
b 0 pounds

④ 

a 3 pounds
b 7 pounds

1 Look and circle

① 17 + 5 = 22 addition / subtraction

② 39 – 23 = 16 addition / subtraction

2 Look and write

1 15 + 6 = ...21........

2 52 – 12 = ...

3 27 + 19 = ...

4 63 – 50 = ...

5 44 + 21 = ...

6 31 – 10 = ...

7 75 + 9 = ...

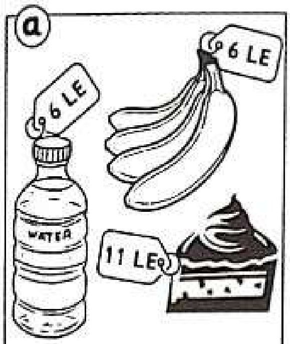
8 98 – 36 = ...

3 Look, write and circle

1 You have two ten pound notes and four one pound coins. How much do you have?

24 pounds.............

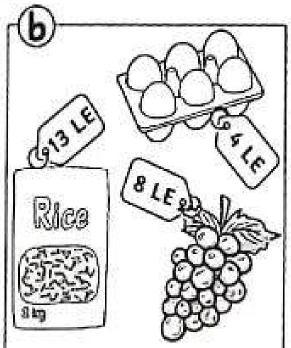
ⓐ



How much does it cost?

It costs .... pounds.

ⓑ



How much does it cost?

It costs .... pounds.

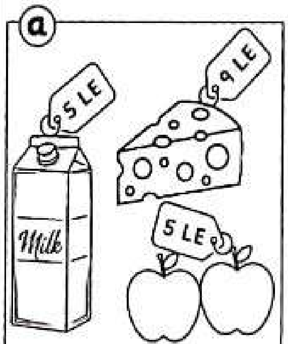
Which basket can you buy?

Basket ....

2 You have three five pound notes and three one pound coins. How much do you have?

....

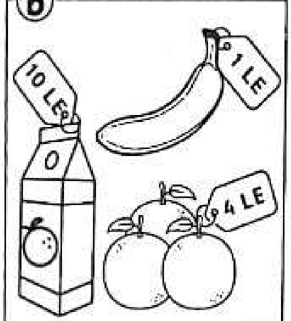
ⓐ



How much does it cost?

It costs .... pounds.

ⓑ



How much does it cost?

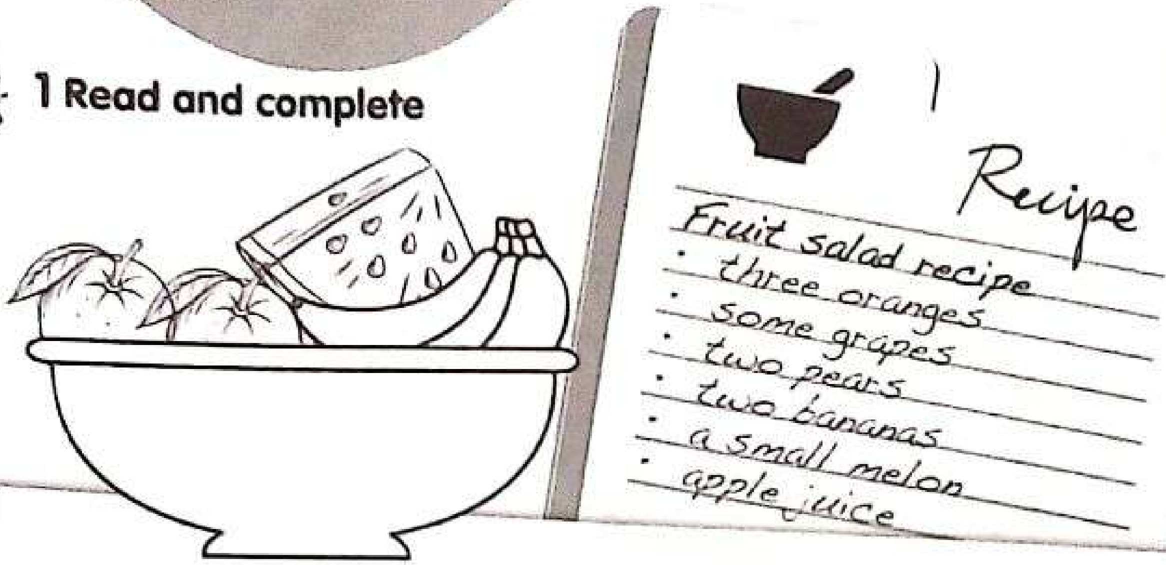
It costs .... pounds.

Which basket can you buy?

Basket ....

A trip to the supermarket

1 Read and complete



I want to make a fruit salad. I need three ① oranges..........., some ②......................... and ③......................... pears.

I need two ④........................., a small ⑤......................... and ⑥......................... juice.

2 Read and circle

1 How many oranges do we need? **Three / Four**

2 Do we need to buy grapes? **Yes / No**

3 Do we need to buy pears? **Yes / No**

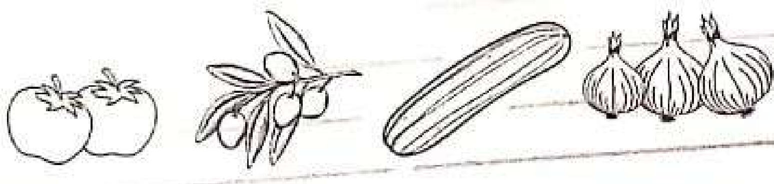
4 How many bananas do we need? **Two / Three**

5 Do we need to buy a melon? **Yes / No**

6 Do we need to buy apple juice? **Yes / No**

3 Write a recipe for a salad

Recipe



Let's go shopping!

1 Read and complete

39 LE	butter	three	onions	11 LE	~~bread~~

Miss Dina Hello. I'd like some bread, please.
Storekeeper Here's the ① bread. Is one loaf ok?
Miss Dina Yes, thank you. I also need three onions.
Storekeeper 1, 2, 3, ②................ – here you are. Is there anything else?
Miss Dina Yes, I need a chicken, a bag of rice, and some butter.
Storekeeper Here's one chicken, and a bag of rice, but I don't have any ③...
Miss Dina That's ok.
Storekeeper Ok, so the bread is 6 LE, the onions are 2 LE, the chicken is 25 LE and the rice is 6 LE. That's ④.................................
Miss Dina Here's 50 LE.
Storekeeper So I owe you ⑤........................... change. Here you are!
Miss Dina Thank you. Goodbye!

2 Read and circle T (true) or F (false)

1 Miss Dina buys some bread. (T) / F
2 She buys three carrots. T / F
3 She needs a chicken and some rice. T / F
4 The storekeeper doesn't have any rice. T / F
5 The bread and onions cost 8 LE. T / F
6 The shopping costs 50 LE. T / F

3 Read again and circle the correct basket

ⓐ


ⓑ


ⓒ

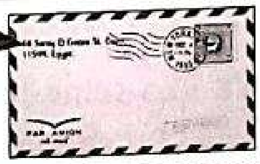

Reading

Communication

1 Do the crossword

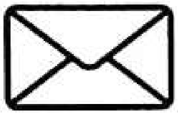
Across

1 

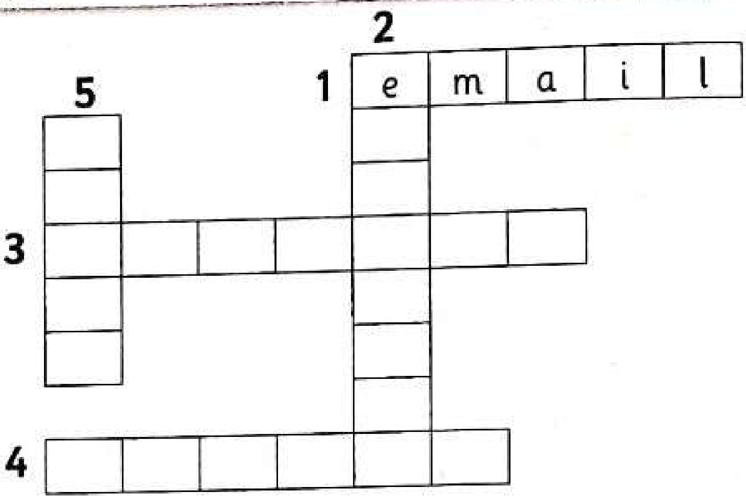
3 

4 

Down

2 

5 



2 Read and number



- [ ] Put a stamp on the envelope.
- [ ] Write the letter on paper.
- [ ] Post the letter.
- [1] A letter is usually formal.
- [ ] Write the address on the envelope.
- [ ] Put the letter in an envelope.

3 Read and complete



press   computer   ~~formal~~   email address

An email can be ① ...formal........... or informal. You can write an email on your ② .... or phone. Type in the ③ .... Then write the email and ④ .... 'send'.

1 Read and write *letter* or *email*

....

Dear Mrs Malak,

Thank you for showing us around Luxor Temple on our school trip. It was very interesting and I learned a lot about life in the past. My favorite things were the tall statues.

I would like to work in a temple or a museum because it would be very interesting.

Yours sincerely,

Amina Magdy

....

New message

To amir@email.egp

Subject football on Saturday

Hi Amir!

Would you like to come to the park on Saturday? There's a football match at 2 o'clock. My mom says I can ask a friend. Can you come?

Bye.

Hazem

SEND

2 Read and complete

~~a letter~~	Bye	hi	yours sincerely

1 Start ....a letter........ with *Dear* ... and the person's name.

2 Finish a letter with .... and your name.

3 Start an email with .... and the person's name.

4 Finish an email with *Love* or .... and your name.

Learn Phonics with Busy Bee!



1 Look and complete

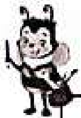
air **ear**



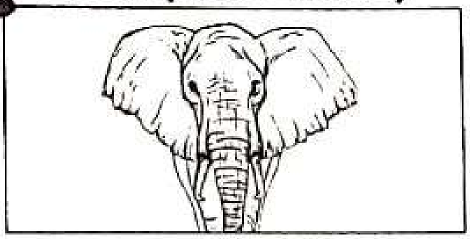
1 h a i r



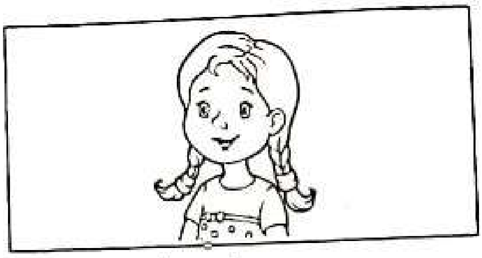
2 b _ _ _ d



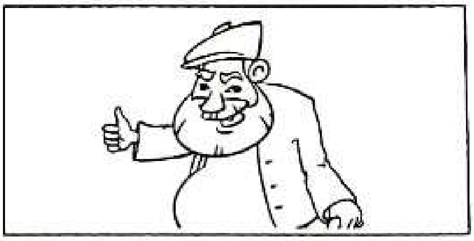
2 Complete and say



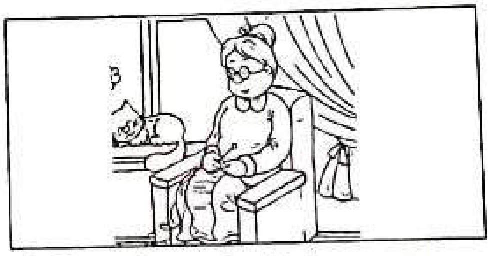
1 An elephant has two big ....ears........



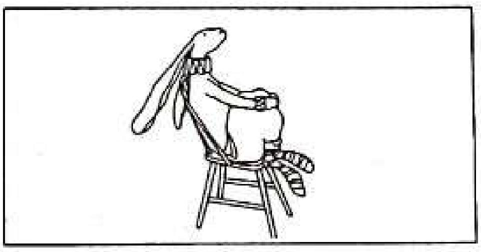
2 Amira has long ....



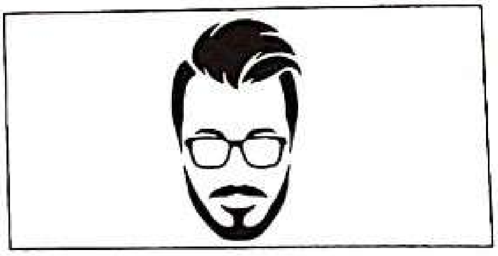
3 Grandpa has a long ....



4 Grandma is sitting on a ....



5 This rabbit has long .... and it is sitting on a ....



6 Ashraf has black .... and a short, black ....

CLIL: Social Studies

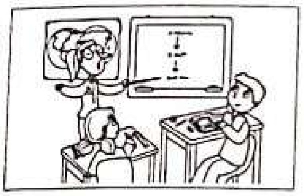
People in our community

1 Read, match and color

A


B


C


D


E


1 This is my family. I live with my mom, dad, sister and brother. I see my cousins in the holidays and I visit my grandparents on the weekend. ...B.....

2 Police officers and firefighters are important because they keep us safe. ....

3 Many teachers work at our school. Our principal is Mr Sayed. He is in charge of the school. Teachers help us at lunch time and break time, too. ....

4 Doctors and nurses help us when we are sick. They work at the hospital. ....

5 Storekeepers and markets sellers sell us food and clothes. Chefs cook food in restaurants and waiters bring the food to our table. ....

2 Read and complete

1 We live with our ...families....

2 .... and .... keep us safe.

3 A .... is in charge of the school.

4 .... and market sellers sell us food and clothes.

5 .... cook food in restaurants and .... bring the food to our tables.

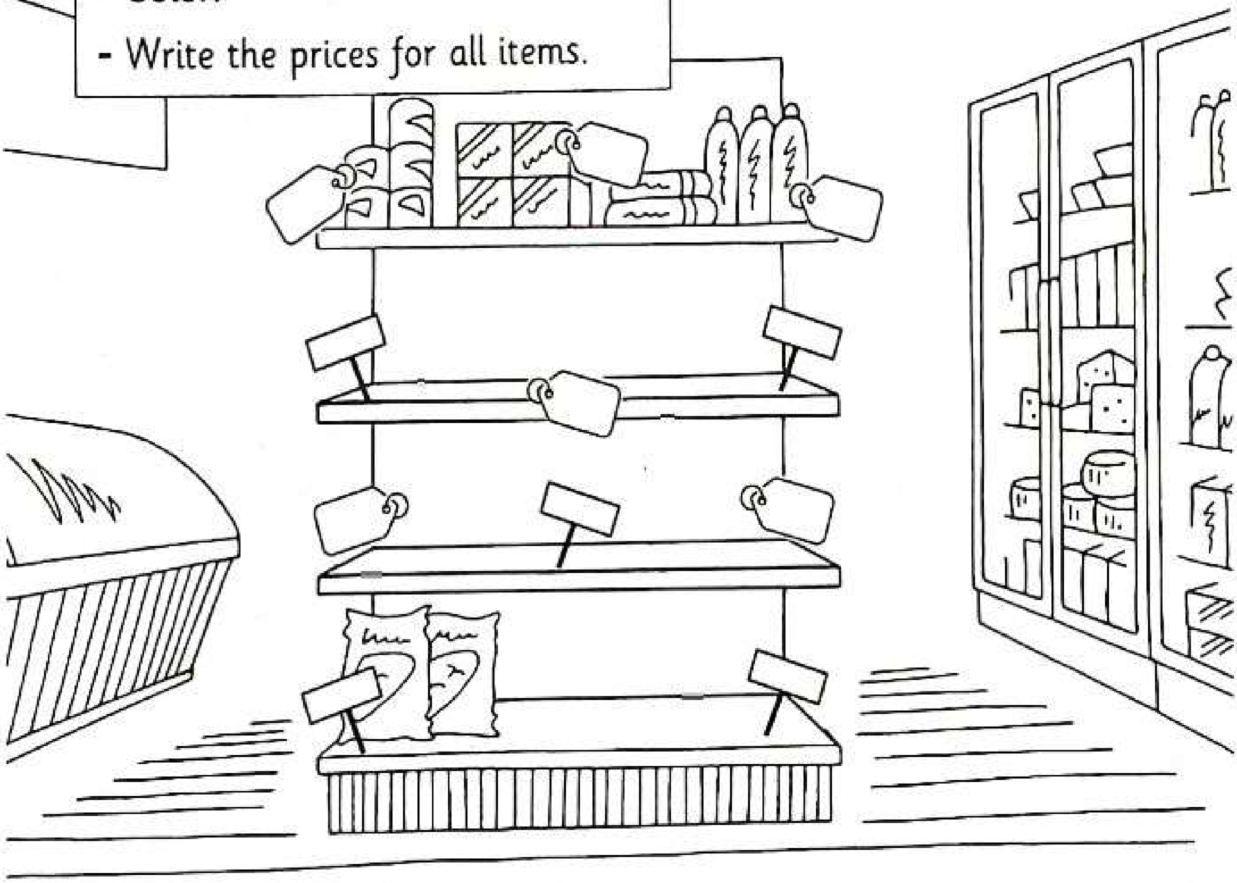
6 .... and .... help us when we are sick.

Project: Make a market stall

1 Draw, color and write

grapes	water	pears	milk	figs	bananas	butter	oranges
yogurt	watermelon	cheese	cucumber	bread	tomatoes		
eggs	rice	onions	honey	carrots	apple	juice	

- Choose and draw eight items.
- Color.
- Write the prices for all items.

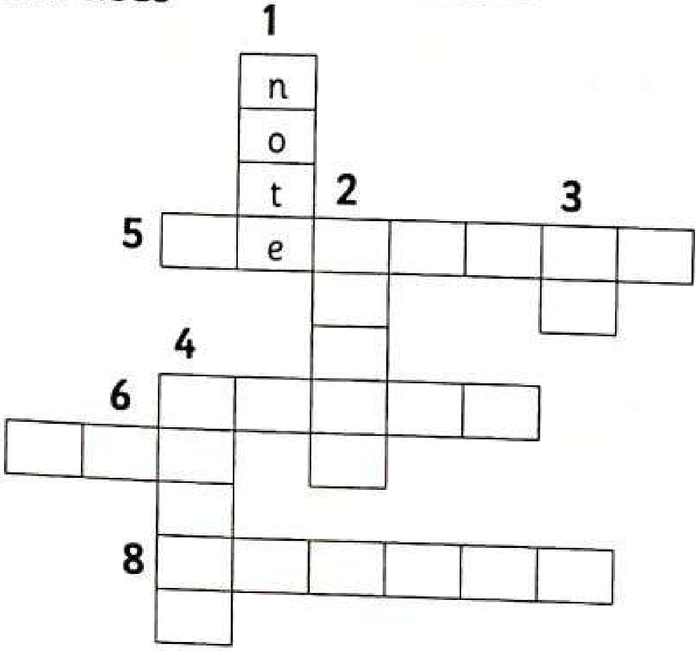


2 Work with a partner

- Write a shopping list.
- Go shopping at your friend's market stall.

Remember!
- How much does the food cost?
- What notes and coins do you have?
- What is the change?

1 Complete the crossword and clues



Down

1 I have a ten pound ..note... and three one pound coins.

2 The figs aren't expensive. They're ....

3 We needed some bread .... I went to the market.

4 Put a .... on the envelope and then post your letter.

Across

5 I made a sandwich .... I was hungry.

6 There are lots of vegetables on the market ....

7 I like juice .... I don't like milk.

8 Grandma doesn't like .... cakes.

2 Read and number

☐ So, I owe you 6 pounds change.
Here you are. Here's a five pound note and one pound coin.

☐ I have 20 pounds.

[1] How much is the cheese?

☐ Thank you!

☐ It's 14 pounds.



3 Write the numbers

1 24 + 47 = ...71..........

2 82 – 41 = ...

3 51 +16 = ...

4 35 – 16 = ...

5 18 + 60 ....

6 66 – 43 = ...

Unit 11 Let's sing!

1 Look and choose





☐ at a music concert

☐ at a play

2 Listen and complete

sing musicians song music ~~show~~

Youssef	What an amazing **1** show.....!
Amira	I love the **2** .... The **3** .... are fantastic!
Hany	The singer can **4** .... very well.
Hana	It's a lovely **5** ....

3 Read and answer

1 Do you like singing? ....

2 What's your favorite song? ....

3 Who's your favorite musician? ....

Vocabulary

Unit 11

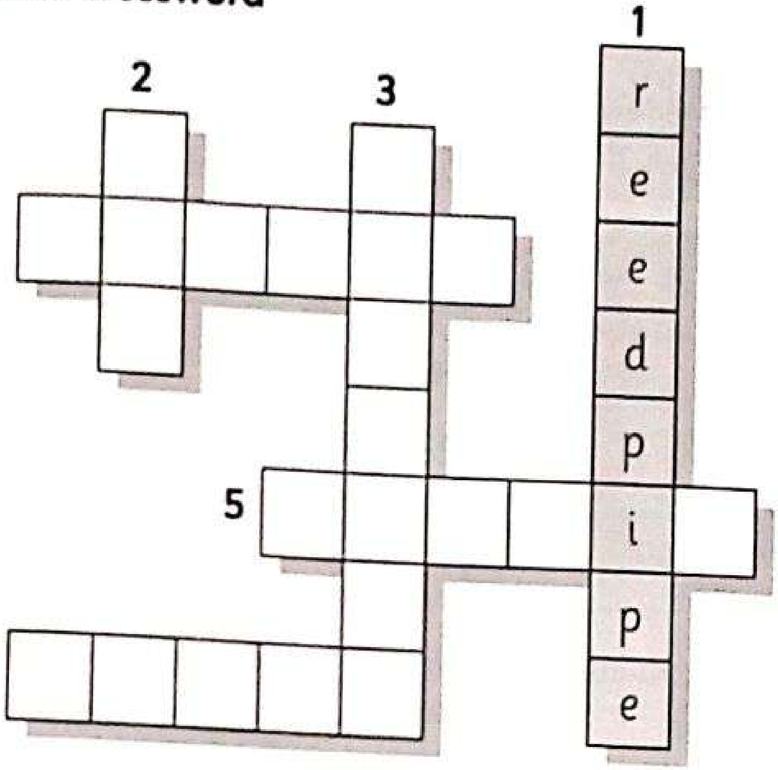
1 Look and do the crossword

Down ↓

1 

2 

3 



Across →

4 

5 

6 

2 Listen and write

1 I'm playing the guitar .

2 He likes playing the ....

3 I can play the ....

4 I sometimes play the ....

5 Can you play the ....?

6 Grandpa can play the ....

3 Draw, color and write

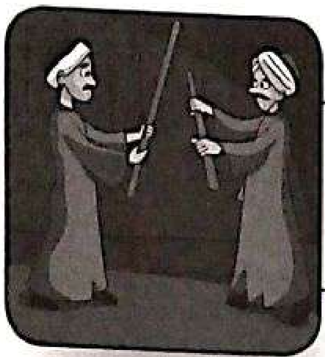
My favorite instrument is the

....

Vocabulary

1 Read and complete

instruments	national anthem	folk music	~~dancers~~	songs
folk dance	costumes	dancing	folktale	



These men are **1** dancers . They are **2** .... in pairs.

They are doing a **3** .... They are singing **4** .... and playing music.





These actors are performing a **5** ....
They are wearing beautiful **6** ....

The musicians are playing traditional **7** ....
They are playing **8** ....





The children are singing the **9** ....

Language use

Unit 11

1 Read and match

1 What a brilliant show!

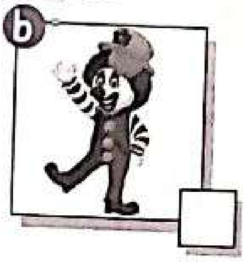
2 What a beautiful carpet!

3 What an amazing dancer!

4 What an interesting story!

5 What a wonderful costume!

a 

b 

c 

d  1

e 

2 Listen and circle

1 What an **interesting** / **amazing** statue!

2 What a **brilliant** / **beautiful** show!

3 What a **wonderful** / **great** painting!

4 What a **great** / **brilliant** song!



3 Read and complete with your own words

1 What a beautiful ....flower............!

2 What an amazing ....!

3 What a wonderful ....!

4 What a great ....!

5 What a brilliant ....!



Language use

1 Read and complete

to tidy · to play · to read · ~~to sing~~ · to help · to take

1 We want Lina and Sara ...to sing..... a song.

2 Let's ask Grandpa .... the violin.

3 Let's ask our parents .... us to a show.

4 Our teachers wants us .... the classroom.

5 Let's ask Mom .... us a folktale.

6 I want you .... me with my homework.

2 Read and write

1 the dancers / for us / We want / to dance

We want the dancers to dance for us.......................................

2 wants / Faisal / the guitar / to play

....

3 wants me / my room / Mom / to tidy

....

4 a cake / Grandma / to make / Let's ask

....

5 football / with me / my brother / I want / to play

....

6 to read us / Let's ask / a story / Dad

....

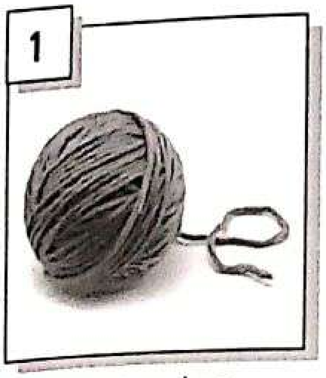
Learn Phonics with Busy Bee!

Unit 11

1 Look and write

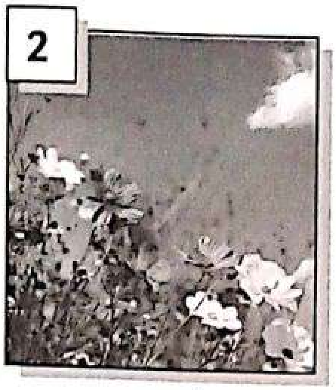
str **spr**

1



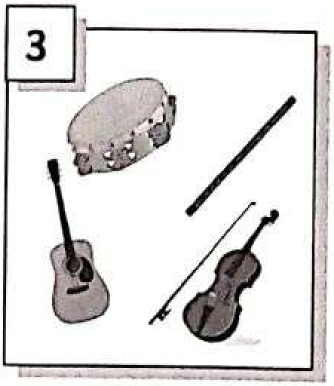
s t r ing

2



_ _ _ ing

3



in _ _ _ uments

2 Listen, write and say



1 He has some string.................. .

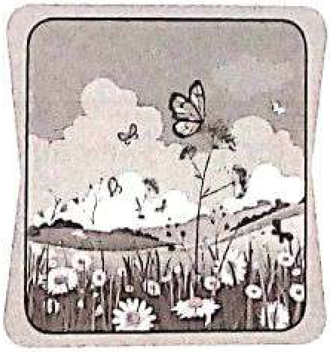


2 She can ....



3 He is very

....



4 It's warm in

....

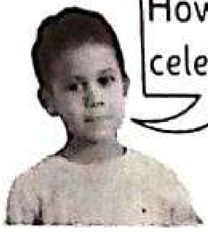


5 He's playing a traditional

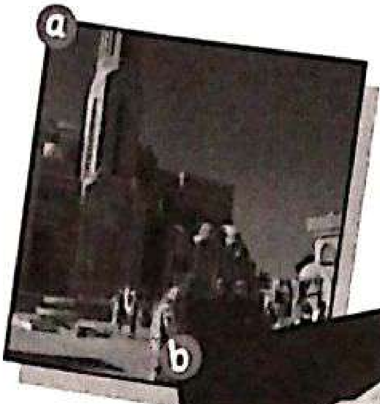
....

Celebrations

1 Read and match



How do they celebrate Eid al-Fitr?







① They eat kahk cookies.

② They go to the mosque.

③ They eat a meal with their family.

2 Read and complete

presents	~~park~~	traditional music	clothes	musicians

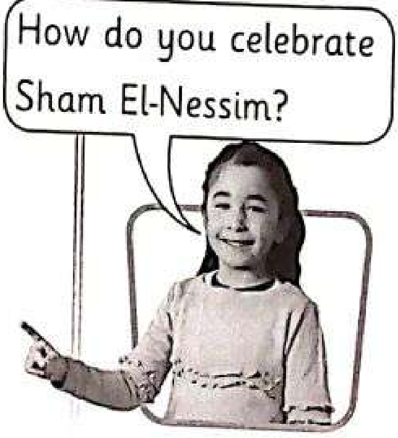


I like going to the ① ....park.... for Eid. I always wear my new ② .... They are colorful. We get ③ .... from adults. We watch performers and listen to ④ .... They play ⑤ .... And there are always lots of good things to eat, too.

Sham El-Nessim

1 Read and check (✔) or cross (✘) for you

1 We decorate eggs. ☐
2 I have a special breakfast with my family. ☐
3 We sing songs and dance. ☐
4 We meet our friends at the park. ☐
5 We sing the national anthem. ☐
6 We eat fish. ☐
7 We go to the beach. ☐
8 We give presents. ☐



2 Read and choose

1 When is Sham El-Nessim?
a in summer — b in spring

2 What do children do?
a They decorate eggs. — b They decorate their rooms.

3 How do they decorate them?
a They put up balloons. — b They paint them different colors.

4 Where do people want to be on Sham El-Nessim?
a At home — b Outside

5 Where do people like to go in Alexandria during Sham El-Nessim?
a Montaza Palace gardens — b the Library

3 Read and complete for you

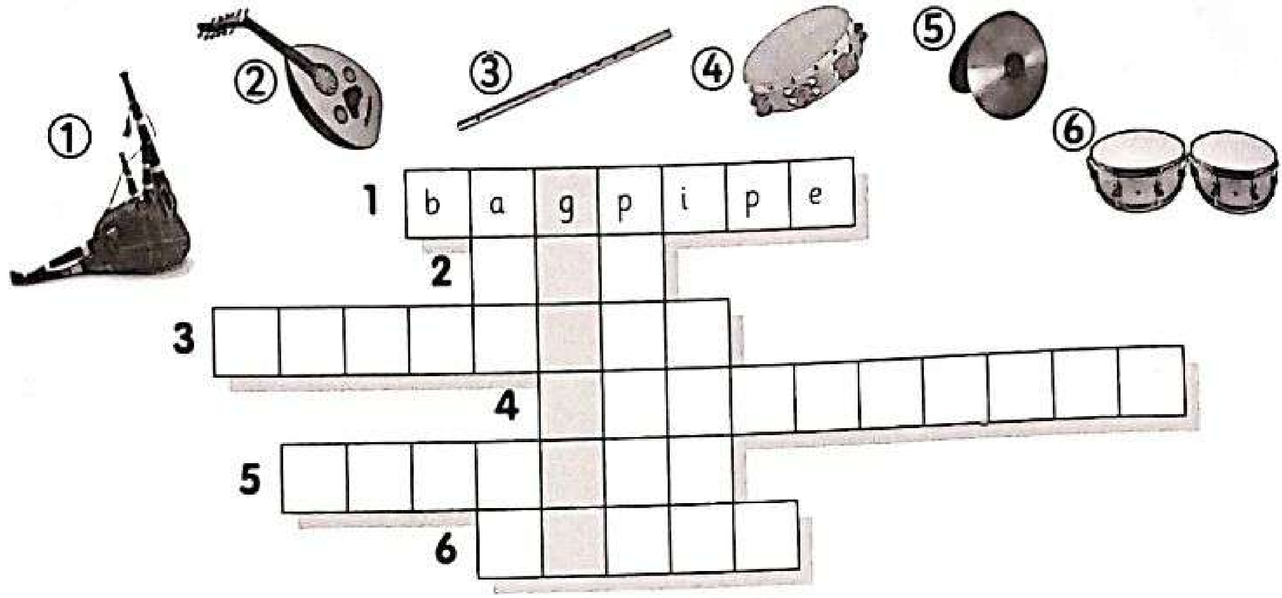
On Sham El-Nessim we usually ....

I like ....

CLIL: Music

Types of instruments

1 Do the puzzle. What's the mystery instrument?



The mystery instrument is a ....

2 Look and complete the table

String instruments	Percussion instruments	Wind instruments
....	....	....
....	....	....
	....	

3 Read and complete

It's a string instrument. It's a v _ _ l _ n.

4 Draw

It's a wind instrument. It's a f _ _ t _ .

Values: Cooperation

Unit 11

1 Read and complete

wind ~~percussion~~ string

1 We hit a ...percussion... instrument with our hands.

2 We play .... instruments by blowing them with our mouth.

3 We shake a .... instrument to make a sound.

4 We strum a .... instrument with our fingers.

5 We play .... instruments to keep a rhythm.

6 We play .... and .... instruments to make a tune.

2 Read and complete



This is a ① b a n d. It is a group of ② m _ _ _ c _ _ ns and a ③ s _ _ g _ _. Sometimes there are two or three ④ s _ _ g _ _ _ in a band. The ⑤ m _ _ _ c _ _ ns play different ⑥ i _ _ t _ _ m _ _ ts.



What instruments can you see?

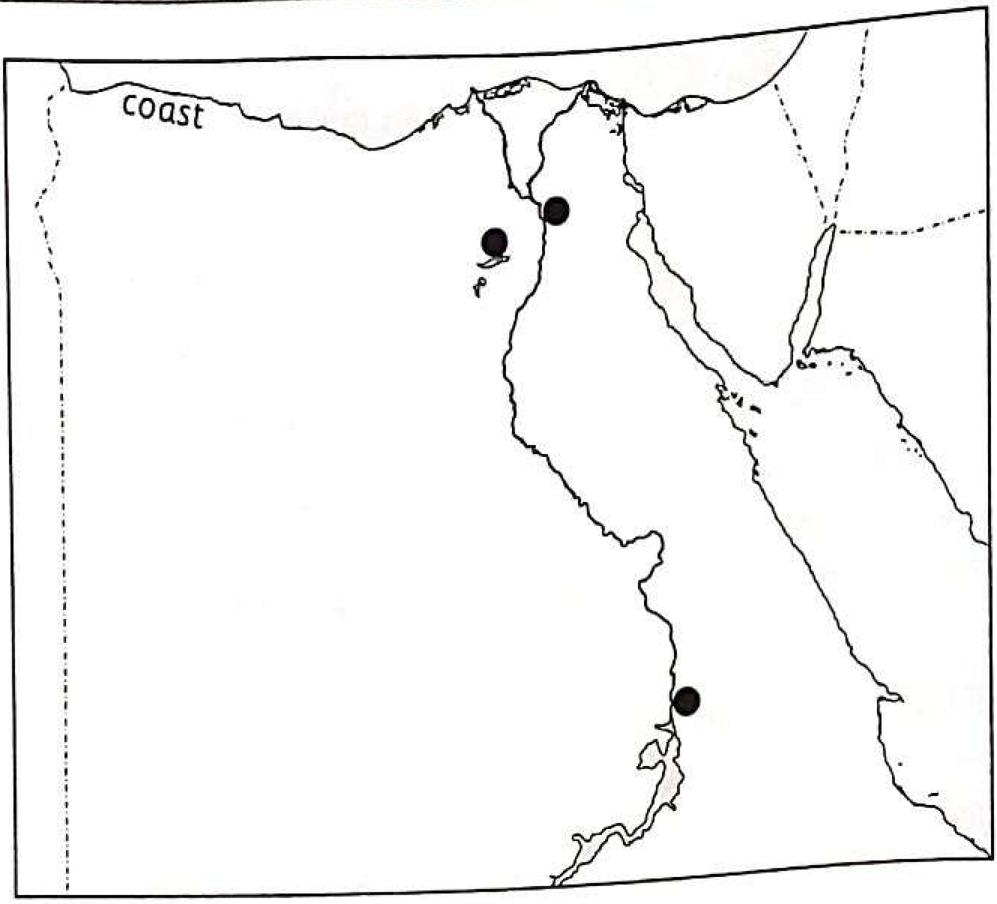
I can see ....

....

CLIL: Geography

1 Look and write

~~coast~~ desert River Nile Red Sea Mediterranean Sea



2 Look and circle

1 Where is Nubia?	**a** South of delta	**b** Upper Egypt
2 Which sea is on the east coast?	**a** Mediterranean Sea	**b** Red Sea
3 Where is Cairo?	**a** Western Desert	**b** Lower Egypt
4 Which sea is on the north coast?	**a** Mediterranean Sea	**b** Red Sea
5 Where is the Nile Delta?	**a** North	**b** South
6 Where is Aswan?	**a** North	**b** South

3 Look and write



Can you write these cities on the map?

Port Said Hurghada Edfu Luxor

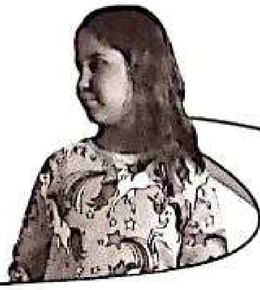
1 Read and match

1 Aswan	Sawahili music
2 Upper Egypt	Bedouin music
3 Northern Egypt	traditional music and modern music
4 Western Desert	Nubian music
5 Cairo	Saidi folk music

2 Read and answer

1 Where can you hear Nubian music? ....Aswan......
2 Where does Bedouin music come from? ....
3 Where can you hear traditional and modern music? ....
4 What music do people play in Upper Egypt? ....
5 Where can you hear Sawahili music? ....

3 Read and complete



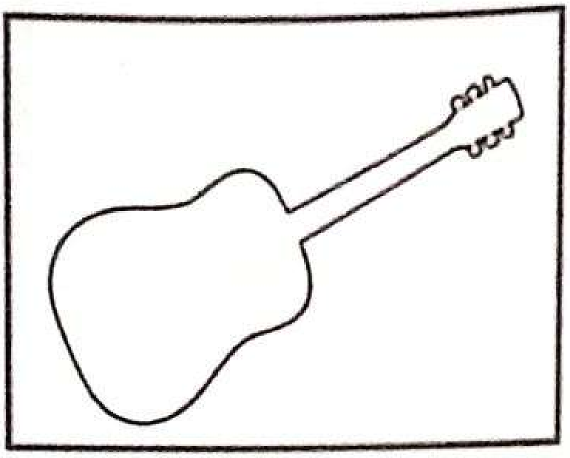
string   wind   ~~classical~~

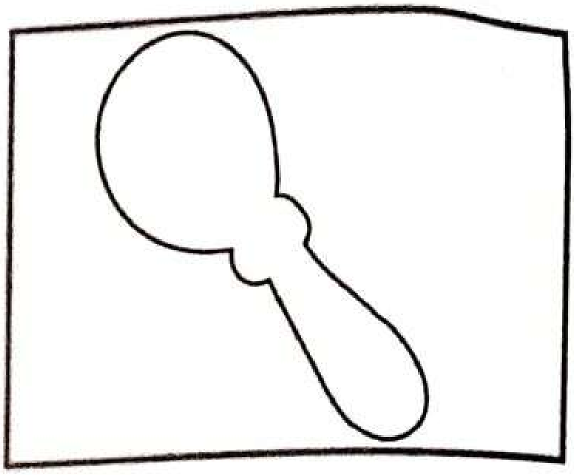
1 At the Cairo Conservatory of Music you can learn ...classical. music on the piano and violin.
2 Sawahili uses a lot of .... instruments.
3 Bedouin music uses .... instruments and singers.

Project: Make instruments

1 Draw and color

- Choose an instrument.
- Draw some patterns. Color.





2 Look and write

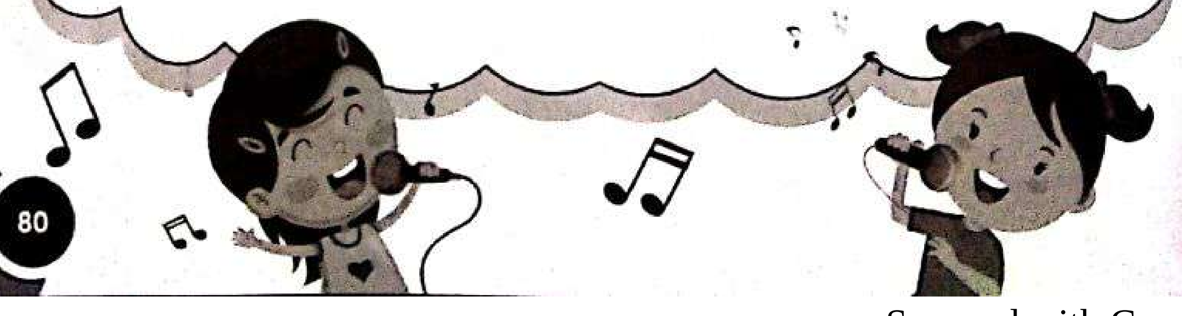
My instrument is a .... It's ....

I can make a ....

3 Work with a partner. Write a song!

....

....



Unit Review

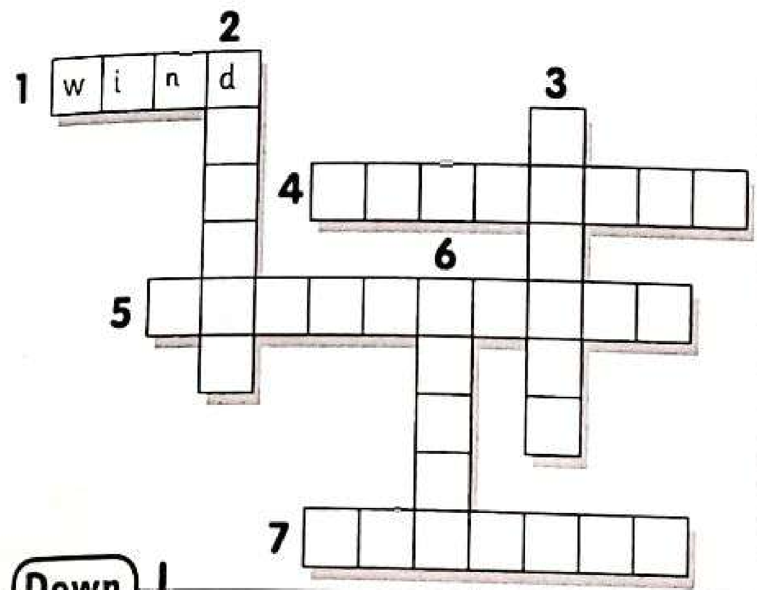
1 Find and write

(violin)guitarreedpipeoudflutebagpipe

1 violin .... 2 .... 3 ....

4 .... 5 .... 6 ....

2 Complete the crossword and clues



Across

1 The reed pipe and bagpipes are wind .... instruments.

4 The storyteller is reading us a traditional ....

5 Cymbals and drums are .... instruments.

7 The performer is wearing a colorful ....

Down

2 The .... is performing a traditional dance.

3 The guitar and the oud are .... instruments.

6 Let's ask him to sing some traditional ....

3 Read and complete

wants	~~ask~~	to play	Let's

1 Let's ask Reem to sing a song.

2 Our teacher .... us to finish out project today.

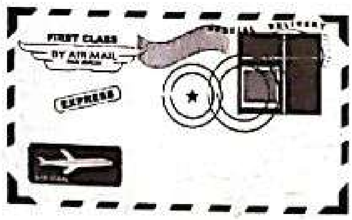
3 .... ask Mom and Dad to take us to a show.

4 Nadia wants Omar .... the flute.

Unit 12 Say that again

1 Look and write

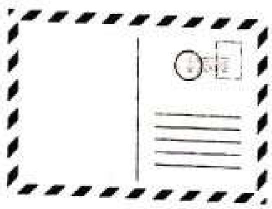
phone call   picture message   postcard   text message   ~~letter~~

1 

letter

2 

....

3 

....

4 

....

5 

....

2 Read and circle T (true) or F (false)

When Grandma was at school she lived in Luxor. Her cousins lived in Aswan so she often wrote them letters and postcards. People used to write letters in the past. Hana doesn't write letters because she can make phone calls or send text messages. Hany likes sending picture messages.



1 Grandma lived in Aswan when she was at school. T / F (F circled)

2 People wrote letters in the past. T / F

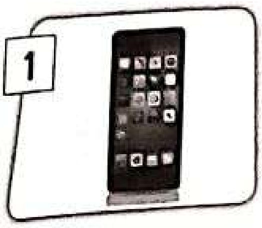
3 Hana writes letters and postcards to her cousins. T / F

4 Hany makes phone calls, too. T / F

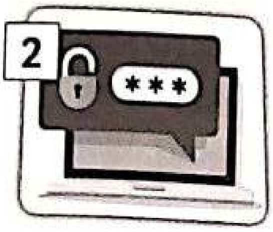
5 Hany like sending text messages. T / F

Unit 12

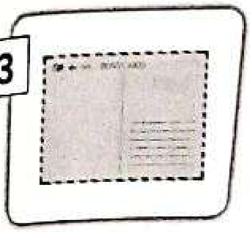
1 Find and write

1 

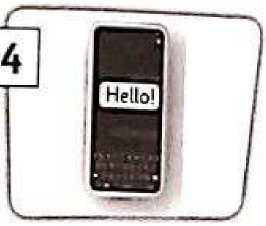
...cell... phone

2 

....

3 

....

4 

.... message

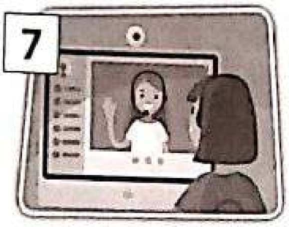
t	e	l	e	p	h	o	n	e
f	p	a	s	s	w	o	r	d
g	q	m	v	i	d	e	o	p
p	c	e	l	l	j	t	y	e
m	p	o	s	t	c	a	r	d
x	w	b	p	h	o	n	e	w
c	t	e	x	t	d	a	s	r
l	h	p	i	c	t	u	r	e

5 

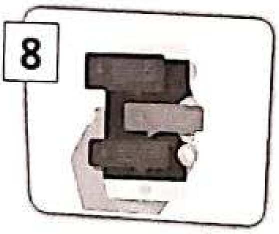
.... call

6 

....

7 

.... chat

8 

.... message

2 Read and write *Yes* or *No* for you

1 I never write letters. ....

2 My dad makes a phone call every day. ....

3 I always send a postcard when I'm on vacation. ....

4 My friends like sending me picture messages. ....

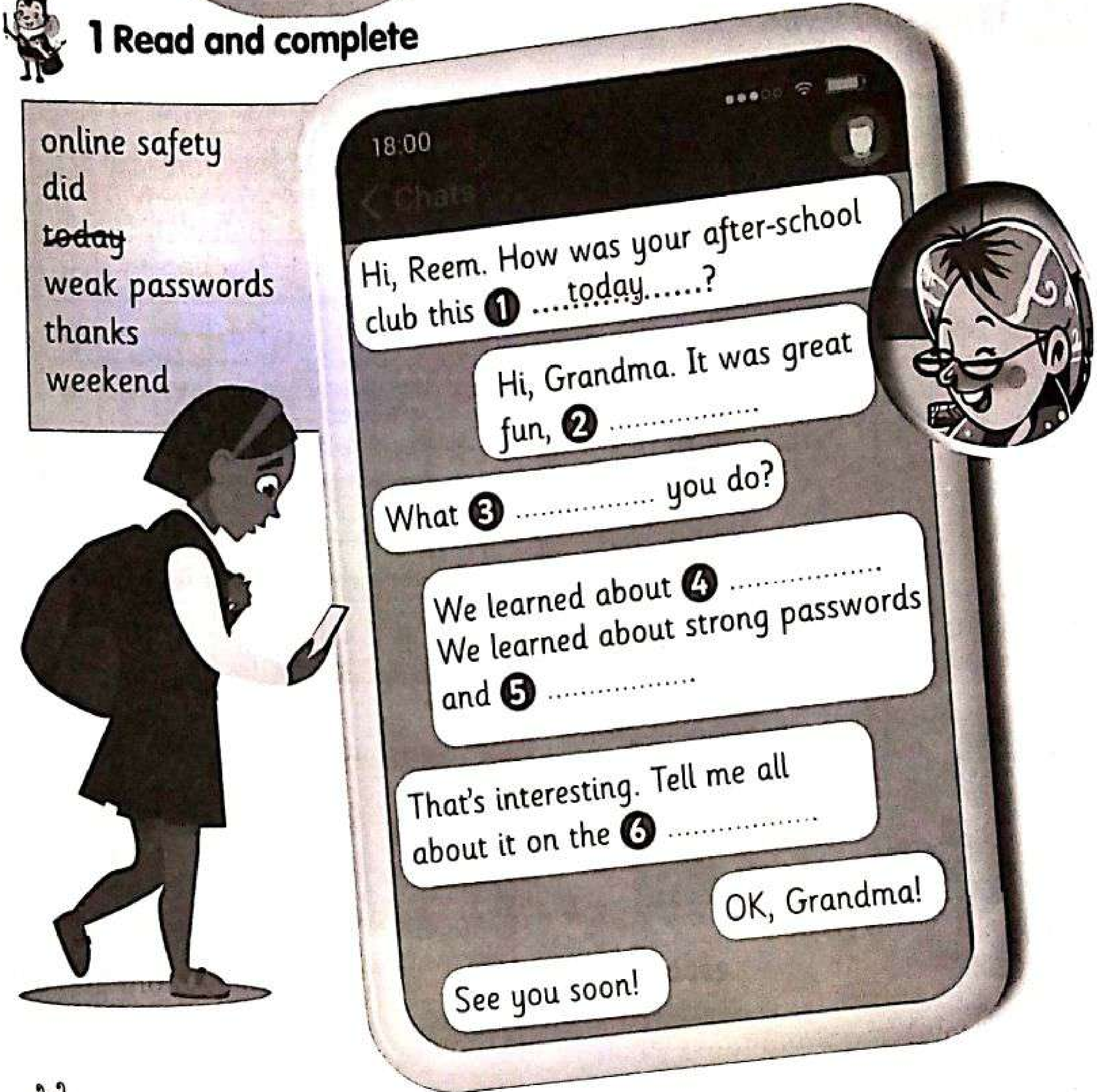
5 My grandma often sends me text messages. ....

6 I sometimes have video chats with my friends. ....

Let's learn words

1 Read and complete

online safety
did
~~today~~
weak passwords
thanks
weekend



2 Read and choose a or b

1 Who is messaging Reem?

a Mom　　**b** Grandma (circled)

2 Where was Reem today?

a at the after-school club　　**b** at the art club

3 What did she learn about?

a picture messages　　**b** online safety

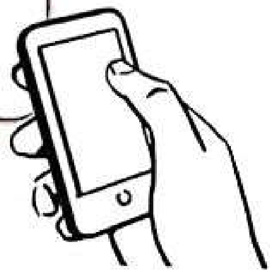
CLIL: Social Studies
Online safety



1 Read and check (✓) or cross (X)

1 You are online when you ...

- send emails ☐
- text a friend ☐
- use social media ☐
- visit websites ☐
- make a phone call ☐



2 Read and write *Yes* or *No*

1 Don't send photos or tell people your address. ....Yes....

2 Use your date of birth as a password. ....

3 Use the same password on different websites. ....

4 Don't share information online with people you don't know. ....

3 Read and choose a or b

1 What do you have to do before you go online?

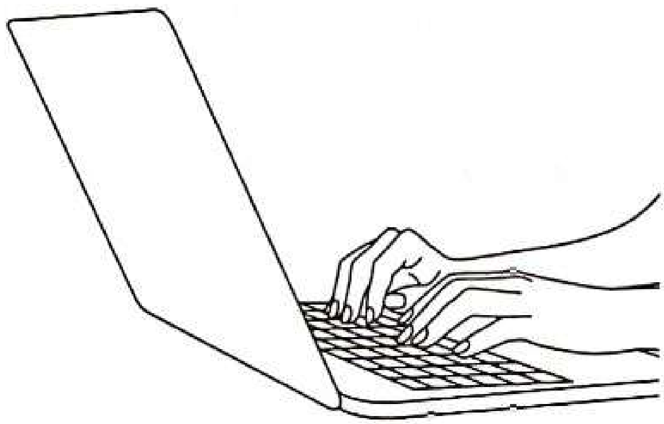
a Turn on your computer.

b Ask your parents.

2 Which password is a strong password?

a Sy0fL!34*mt

b 12345678



Language use

1 Read and circle

1 My dad used to / **didn't use to** drive a car when he was a boy.

2 My grandma **used to / didn't use to** send emails when she was a girl.

3 I **used to / didn't use to** walk when I was a baby.

4 I **used to / didn't use to** speak English when I was four.

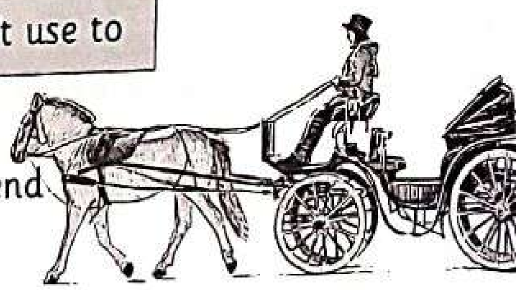
5 My mom **used to / didn't use to** go to school when she was a girl.

6 My grandpa **used to / didn't use to** go online when he was a child.

2 Order and write

used to	didn't use to

Two hundred years ago ...



1 didn't use / People / text messages / to send

People didn't use to send text messages.

2 didn't use / telephones / People / to use

....

3 letters / People / to write / used

....

4 didn't use / cell phones / to use / People

....

5 postcards / used / People / to write

....

6 video chats / to have / didn't use / People

....

3 Read and complete for you

1 Last year, I used to ....

2 When I was five, I didn't use to ....

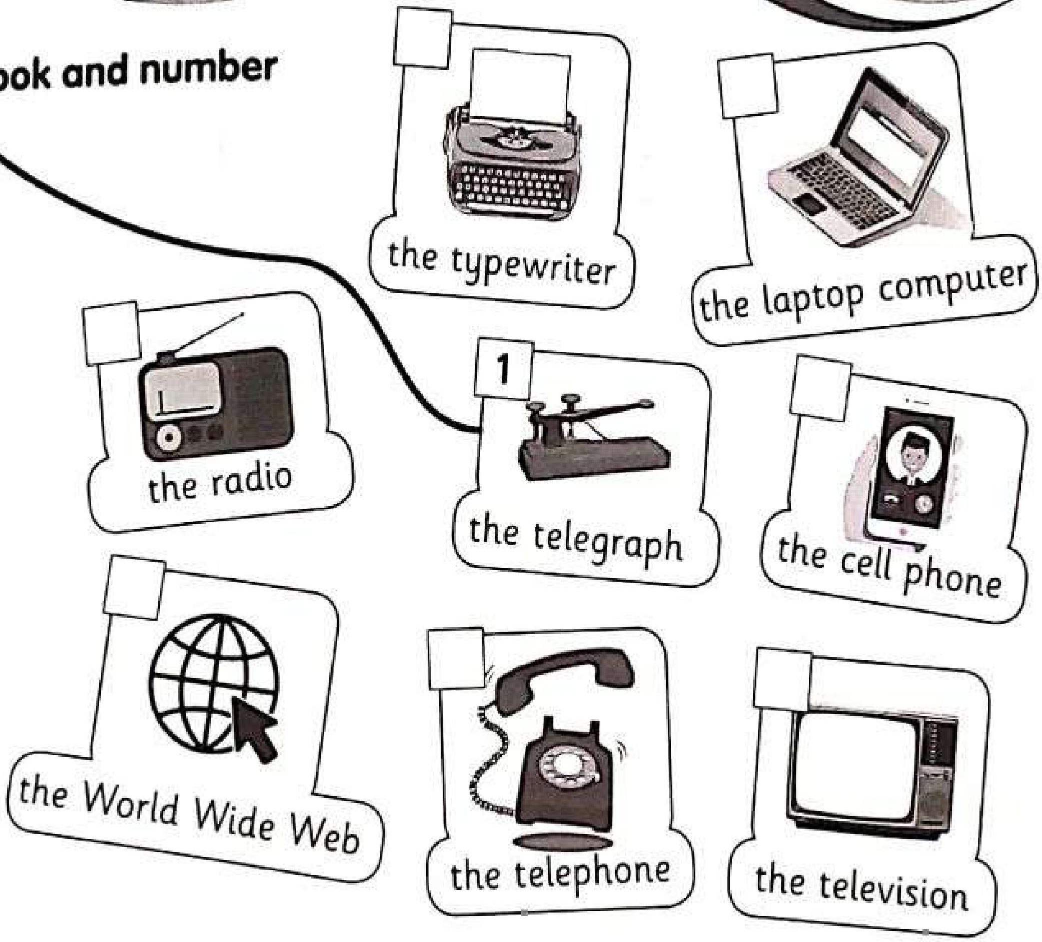
CLIL: History

Unit 12

Communication in the past

1 Look and number

1 1830
2 1867
3 1876
4 1901
5 1927
6 1973
7 1981
8 1991



2 Read and circle T (true) or F (false)

1 The telegraph sent signals along a wire. T / F
2 People talked to each other on the television. T / F
3 Typewriters could send messages around the world. T / F
4 Computers are faster than typewriters. T / F
5 We use the World Wide Web to find information on the internet. T / F

3 Read and answer the question

You don't watch this. You don't send messages with it. You don't type letters with it. You listen to it.

What is it? ....

Let's learn words

1 Complete the crossword

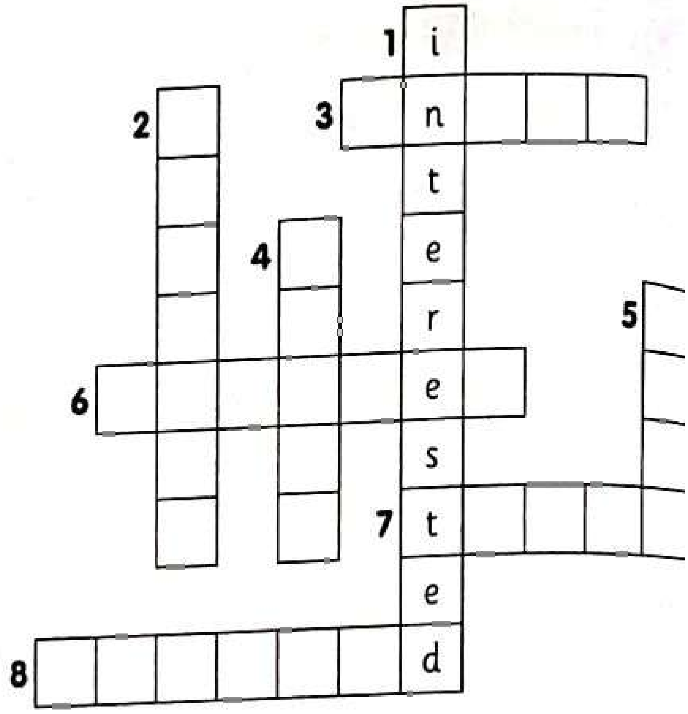
Down

1 We love studying history. We're interested in the past.

2 Dina asks a lot of questions. She's .... about everything.

4 I'm .... Let's play a game!

5 My sister is .... She always helps me with my homework.



Across

3 Milad is .... because he broke his toy car.

6 Youssef doesn't like math. He is .... about his math test.

7 Omar played in the park for two hours. Now, he's................

8 I'm .... because it's my birthday tomorrow!

2 Read and match

1 Belal helps his friends at school. — I'm worried about him.

2 Dad lost his cell phone! — We're very excited.

3 My friend isn't at school today. — Now, we're tired.

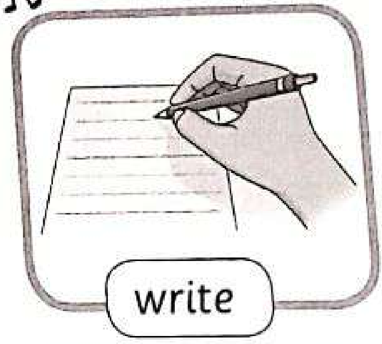
4 I want to learn more about plants. — He's very kind.

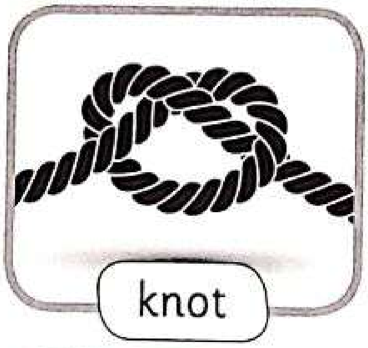
5 We have a school trip to Aswan. — I'm curious about the environment.

6 We played football after school. — He's angry.

Learn Phonics with Busy Bee! Unit 12

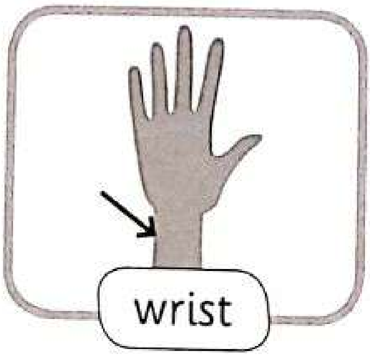
1 Listen and circle the silent letter in each word

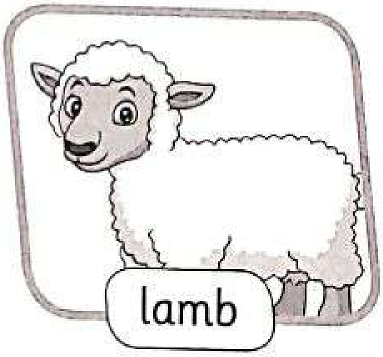






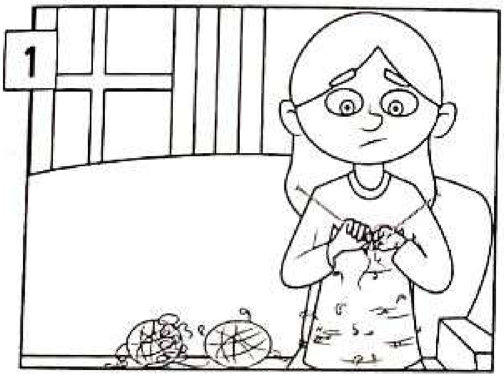






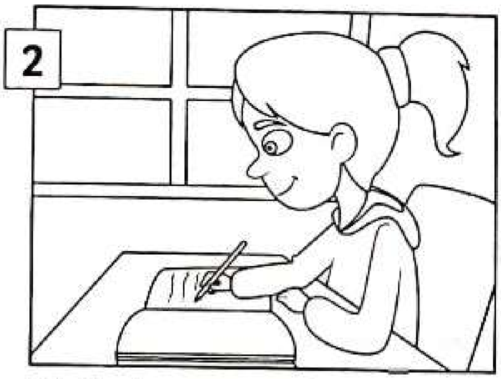
2 Listen, write and say

1



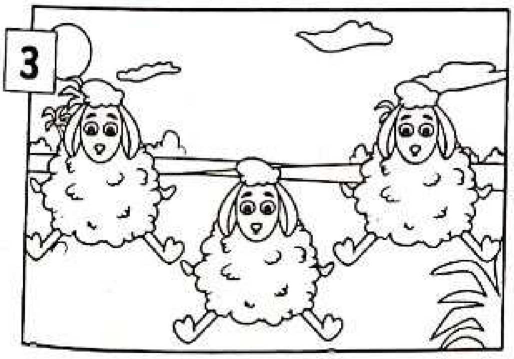
I make knots when I _nit.

2



Hold the pen with your finger and thum_. Now _rite.

3



Lam_s don't have fingers, thum_s or _rists!

CLIL: Social Studies

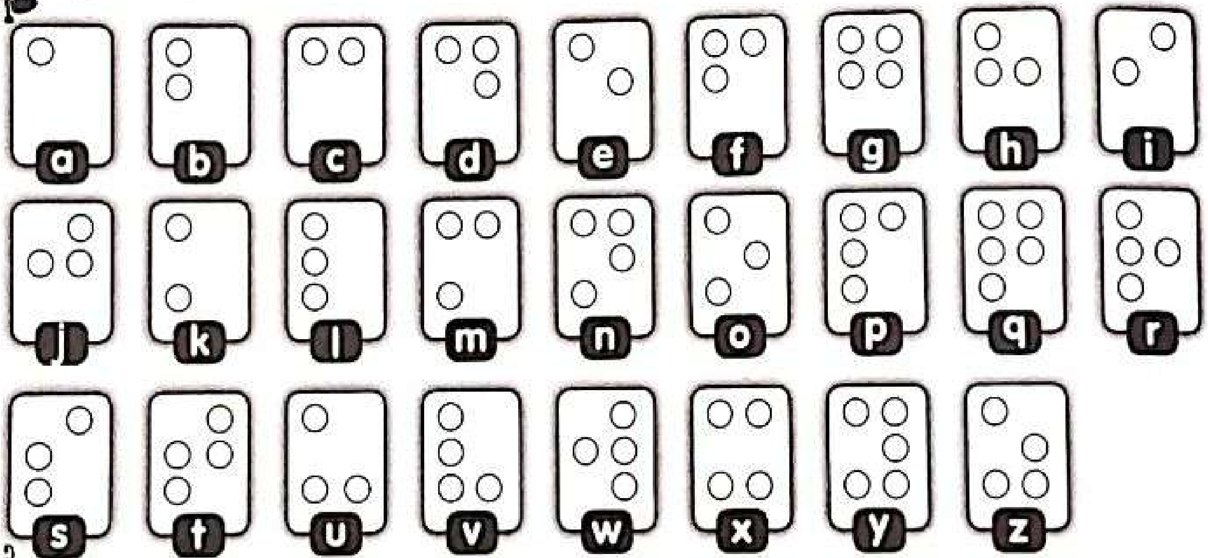
Braille

1 Read and circle Yes or No

Louis Braille had an accident when he was a child. He was blind – he couldn't see. Louis went to a school for blind children. He learned a code for reading. The code was difficult, so he made his own code. He used six dots to make his code. You can feel the dots on paper.

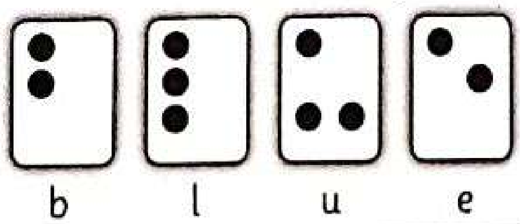
1 When Louis Braille was a child he couldn't see. Yes / No
2 He learned a code for writing. Yes / No
3 He made a new code for reading. Yes / No
4 He used eight letters on paper. Yes / No
5 You write the dots with a pen. Yes / No

2 Color the braille letters

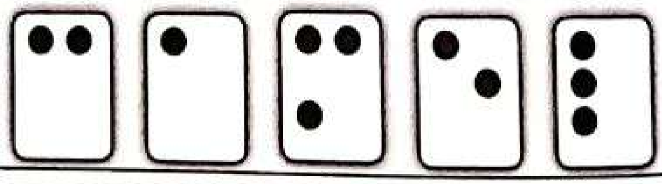


3 Answer the questions

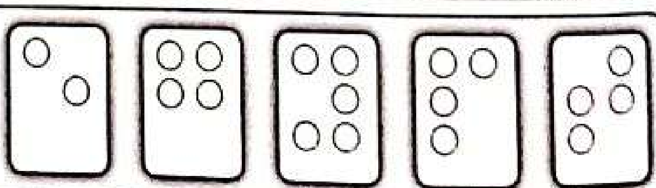
1 What color is the sky?



2 What animal lives in the desert and doesn't drink much water?



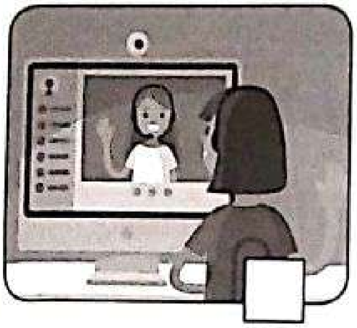
3 Where is the River Nile?

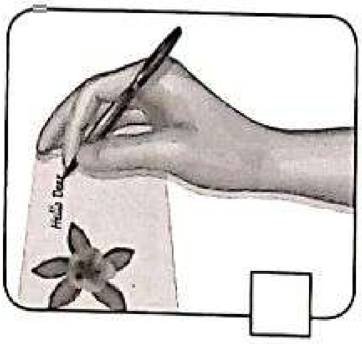


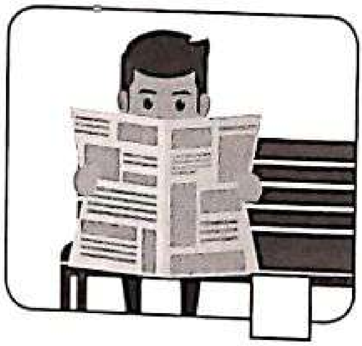
Wider world

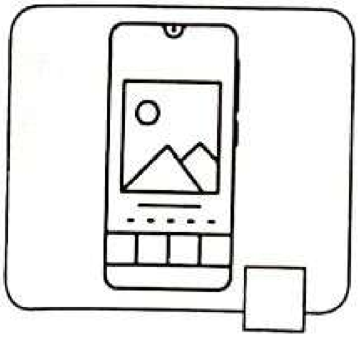
Unit 12

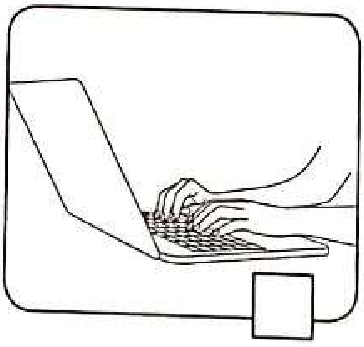
1 What do you do? Look and check (✓)

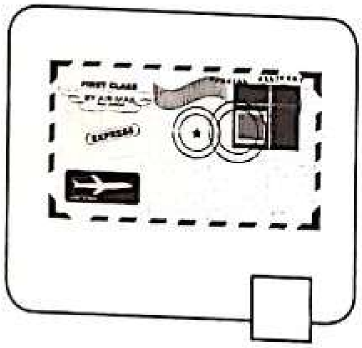












2 Read and complete

1 I write a l e t t e r to say thank you and when I want to be formal.

2 My dad reads about the world in n _ _ _ _ _ _ _ _ s and m _ _ _ _ _ _ _ s.

3 I send short t _ _ t m _ _ _ _ _ _ s to my friends.

4 My mom writes p _ _ _ _ _ _ _ s when we're on vacation.

5 I write e _ _ _ _ s when I don't want to be formal.

6 I like reading stories in a s _ _ _ y b _ _ k.

7 We can read information on different w _ _ _ _ _ _ s on the internet.

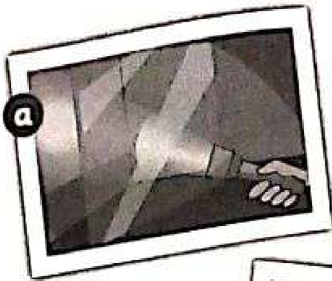
8 I send a p _ _ _ _ _ e m _ _ _ _ _ e to show my friends where I am.

3 Write about yourself

I use my laptop to ....

CLIL: Science

How light travels





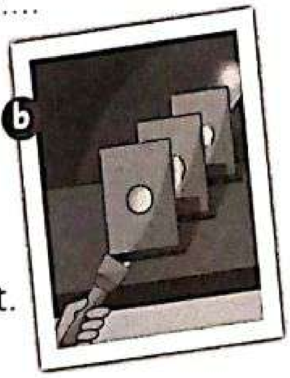
1 Read and match

1 Light travels in straight lines. ....b....

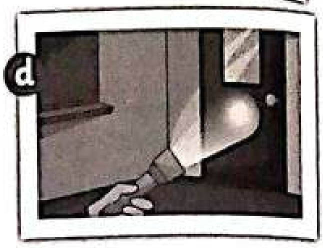
2 Light passes through transparent objects. ....

3 Opaque objects block light. Light can't pass through. ....

4 Smooth, shiny objects reflect light. ....

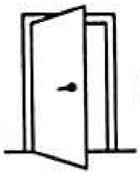








2 Look and choose a or b

1 

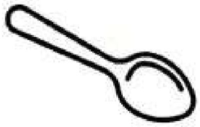
(a) A door blocks light.

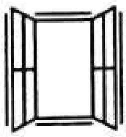
b Light passes through a door.

2

a A metal spoon blocks light.

b A metal spoon reflects light.



3 

a A window reflects light.

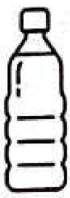
b Light passes through a window.

4

a A wall blocks light.

b Light passes through a wall.



5 

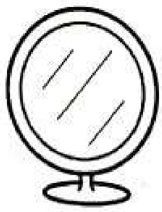
a Light passes through a water bottle.

b A water bottle reflects light.

6

a A mirror reflects light.

b A mirror blocks light.



CLIL: Science

Unit 12

Observing sound

1 Listen, find and write

o	h	t	c	q	u
s	i	l	e	n	t
b	g	o	u	r	d
e	h	u	l	o	w
n	h	d	f	p	m
t	q	u	i	e	t

1 It's ....

2 It's ....

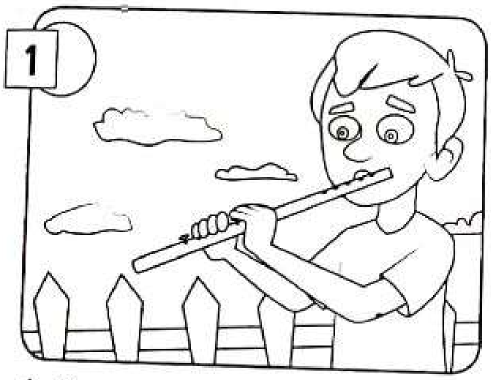
3 It's ....

4 It's ....

5 It's ....

2 Listen and complete

1



A flute can sound high and ....

2



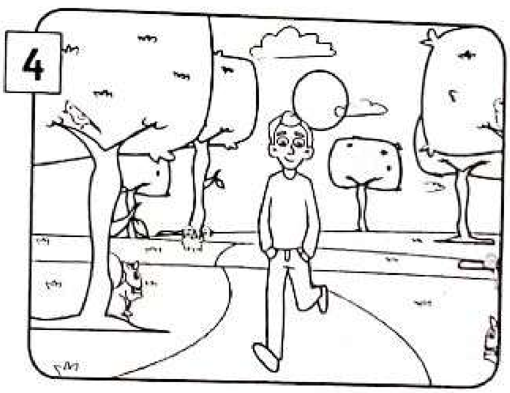
It's .... at night.

3



That train is very ....

4



It's .... in the forest.

Project
Make a code

1 Make a number code. Look and complete

a	b	c	d	e	f	g	h	i
1	2	3						
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

2 Look and write the question. Then write the answer in code

1 23 8 1 20

....

2 9 19

....

3 25 15 21 18

....

4 6 1 22 15 18 9 20 5

....

5 19 16 15 18 20?

....

6 ....

....

3 Work with a partner

- Write a question in code.
- Swap your questions.
- Write the answers in code.

Unit Review

1 Read and circle

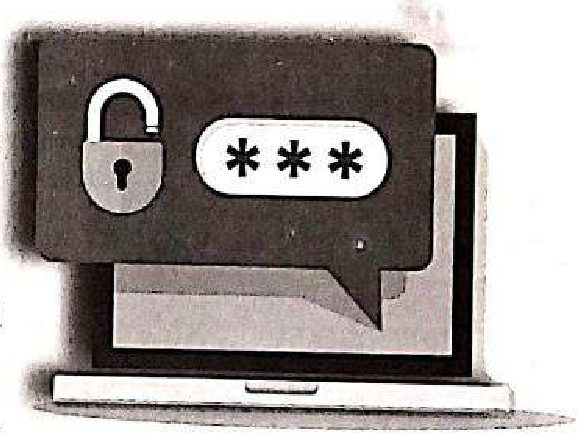
1 **Ask / Don't ask** your parents before you go online.

2 **Share / Don't share** information online with people you don't know.

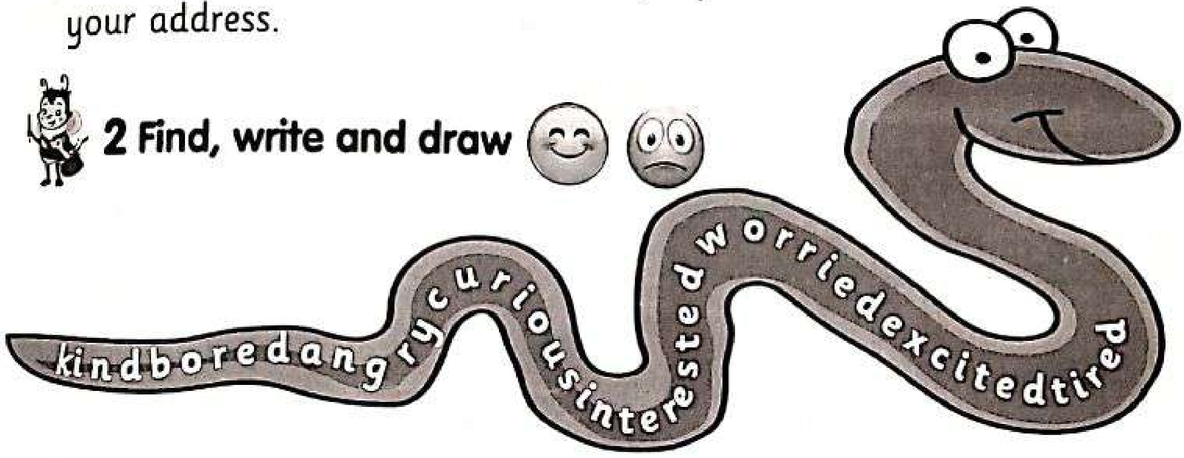
3 **Use / Don't use** a strong password.

4 **Change / Don't change** your password on different websites.

5 **Send / Don't send** photos or tell people your address.



2 Find, write and draw



1 .... 2 .... 3 .... 4 ....

5 .... 6 .... 7 .... 8 ....

3 Read and complete

used to	didn't use to

1 In the past people didn't use to use cell phones.

2 People .... write letters.

3 My grandpa .... send text messages.

4 Fifty years ago people .... have video chats.

5 My grandma .... send postcards.

Review 4

1 Circle the odd one out



1 reed pipe guitar storyteller cymbals
2 coin envelope stamp letter
3 musicians lantern performers dancers
4 supermarket stall cheap check out
5 curious worried kind postcard
6 text message phone call market video chat

2 Find and write



expensiveexcitedphonecallsnotecheckoutpicturemessagedancersflute

1 It's my birthday tomorrow. I'm very ....excited........
2 Samira sent me a .... She's in the park. Look!
3 We're at the supermarket. We have to pay at the ....
4 The .... is a wind instrument.



5 The television costs 5,700 LE. It's very ....
6 Dad makes a lot of .... at work every day.
7 Let's watch the .... They're doing the *Assaya* dance.
8 I have a 20 LE .... but I don't have any coins.

Review 4

1 Read and order

1 Dad / to the park / Let's ask / to take us

....

2 to write / My / used / grandma / letters

....

3 my friend / a text message / I want / to send me

....

4 to eat / Fatin / tomatoes / didn't use

....

5 our friends / some games / Let's ask / to play

....

6 gray hair / Grandpa / to have / didn't use

....

2 Look, read and complete

fantastic	amazing	beautiful	wonderful	tree
musician	performance	carpet		



1 What an amazing musician!



2 What a ....!



3 What a ....!



4 What a ....!

Review 4

1 Read and match

1 It was hot and sunny	a because she's a doctor.
2 Grandpa was tired	b and a green sweater.
3 I don't have to go to school	c and doing gymnastics.
4 He's wearing blue jeans	d so he stayed in bed.
5 Miss Dalida works in a hospital	e so we went to the beach.
6 He likes playing football	f because today is Saturday.

2 Read and complete



1 Donia loves playing table tennis with her friends.

2 Grandpa hates .... (cook).

3 My mom enjoys .... (make) collages.

4 Amir likes .... (read) but he prefers ....(watch) movies.

5 Grandma doesn't like .... (shop) in supermarkets.

6 We love .... (swim) in the sea.

3 Look and write



1 Layla has ..two. ten pound notes and .... five pound note and .... one pound coins. That's .... LE.



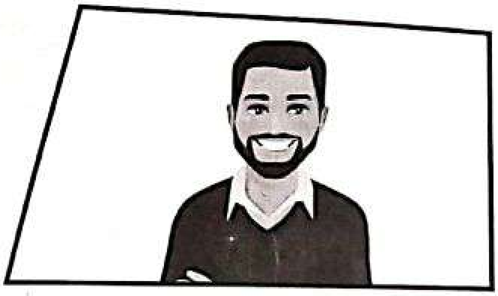
2 Ahmed has .... ten pound notes and .... twenty pound note and .... one pound coins. That's .... LE.

Phonics

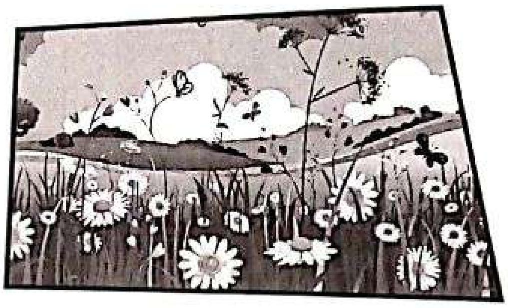
Review 4

1 Listen, write and say

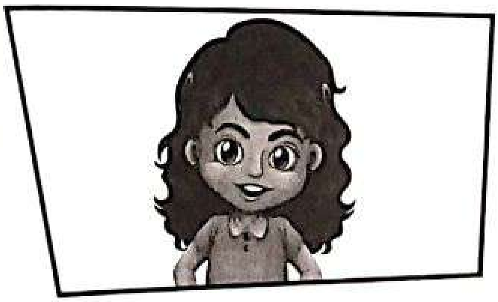
air	~~ear~~	spr	str



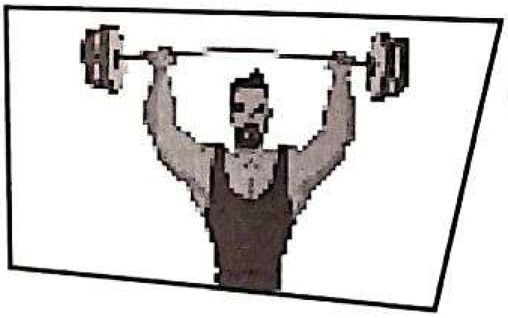
1 He has a b e a r d.



2 Sham El-Nessim is in _ _ _ ing.



3 She has black h_ _ _.



4 He is very _ _ _ ong.

2 Listen and write. Circle the silent letter



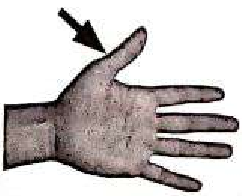
1 l a m b



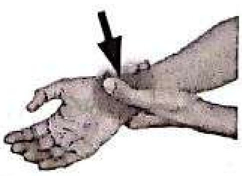
2 _ _ _ _



3 _ _ _ _ _



4 _ _ _ _



5 _ _ _ _



6 _ _ _ _ _

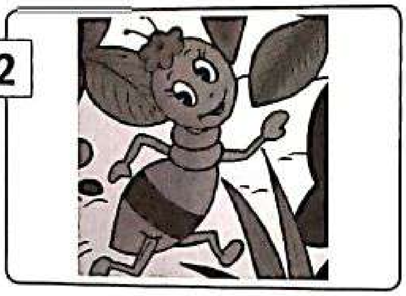
The Ant and the Grasshopper

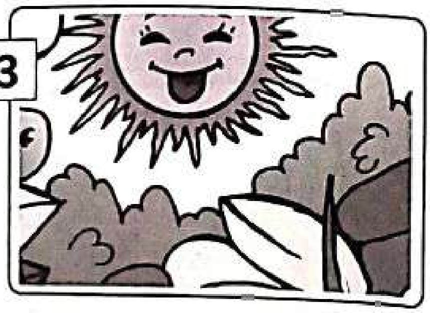


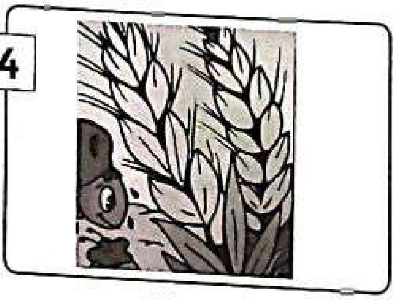
1 Look and complete. Find the mystery word using the letters

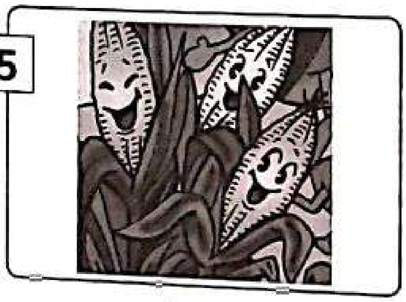
1

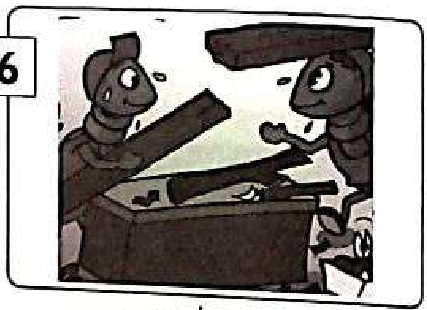
winter

2

_nt

3

_ ummer

4

w_ eat

5

c_ rn

6

cu_board

Mystery word: g r _ _ s _ _ _ per



2 Draw the mystery word

The Ant and the Grasshopper

1 Read and complete

2 Draw

ant

grasshopper

1 The .... lives with her family. She helps her family to collect wheat and corn.

2 The .... is her friend. He never helps. He always plays. He often sleeps.

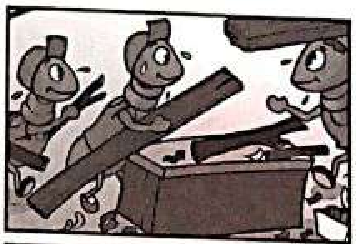
3 Read and match

1 She helps her family.

2 He never works.

3 They build cupboards.

4 They put the food in the cupboards.









The Ant and the Grasshopper



1 Look, read, order and match

1 In summer, the ants **work / play** every morning.

2 The ant helps her family in the afternoon. The grasshopper **sleeps / works**.

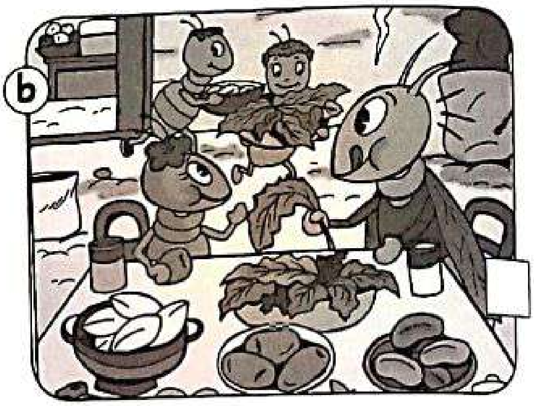
3 The ant family **has / doesn't have** lots of food in the winter.

4 The ant **shares / doesn't share** her food with the grasshopper.

a



b



c

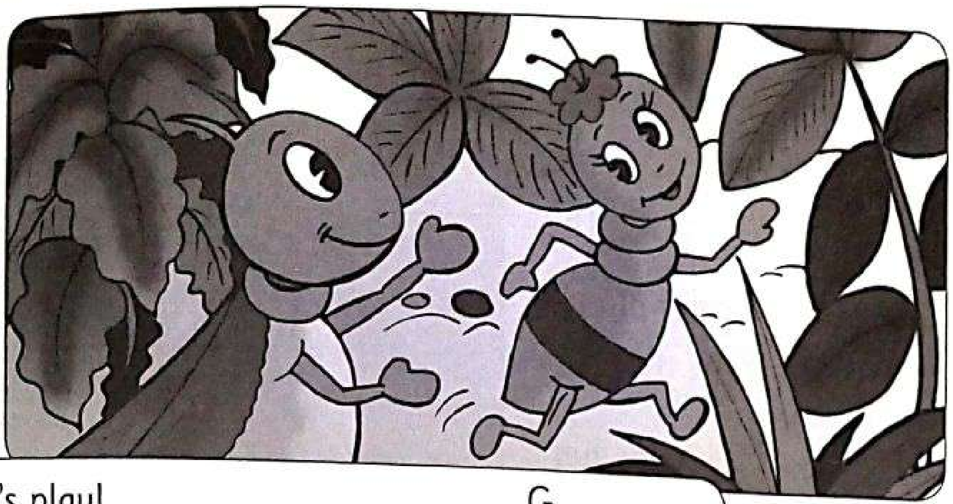


d



The Ant and the Grasshopper

1 Read and write A (Ant) or G (Grasshopper)



1 Let's play! ......G......

2 I need to help my family. ....

3 Look! There is lots of food! ....

4 Did you collect any food? ....

5 No, I didn't. I'm hungry. ....

6 Let's share the food. ....

2 Read and choose

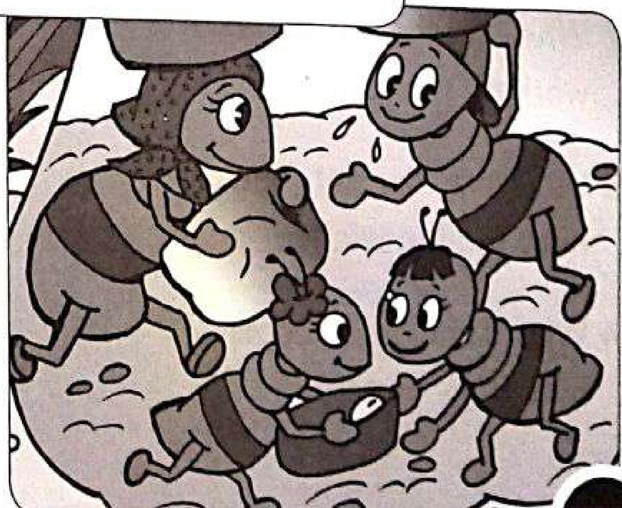
Why does the ant need to collect food in summer?

a It's warm and sunny.

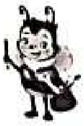
b There isn't any food in winter.

c They eat lots of food in summer.

d They like working in summer.



The Ant and the Grasshopper



1 Read and complete

family   morning   play   ~~summer~~   wheat   works

It's the **1** ....summer........ . The ant and the grasshopper play every **2** .... In the afternoon the ant helps her **3** .... on the farm. They collect **4** .... and corn. The grasshopper never **5** .... He wants to **6** .... all day.





2 Read and match

1 When do the ant and the grasshopper play?

2 When do the ant family work on the farm?

3 Why does the ant family have food in winter?

4 Why is the grasshopper hungry in winter?

ⓐ He hasn't got any food.

ⓑ In the afternoon.

ⓒ In the morning.

ⓓ They collect food in summer.

The Ant and the Grasshopper

1 Read and circle T (true) or F (false)

1 In winter the grasshopper is hungry. **T / F**

(a)


2 In fall the market seller has lots of food. **T / F**

(b)


3 In winter there is wheat and corn in the fields. **T / F**

(c)


4 The ant family doesn't work hard in winter. **T / F**

(d)


2 Write *summer* or *winter*

1 It's hot and sunny. ....summer........

2 The river turns to solid ice. ....

3 The ant and the grasshopper play. ....

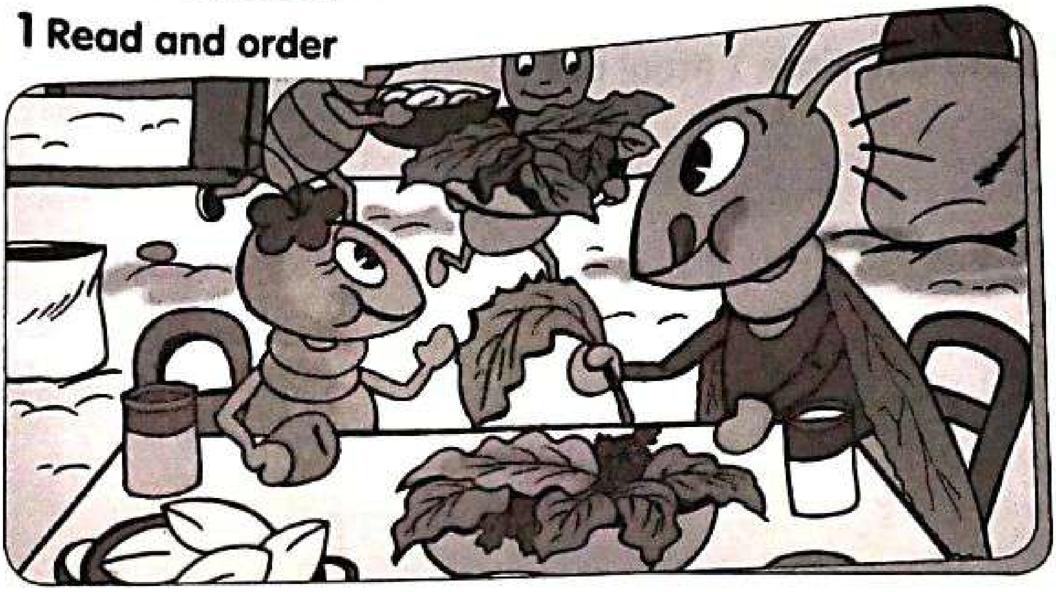
4 There isn't any food. ....

5 It's cold. ....

6 There is lots of food. ....

The Ant and the Grasshopper

1 Read and order



a The grasshopper is hungry. [ ]

b Next summer, the ant and the grasshopper collect food together. [ ]

c The ant is kind. She shares her food with the grasshopper. [ ]

d In winter, the market seller doesn't have any food. [1]

2 Read and draw

The grasshopper's cupboards this winter.

The grasshopper's cupboards next winter.

The Ant and the Grasshopper

1 Read and circle





1 It's **hot / cold** in summer. The ant and the grasshopper **work / play**.

2 The **grasshopper / ant** helps her family in the fields.

3 The grasshopper **wants / doesn't want** to play all day.

4 It's **cold / hot** in winter. The grasshopper is **happy / hungry**.

5 The ant shares her food with the grasshopper. She is **kind / funny**.

6 Next **winter / summer**, the ant and the grasshopper collect food together.

2 Read and complete

collects isn't has ~~works~~

Next summer the grasshopper **1** ...works..... in the afternoon. He **2** .... food for the winter. Next winter the grasshopper **3** .... lots of food. He **4** .... hungry. He's happy!

